

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 4

Day: 1

Unit 1: Whole Numbers

Topic : Numbers 61 – 70

Student Learning Outcomes:

- Read numbers 61-70.
- Write numbers 61-70.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, Worksheet.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Call a student to the front of the class and ask him/her to write number 51 to 60 on the board. Now ask student how many tens make 60.

Teaching and Learning Activities:

25 mins

- Ask students to open page 25. Ask one student to count how many groups of pencils are there in first row. Take him/her response which is 6. Tell the whole class that group of 6 means there are 60 pencils. By counting one more pencil it makes number 61. Now ask another student to count pencils in second row. His/her answer would be 6 groups and 2 more. So it makes number 62. Ask another students till the number 70.
- Tell students that seven groups of ten objects make number 70.
- Now instruct the students to write numbers (51 – 70) in their notebooks.

Review:

3mins

Ask the students to count and read numbers 61 to 70.

Evaluation:

5mins

Assess the students learning by asking them: how many groups of tens makes 70.

Homework:

2mins

Solve the given worksheet.


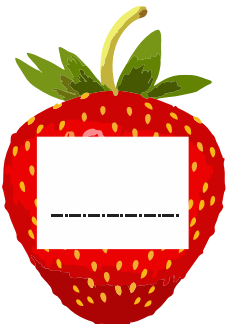
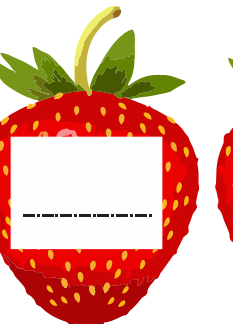
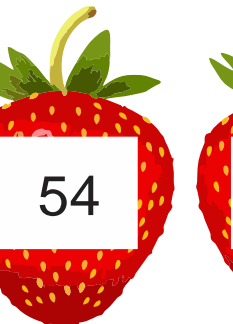


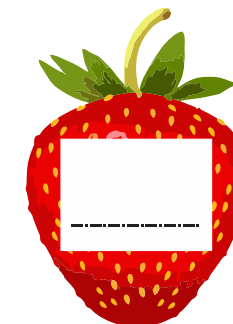
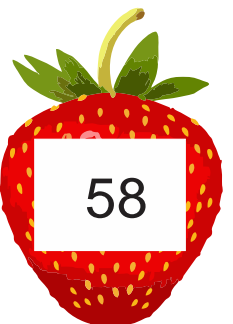
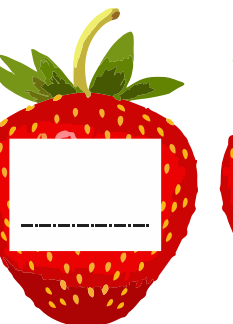
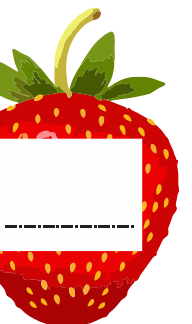
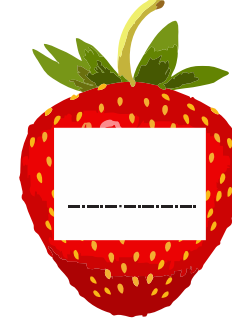

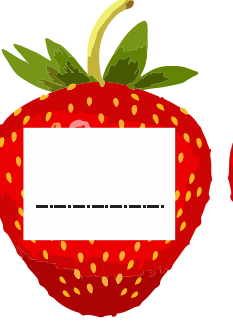


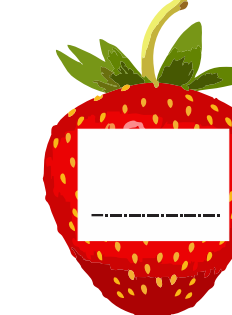
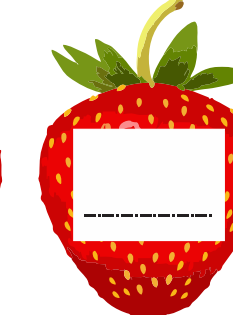
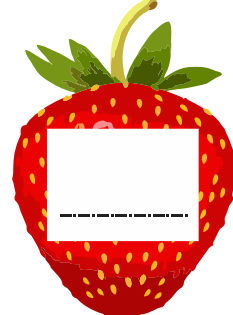

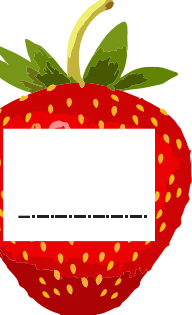
Worksheet

Name: _____

Subject: Maths

Topic Name: Numbers 61 – 70

1. Write the missing numbers (51 – 70).

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 4

Day: 2

Unit 1: Whole Numbers

Topic : Numbers 71 – 80

Student Learning Outcomes:

- Read numbers 71-80.
- Write numbers 71-80.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, Button, worksheet.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say “Tasmiyah”.

Ask the students to say the counting 61 to 70 aloud. Appreciate them for their good response.

Teaching and Learning Activities:

20 mins

- Put 80 buttons on the table in front of the class. Call a student to the front of the class and ask him/her to count and collect 10 buttons and make 7 groups of 10 buttons. Now, he/she has 7 groups of 10 buttons. It means he/she has 70 buttons that represent number 70. After doing this, ask him/her to take one more button. Tell students that 7 groups of 10 button and 1 one makes the number 71. Now, ask him/her to take two buttons and ask: How many buttons do you have now? Take their response and tell class that now he/she has 72 buttons. Repeat this activity for the numbers 73, 74, 75, ..., 79. Ask him/her to take one button which makes 10. 10 button make a group of 10 so, now he/she has 8 groups of 10 buttons which means 80 buttons or the number 80.
- Ask students to open their textbooks to page 26. Ask them to count the number of pencils and read the numbers 71 to 80.

Review:

3mins

Ask the students to count and read numbers 71 to 80.

Evaluation:

10mins

To check the understanding of students instruct them to solve Exercise 1.10. Help them in joining the dots.

Homework:

2mins

Solve the given worksheet.

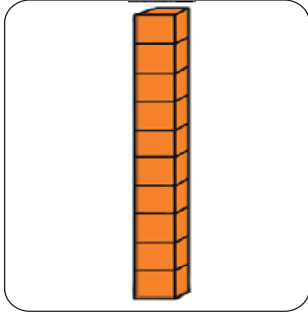
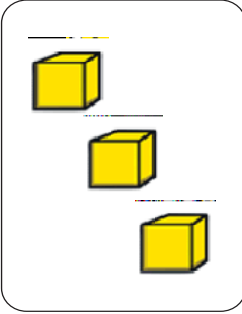
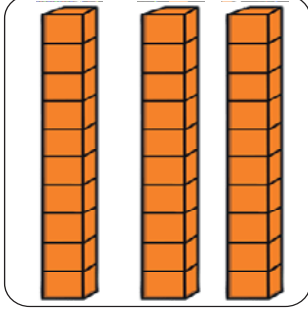
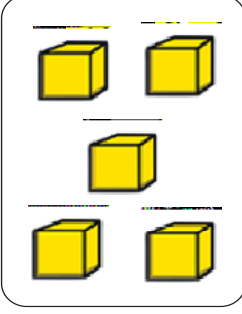
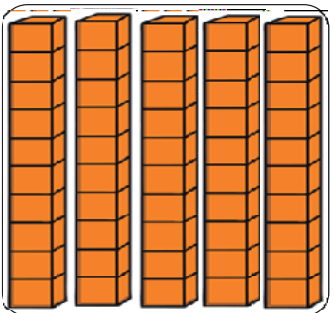
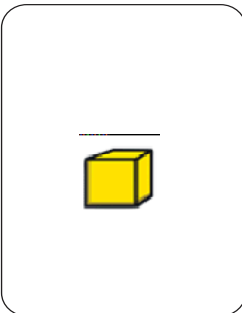
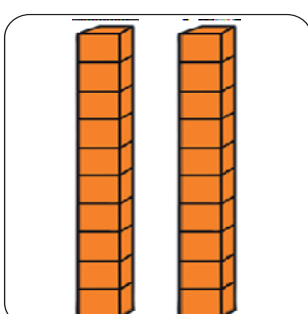
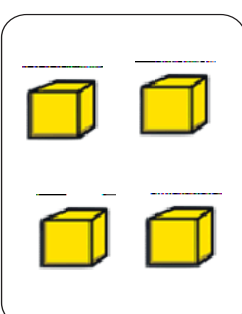
Worksheet

Name: _____

Subject: Maths

Topic Name: Numbers 71 – 80

1. Count and write the number and number in words.

		=	<input type="text"/>	<input type="text"/>
		=	<input type="text"/>	<input type="text"/>
		=	<input type="text"/>	<input type="text"/>
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Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 4

Day: 3

Unit 1: Whole Numbers

Topic : Numbers 81 – 90

Student Learning Outcomes:

- Read numbers up to 81-90.
- Write numbers up to 81-90.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook Colour pencils, Worksheet

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students to write numbers 71 to 80 in their notebooks. Roam around the class, check their work and appreciate them.

Teaching and Learning Activities:

25 mins

- Put 90 pencils on the table in front of the class. Call a student to the front of the class and ask him/her to count and collect 10 pencils and make 8 groups that represent the number 80. After doing this, ask him/her to take one more colour pencil. Tell the whole class that 8 groups of tens and 1 one makes the number 81. Now, call another student and ask him/her to take two colour pencils and ask him/her, How many pencils do you have? Take his/her response and tell that now he/she has 8 groups of 10 and 2 more pencils that represent 82. Repeat this activity for this number 83,84,.....89. Take 1 more pencil making the number of colour pencils 10. 10 pencils make one group of 10 pencils so, Now there are 9 groups of colour pencils which means 9 tens or 90.
- Ask students to open their textbooks to page 23. Ask them to count the number of pencils and read the numbers aloud. Instruct them to write counting 61 -90.

Review:

3mins

Ask the students to count and read numbers 81 to 90.

Evaluation:

5mins

Assess the students learning by drawing 85 objects on the board and ask them to count the objects and tell how many ones and tens are in the number 85.

Solve the given worksheet.

Worksheet

Name: _____

Subject: Maths

Topic Name: Numbers 81 – 90

1. Circle the correct number for each number name.

Eighty-three	73	84	83
Eighty-seven	87	80	82
Eighty-one	90	89	81
Eighty-eight	88	84	87
Ninety	90	89	81
Eighty-five	83	85	80

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 4

Day: 4

Unit 1: Whole Numbers

Topic : Numbers 91 – 99

Student Learning Outcomes:

- Read numbers 91-99.
- Write numbers 91-99.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, Worksheet

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say “Tasmiyah”.

Ask students: How many tens and ones are in the number 90? How many tens and ones make 87? Take their responses and appreciate them for the correct answer.

Teaching and Learning Activities:

25 mins

- Ask students to open page 29. Ask one student to count groups of pencils are there in first row. Take him/her response which is 9. Tell the whole class that group of 9 means there are 90 pencils. By adding one more pencil it makes number 91. Now ask another student to count pencils in second row. His/her answer would be 9 groups and 2 more. So it make number 92. Stand other students till the number 99.
- Tell students that 9 groups of ten objects and 9 more pencils make number 99.

Review:

3mins

Recall the lesson by asking students to count and read numbers 91 to 99.

Evaluation:

5mins

To check students learning ask them to complete the picture by joining dots on page 30 and count the groups of objects and write their numbers.

Homework:

2mins

Solve the given worksheet.

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 4

Day: 5

Unit 1: Whole Numbers

Topic : Numbers from 0 – 99 (Forward counting)

Student Learning Outcomes:

- Count forward up to 99.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook , Worksheet.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say “Tasmiyah”.

Write some missing numbers up to 99 in sequence. Call a student to the front of the class and ask him/her to write the missing number.

Teaching and Learning Activities:

20 mins

- Tell students we are going to learn forward counting up to 99.
- Make a pattern of forward counting (0 – 99) on board. Play a game with students for this, divide the whole class into two teams, by forming two lines. The two students at the front of the line each are holding a marker. Ask students to race to the board and start writing forward counting one from 0 and other from 51. When teacher say stop , next student from each of the two lines come forward and continue the counting. Complete this activity, with involvement of whole class. Appreciate both teams after completing their task.

Review:

3mins

Tell the students that forward counting means when we count on from (0 – 99).

Evaluation:

10mins

Assess the students learning by asking them to write forward counting from 41 to 69 in their notebooks.

Homework:

2mins

Solve the worksheet.

Worksheet

Name: _____

Subject: Maths

Topic Name: Numbers from
0 – 99 (Forward counting)

Fill in the missing numbers.

0	_____	_____	_____	4	_____	_____	_____	_____	9
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_____	_____	12	_____	_____	_____	_____	_____	_____	_____
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_____	21	_____	_____	_____	_____	_____	_____	_____	_____
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_____	_____	_____	33	_____	_____	_____	_____	_____	_____
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_____	_____	42	_____	_____	_____	_____	_____	_____	_____
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_____	_____	_____	_____	_____	55	_____	_____	_____	_____
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60	_____	_____	_____	_____	_____	_____	_____	68	_____
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_____	_____	_____	_____	74	_____	_____	_____	_____	79
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80	_____	_____	_____	_____	85	_____	_____	_____	_____
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_____	_____	_____	_____	94	_____	_____	_____	98	_____
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Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 4

Day: 6

Unit 1: Whole Numbers

Topic : Numbers from 99 – 0 (Backward counting)

Student Learning Outcomes:

- Count backwards up to 99.

Resource Material:

Chalk/Marker, White/Blackboard, Worksheet, Maths Textbook, Flash cards of fruits.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask students say forward counting from 51 to 80.

Teaching and Learning Activities:

25 mins

- Paste 20 flash cards of different fruit on the board. Ask students to count with you the number of fruit as 1, 2, 3...20. Now, remove one card and ask them: How many cards are left? Their answer must be 19. Now, remove one more card and ask: How many cards are left now? Their answer must be 18. By continuing this process and removing all the cards one by one, 0 cards will be left on the board. Tell students this by counting from 20, 19, 18, 17....0. is called backward counting.
- Call a student to the front of the class and ask him/her to write numbers backward from 99 to 80. Ask the rest of the class to check their work. Call another student and ask him/her to write backward counting from 50 to 30. Now, repeat this activity with other students. Appreciate them for their good work.

Review:

3mins

Tell the students how to count back from a given number by writing backward counting on the board.

Evaluation:

5mins

Assess the students learning by asking them to write backward counting from 99 to 0 in their notebooks.

Homework:

2mins

Solve the given worksheet.

Worksheet

Name: _____

Subject: Maths

Topic Name: Numbers from
99 – 0 (Backward counting)

Write the backward counting.

