

Lesson Plan

Grade: Two

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 1

Day: 1

Unit 1: Whole Numbers

Topic : Ordinal Numbers

Student Learning Outcomes:

- Write ordinal numbers from first to twentieth.

Resource Material:

Chalk/marker, white-/blackboard, Ball, Worksheet

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students: How are you? Encourage them to say, 'Alhamdulillah'.

Recall the concept of ordinal numbers to the students.

Ask them: Who came first, second and third in the previous class? Take their responses and appreciate them today they are going to learn about ordinal numbers.

Teaching and Learning Activities:

20 mins

- Tell the students today they are going to identify ordinal numbers.
- Have students open their textbook page 4 and ask them to read the position of birds first to twentieth.
- Now play a game with them. Have students line up in two rows parallel to each other. Now ask students to tell their position in each of the two rows. Two students in each row represents the same ordinal position. Now place a small item such as ball in middle of the room. The Teacher will now call out different ordinal numbers. The students in each of two rows who represent that ordinal number, must race to catch the ball first. The teacher will score to that student of each row who catch the ball successfully.

Review:

3mins

Tell the students that ordinal numbers tell us the position of objects.

Evaluation:

10mins

To evaluate the students learning draw different objects in sequence on the board and ask them to tell the position of each object.

Homework:

2mins

Solve the worksheet.

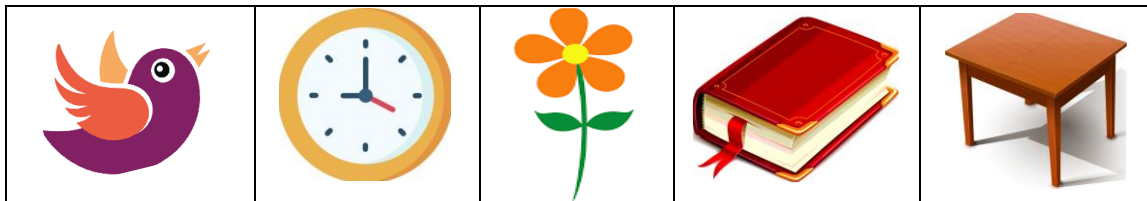
Worksheet






Name: _____

Subject: Maths

Topic Name: Ordinal
Numbers

1. Write the ordinal position of each object.



(i)	The		is at _____ position.
(ii)	The		is at _____ position.
(iii)	The		is at _____ position.
(iv)	The		is at _____ position.
(v)	The		is at _____ position.

Lesson Plan

Grade: Two

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 1

Day: 2

Unit 1: Whole Numbers

Topic : Ordinal Numbers

Student Learning Outcomes:

- Write ordinal numbers from first to twentieth.

Resource Material:

Chalk/marker, white-/blackboard, Maths Textbook.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students what are ordinal numbers?

Take their responses and appreciate them for their correct answers.

Teaching and Learning Activities:

20 mins

- Draw 20 pencils in a row on the board. Call a student to the front of the class and ask them to circle the 12th pencils from the right and write its position on the board. Take their responses and appreciate them for their correct answer. Repeat this activity by calling random students to the board one by one and instructing them to circle any pencils and write the position of that pencils below it.
- Ask students to open their textbooks page 5. Instruct them to observe the position of the fish given. Now ask students to tell the position of that fish and write it.

Review:

3mins

Tell the students that ordinal numbers tell the position of the objects. Also tell the uses of ordinal numbers in daily lives.

Evaluation:

10mins

To check the understanding of students ask them: What is the third day of the week? What is the 9th month of the year?

Homework:

2mins

Revise the classwork

Lesson Plan

Grade: Two

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 1

Day: 3

Unit 1: Whole Numbers

Topic : Number in words (up to 100)

Student Learning Outcomes:

- Write numbers 1-20 in words.

Resource Material:

Chalk/marker, white-/blackboard, 20 balls, Basket, Maths textbook, Worksheet

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Draw different numbers of objects in different numbers of sets. Ask students to count and tell the number of objects in each set.

Teaching and Learning Activities:

20 mins

- Put 20 balls in a basket. Take one balls from the basket and ask students how many balls are there in your hand. They must say 'one'. Write one on the board and tell them that the number name for 1 is one. Now take two balls and ask them to count and tell the number of balls that is 2. Now write 2 and the number name 'two' on the board and tell them the number name for 2 is two. Ask them to read the spelling in a loud voice. Repeat this activity with numbers up to 20. Say a number and ask different students to point to that number name and spell it.
- Have them open textbook page 6 and read the numbers up to 20 in numerals and words.

Review:

3mins

Asking students to read the numbers and number in words from 1 to 20.

Evaluation:

10mins

To check the understanding of students, write some numbers on the board and ask students to tell the spelling of number names for them.

Homework:

2mins

Solve given worksheet.

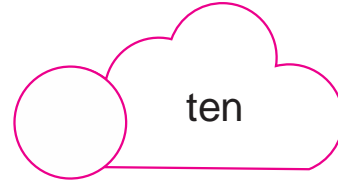
Worksheet

Name: _____

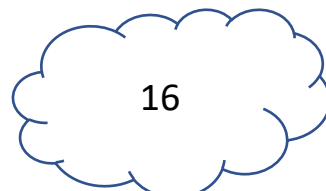
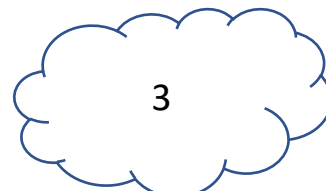
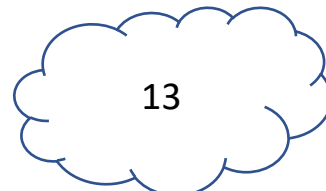
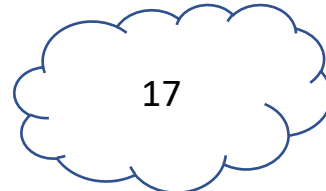
Subject: Maths

Topic Name: Number in words
(up to 100)

1. Write the numbers for the given numbers in words.



2. Match the number with numbers in words.



Lesson Plan

Grade: Two

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 1

Day: 4

Unit 1: Whole Numbers

Topic : Numbers in words (up to 100)

Student Learning Outcomes:

- Write numbers 21-40 in words.

Resource Material:

Chalk/marker, white-/blackboard, Maths textbook, Wallchart number in words up to 40, Worksheet

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students about their homework. Draw 5 squares on the board. Call a student and ask him to write number and number name for them. Ask the rest of the class to say the number name aloud and learn the spelling. Repeat this activity with some other students by drawing different number of object. Appreciate students for their active participation.

Teaching and Learning Activities:

20 mins

- Have the students open textbook page 6 and read the number and numbers name from 21 – 40.
- Call a student to the front of the class and ask him/her to write the numbers from 21 to 25 on the board. After this, instruct him to write the number in words in front of each number on the board. Ask the rest of the class to read aloud the number names written on the board. Now call another student to the front of the class and ask him/her to write numbers from 26 to 30 on the board. Then instruct him to write the exact number name below each number. Repeat this activity to some other students for the numbers up to 40. Ask them to read aloud the numbers and number in words up to 40. Appreciate them for their good work.

Review:

3mins

Ask the students to read the numbers and number names up to 40.

Evaluation:

10mins

To check the understanding of students, say random numbers from 21-40 and ask students to write the number name for that numbers in their notebooks.

Encourage them for their good work.

Homework:

2mins

Solve the given worksheet.

Worksheet

Name: _____

Subject: Maths

Topic Name: Numbers in words
(up to 100)

1. Write the numbers in words for given numbers.

25

28

30

34

36

27

23

39

40

Lesson Plan

Grade: Two

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 1

Day: 5

Unit 1: Whole Numbers

Topic : Numbers in words (up to 100)

Student Learning Outcomes:

- Write numbers 41-60 in words.

Resource Material:

Chalk/marker, white-/blackboard, Maths textbook, Wallchart of numbers up to 60, Worksheet.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students about their homework. Write random number names up to 40 on the board. Ask students to spell those numbers aloud. Take their responses and encourage them.

Teaching and Learning Activities:

20 mins

- Paste a wallchart of numbers up to 60 on the board. Say a number 41 and number name forty-one and ask students to follow you and say aloud the numbers and number names up to 49 with their spelling. Point out number 50 and tell students the number name for 50 is fifty. Say number and number names 50 to 59 and their spelling and ask them to repeat them with you. Point out to the number 60 and tell them that we say this number 'sixty'. Ask them to repeat the number name for 60 with its spelling. Now call a student to the front of the class and ask them to read the numbers and number names up to 60 and their spelling in a loud voice.

Review:

3mins

Sum up the lesson by asking students to read number and numbers names up to 41-60 on page 6 of the textbook.

Evaluation:

10mins

To check the understanding of students, say random numbers from 41-60 and ask students to write the number name for that numbers in their notebooks. Roam around the class, check their work and guide them if needed.

Homework:

2mins

Learn the numbers and number names up to 60. Solve the worksheet.

Worksheet

Name: _____

Subject: Maths

Topic Name: Numbers in words (up to 100)

1. Write the numbers in words.

6

32

15

46

60

53

27

39

64

18

Lesson Plan

Grade: Two

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 1

Day: 6

Unit 1: Whole Numbers

Topic : Numbers in words (up to 100)

Student Learning Outcomes:

- Write numbers 61-80 in words.

Resource Material:

Chalk/marker, white-/blackboard, Maths textbook, Number and number name cards 61-80, Worksheet.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students about their homework. Ask students to write their number names and spell those numbers aloud. Take their responses and appreciate them for their correct answers.

Teaching and Learning Activities:

20 mins

- Tell students they have learnt number and number names up to 60. Today they are going to read and write numbers from 61 to 80 in numerals and words.
- Put number name cards up to 61-80 on the table in front of students. Call a student to the front of the class and ask them to write the numbers from 61 to 65 on the board. After this, instruct them to find out the number name cards of 61 to 65 and paste them below the numbers. Ask the rest of the class read the number names written on the board in a loud voice. Now call another student to the front of the class and ask them to write the numbers 66-70 on the board. Then instruct them to find out the number name cards for these numbers and paste the exact number name card below each number. Repeat this activity with some other students for the numbers up to 80. Ask them to read the number names up to 80 in a loud voice. Appreciate them for their good work.
- Have them open their notebook and write the number names 61-80.

Review:

3mins

Sum up the lesson by asking students to read the numbers and numbers names from 61 to 80 on pages 6 of the textbook.

Evaluation:

10mins

To check the understanding of students, say random numbers from 61 to 80 and ask students to tell the spelling of number names for those numbers.

Homework:

2mins

Solve the given worksheet.

Worksheet

Name: _____

Subject: Maths

Topic Name: Number in words

1. Match numbers with their number names.

33

Sixty-nine

21

Thirty-three

7

Seventy-four

69

seven

74

Twenty-one