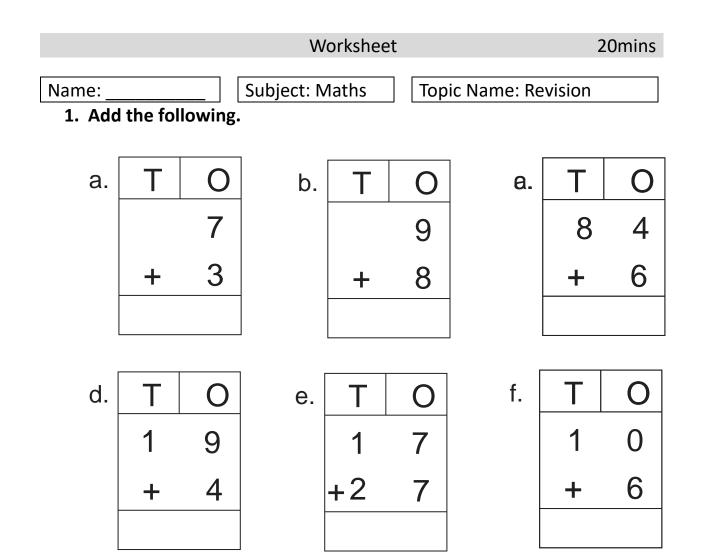
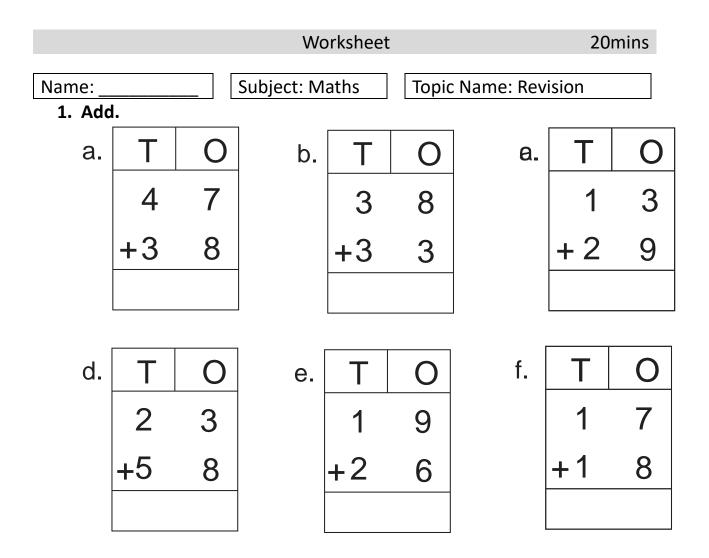
Lesson Plan				
Grade: Two Subject: Maths	Term: 1st Time: 40min			
Teacher's Name: We	eek : 10 Day: 1			
Unit 2: Number Operations (Addition	n) Topic : Revision			
Student Learning Outcomes:				
 Add 1-digit number and 1-digit 	number.			
 Add 1-digit number and 2-digit 	number with carrying.			
Resource Material:				
Wor	ksheet			
Teaching and Learning Activities:	10 mins			
 Before beginning the lesson, as 	k students to say "Tasmiyah".			
 Tell the students that they are going to revise and practice the unit by solving a worksheet. 				
 Ask them a few questions about addition. Give the worksheet to the 				
students and instruct them to c	complete the worksheet on time. Guide			
them to solve the worksheet.				
Review:	10mins			
Check the worksheet, in front of the	students. And correct their mistakes.			
Evaluation:	0min			
N/A				
Homework:	0min			
N/A				



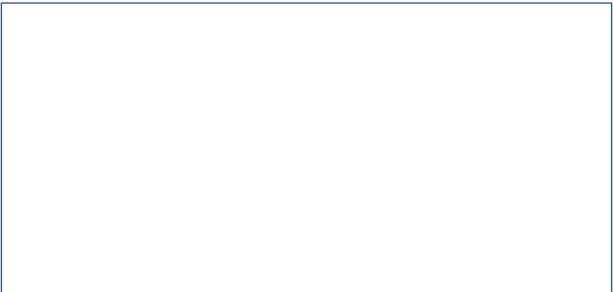
			Lesso	n Pla	n		
Grade: Two		Subject	: Maths	Те	rm: 1st		Time: 40min
Teacher's N	ame: _		Wee	ek : 10		Day	: 2
Unit 2: Nur	າber O	perations	(Addition)		Topic : I	Revisio	n
	digit n real-life ng.	umber ar e number	nd 2-digit n		r with carry addition o	-	it number with
Nesource w	Iateria		Work	sheet			
Teaching an	nd leari	ning Activ	vities:				10 mins
Before	begin	ning the l	esson, ask	studer	nts to say "	Tasmiy	/ah".
		ents that [.] rksheet.	they are go	oing to	revise and	praction	ce the unit by
addin stude	g two 2 nts and	l-digit nur	mber with them to co	carryin	g. Give the	works	at are steps of sheet to the on time. Guide
Review:							10mins
Check the w	orkshe	et, in fro	nt of the st	udents	a. And corre	ect the	
Evaluation:							0min
N/A							
Homework	:						0min

Homework:	0mi
N/A	



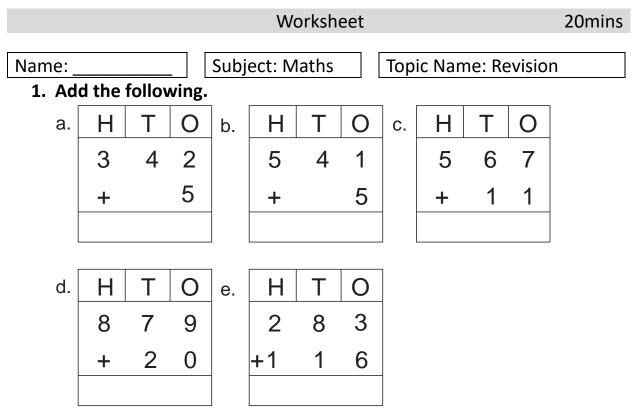
2. Solve the following.

Ayan has 25 red balloons and 52 green balloons. How many balloons does he have altogether?



Lesson Plan	
Grade: Two Subject: Maths Term: 1st	Time: 40min
Teacher's Name: Week : 10	Day: 3
Unit 2: Number Operations (Addition) Topic : Rev	vision
Student Learning Outcomes:	
 Student Learning Outcomes: Add 3-digit number and ones without carrying. 	
	corning
 Add 3-digit number and 2-digit number without of 	
 Add 3-digit number and 3-digit number without of a standard st	
 Solve real-life number stories involving addition of	of 3-digit numbers
without carrying.	
Resource Material:	
Worksheet.	
Teaching and Learning Activities:	10 mins
 Before beginning the lesson, ask students to say 	-
 Tell the students that they are going to revise and 	d practice the unit by
solving a worksheet.	
 Ask them a few questions about addition. Give the 	ne worksheet to the
students and instruct them to complete the work	sheet on time. Guide
them to solve the worksheet.	
Review:	10mins
Check the worksheet, in front of the students. And cor	rect their mistakes.
Evaluation:	0min
N/A	
Homework:	0min

Homework: 0	min
N/A	

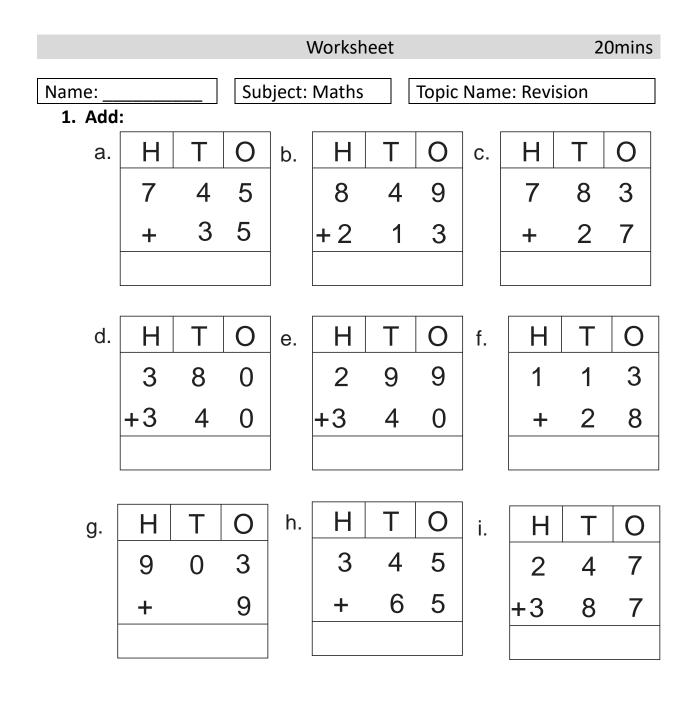


2. Sana has Rs 674. Her mother gave her Rs. 115 more. How much she has altogether?

3. In a farm house, there are 378 orange trees. Gardener plant 121 more trees. How many trees are in all?



Lesson Plan				
Grade: Two	Subject: Maths	Term: 1st	Time: 40min	
Teacher's Name:	Week	: 10 Day	y: 4	
Unit 2: Number C	perations (Addition)	Topic : Revision		
Student Learning	Outcomes:			
 Add 3-digit r hundreds. 	number and 1-digit nu	mber with carrying of	f tens and	
 Add 3-digit r hundreds. 	number and 2-digit nu	mber with carrying of	f tens and	
 Add 3-digit number with 3-digit number with carrying of tens and hundres. 				
Resource Materia				
	Worksl	neet		
Teaching and Learning Activities:10 mins				
 Before beginning the lesson, ask students to say "Tasmiyah". 				
 Tell the students that they are going to revise and practice the unit by solving a worksheet. 				
students and	ew questions about a d instruct them to com the worksheet.			
Review:			10mins	
Check the worksheet, in front of the students. And correct their mistakes.				
Evaluation: N/A			0min	
Homework:			0min	
N/A				



Lesson Plan				
Grade: Two Subject: Maths Term: 1st	Time: 40min			
Teacher's Name: Week : 10 Day:	5			
Unit 2: Number Operation (Addition) Topic : Revision				
Student Learning Outcomes:				
 Solve real-life number stories involving addition of 3-digit 	t numbers			
with carrying of tens and hundreds.				
 Add numbers up to 50 by using mental calculation strategy. 				
Resource Material:				
Worksheet				
Teaching and Learning Activities:	10 mins			
 Before beginning the lesson, ask students to say "Tasmiya 	ah".			
 Tell the students that they are going to revise and practic solving a worksheet. 	e the unit by			
 Ask them a few questions about addition. Give the works 	heet to the			

students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:	10mins
Check the worksheet, in front of the students. And correct their r	mistakes.
Evaluation:	0min
N/A	
Homework:	0min
N/A	

	Worksheet		20mins
News	Cubicat, Matha	Tania Nama Davisian]
Name:	Subject: Maths	Topic Name: Revision	

1. Solve the following.

а.	There were 769 people travelling on a train. 163 more people got in at the next station. How many people were on the train in total?
b.	A bookseller sold 365 books on Monday and 455 books on Tuesday. How many books did he sell altogether?

2. Add 15 + 12 using mental strategy.

3. Add 37 + 22 using mental strategy.

Lesson Plan					
Grade: Two	Subject: Mat	hs	Term: 1st		Time: 40min
Teacher's Name:		Week	: 10	Day:	6
Unit 2: Subtractio	n	Торіс	: Revision		

Student Learning Outcomes:

- Subtract 1-digit number from 2-digit number with borrowing.
- Subtract 2-digit number from 2-digit number with borrowing.
- Solve real-life number stories of subtraction of 2-digit numbers with borrowing.

Resource Material:

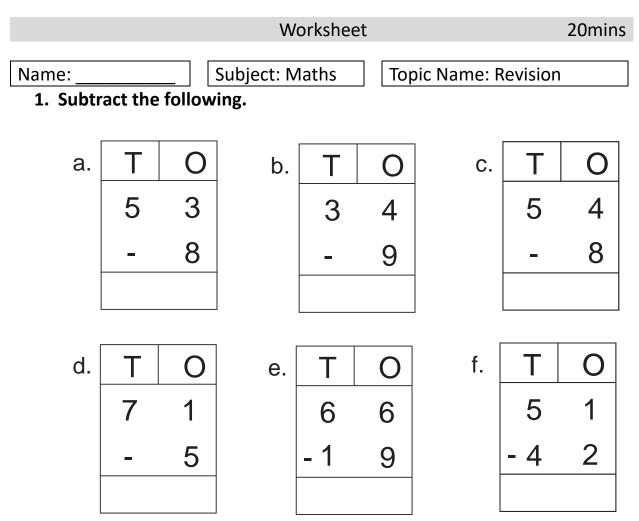
Worksheet

10 mins

Teaching and Learning Activities:

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about Subtraction. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

Review:	10mins
Check the worksheet, in front of the students. And correct their	mistakes.
Evaluation:	0min
N/A	
Homework:	0min
N/A	



2. There were 48 strawberries in a basket. 19 strawberries were found rotten, hence thrown. How many strawberries were left?

	Т	0
Total number of strawberries =		
Number of rotten strawberries =		
-		
Number of strawberries left =		
Number of strawberries left =		