

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 3

Day: 1

Unit 1: Whole Numbers

Topic : How to compare and Order Numbers

Student Learning Outcomes:

- Compare and order the numbers (0 – 10).

Resource Material:

Chalk, Marker/Blackboard, Whiteboard, Worksheet.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say “Tasmiyah”.

To recall the previous lesson, make different groups having number of objects. Ask students to compare these groups and tell which has more objects and which has less.

Teaching and Learning Activities:

20 mins

- Tell students today, they are going to order the given numbers.
- Ask students to open their textbook page 17 and see Q No. 2.
- Recall the concept of ascending and descending order, by telling them that moving from smallest number to the greatest is ascending order. While moving from greatest to the smallest is descending order.

Make three groups on the board. Draw 2 pencils in one group, 4 pencils in second group and 6 pencils in third group. Now ask the students that which group has more pencils and which has fewer pencils. Take their response.

Tell the students that among 6, 2 and 4, 6 is the greatest and 2 is smallest number. Now arrange these numbers in ascending and descending order.

Ascending order:	2	4	6
Descending order:	6	4	2

Review:

3mins

Tell the students to comparing the numbers we can arrange them in ascending and descending order.

Evaluation:

10mins

To check the understanding of students learning, ask them: What is meant by ascending order and how will they arrange numbers in descending order.

Homework:

2mins

Solve the given worksheet.

Worksheet

Name: _____

Subject: Maths

Topic Name: How to compare and Order Numbers

1. Compare and order the numbers in ascending order.

4	6	8	1
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10	7	2	9
----	---	---	---

5	3	0	2
---	---	---	---

7	3	5	8
---	---	---	---

2. Compare and order the numbers in descending order.

10	3	8	6
----	---	---	---

2	5	1	8
---	---	---	---

9	3	7	6
---	---	---	---

6	4	7	8
---	---	---	---

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 3

Day: 2

Unit 1: Whole Numbers

Topic : Numbers 11 – 20

Student Learning Outcomes:

- Read numbers up to 11-20.
- Write numbers up to 11-20.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, Worksheet, 20 Sticks.

Warm-up Activities:

20mins

Before beginning the lesson, ask students to say “Tasmiyah”.

Write numbers up to 10. And ask them to compare and order these numbers. Appreciate them for the correct answer.

Teaching and learning Activities:

25 mins

- Put 20 match sticks on the table in front of the class. Call a student to the front of the class and ask him/her to count and collect 10 sticks and make a bundle of 10 sticks. After doing this, ask him/her to take one more stick. Ask him/her: How many sticks do you have now? Take his/her response and tell that 1 bundle of 10 sticks and one more stick represents 11 sticks or number 11. Now, ask him/her to take two sticks and ask: How many sticks do you have now? Take their response and tell them that now he/she has one bundle of 10 match sticks and 2 sticks that represent 12 sticks or number 12. Repeat this activity for the numbers 13, 14, ... , 20. Instruct students to write numbers 11 – 20 in their notebooks.

Review:

3mins

Ask students to open their textbooks to page 18. Ask them to count the number of pencils and read the number. Roam around the class and ask them to count and read the number in a loud voice.

Evaluation:

5mins

Assess the students understanding by drawing 16 objects on the board and ask them to count the objects and tell how many ones and tens are there in the number 16.

Solve the given worksheet.

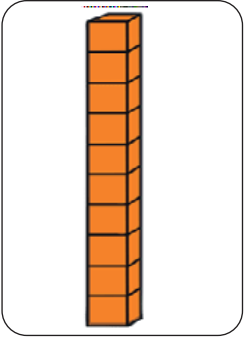
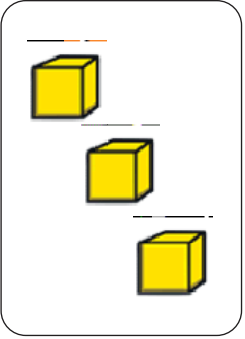
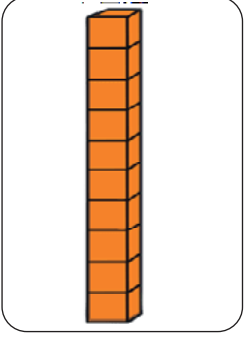
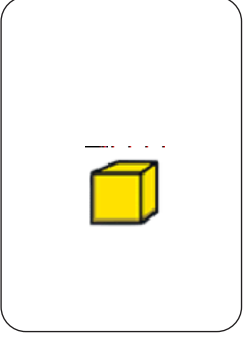
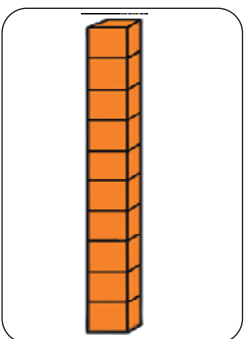
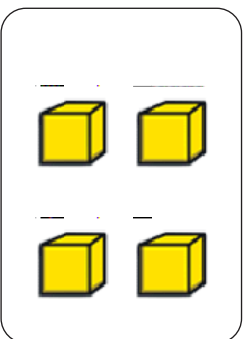
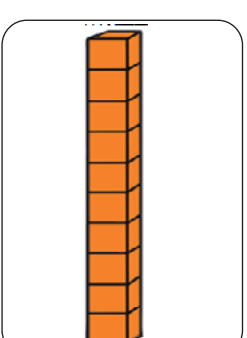
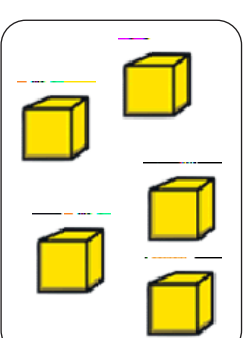
Worksheet

Name: _____

Subject: Maths

Topic Name: Numbers 11 – 20

1. Count and write the number 11 – 20.

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 3

Day: 3

Unit 1: Whole Numbers

Topic : Numbers 21 - 30

Student Learning Outcomes:

- Read numbers 21-30.
- Write numbers 21-30.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, 30 balls.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Ask them about their homework. Draw 13 balloons on the board and ask students to count the number of balloons and tell how many balloons are there? Take their responses and appreciate them.

Teaching and Learning Activities:

25 mins

- Tell the students they are going to learn counting from 21 – 30.
- Put 30 balls on the table in the front of the class. Call a student to the front of the class and ask him/her to count and collect 10 balls in a basket. Count again and collect 10 balls. Now, he/she has 2 groups of 10 balls. It means he/she has 20 balls. After doing this, ask him/her to take one more balls. Ask him/her: How many balls do you have now? Take his/her response and tell them that 2 groups of 10 balls represent 20 and one more represents 21. Tell them that 20 and 1 makes the number 21. Now, ask him/her to take two balls and ask: How many balls do you have now? Take their responses and tell them that now he/she has 20 balls and 2 more ball. Tell them that 20 and 2 makes 22. Repeat this activity for the numbers 23, 24, ..., 30.
- Ask students to open their textbooks to page 19. Ask them to count the number of pencils and read the numbers also write numbers 21-30 in their notebooks.

Review:

3mins

Ask the students to count and read numbers 21 to 30.

Evaluation:

5mins

Assess the students learning by asking them to solve exercise 1.8 on page 20.

Encourage and appreciate them for their good work.

Homework:

2mins

Ask the students to solve given the worksheet at home.

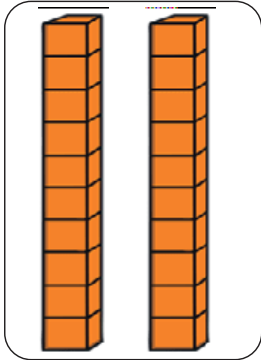
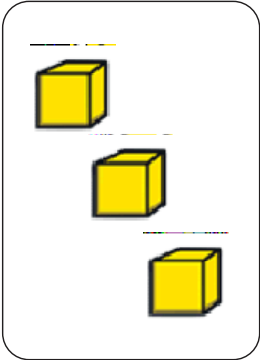
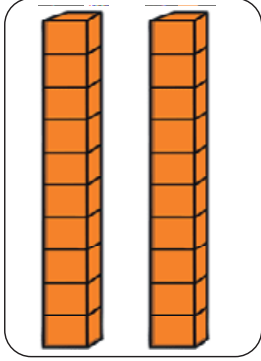
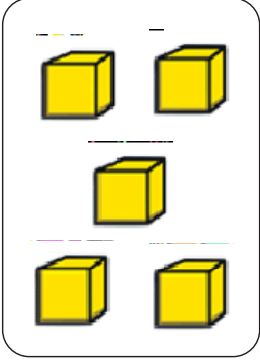
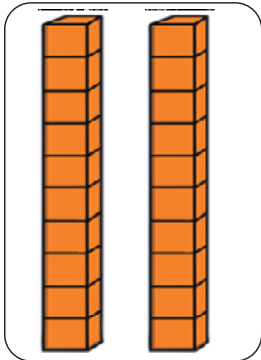
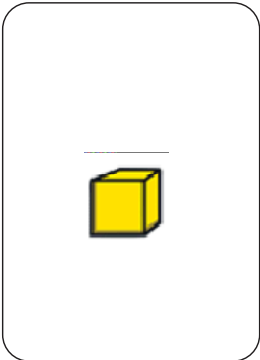
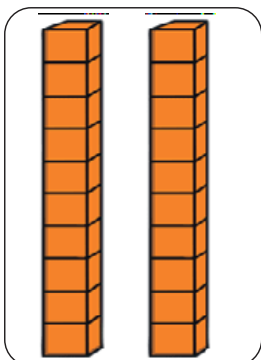
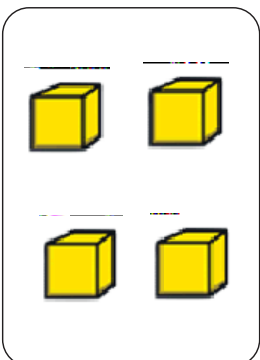
Worksheet

Name: _____

Subject: Maths

Topic Name: Numbers 21 - 30

1. Count the number of objects and write the numbers.

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 3

Day: 4

Unit 1: Whole Numbers

Topic : Numbers 31 – 40

Student Learning Outcomes:

- Read numbers 31-40
- Write numbers 31-40.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, 40 marbles.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say “Tasmiyah”.

Paste a wall chart of numbers (0 – 30). Ask the students to say number aloud.

Teaching and Learning Activities:

25 mins

- Tell the students that they are going to count number 31 – 40.
- Put 40 marbles on the table in front of the class. Call a student to the front of the class and ask him/her to count and collect 10 marbles and make 3 groups of 10 marbles. Now, he/she has 30 marbles. After doing this, ask him/her to take one more marble. Tell the students that 3 groups of 10 marbles and 1 marble represent 31. Repeat this activity for the numbers 32, 33, 34, 35, ..., 39. Tell him/her by taking one more marble he/she has now she/he has 10 marbles. Tell whole class that now he/she has 3 groups of ten marbles and 10 separate marbles making 4 groups of marbles which means the number 40.
- Ask students to open their textbooks to page 21. Ask them to count the number of pencils and read the numbers, also write numbers 31 – 40 in their notebook.

Review:

3mins

Ask the students to count and read numbers 31 to 40.

Evaluation:

5mins

Assess the students learning by drawing 35 objects on the board and ask them to count the objects and tell: What number shown by these objects. Ask how many groups of 10 objects are in the number 40.

Homework:

2mins

Revise the classwork.

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 3

Day: 5

Unit 1: Whole Numbers

Topic : Numbers 41 – 50

Student Learning Outcomes:

- Read numbers 41-50.
- Write numbers 41-50.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook, 50 match sticks, Worksheet

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

To recall the previous lesson ask students: How many groups of 10 objects are in number 40? Take their responses and tell them that there are 4 groups of 10 objects in the number 40.

Teaching and Learning Activities:

20 mins

- Put 50 match sticks on the table in front of the class. Call a student to the front of the class and ask him/her to count and collect 10 match sticks and make 4 groups of 10 match sticks that represent number 40. After doing this, ask him/her to take one more match stick. And ask him/her: How many match sticks do you have now? Take his/her response and tell them that 4 groups of 10 match sticks and 1 more makes the number 41. Now, ask him/her to take two match sticks and ask: How many match sticks do you have now? Take their response and tell them that now he/she has match sticks that represent the number 42. Repeat this activity for the numbers 43, 44, 45, ..., 49. Ask him/her to take one more match stick which represents 10. Tell the whole class, Now he/she has 5 groups of 10 match sticks which means number 50.
- Ask students to open their textbooks to page 22. Ask them to count the number of pencils and read the numbers. Also tell them that write the number 41 – 50 in their notebooks.

Review:

3mins

Sum up the lesson by asking students to count and read numbers 41 to 50.

Evaluation:

10mins

Assess the students learning by asking them to solve exercise 1.9. Help them in solution.

Homework:

2mins

Solve the given worksheet.

Worksheet

Name: _____

Subject: Maths

Topic Name: Numbers 41 – 50

1. Write the number of the following.

_____	Fifteen
-------	---------

_____	Eight
-------	-------

_____	Twenty
-------	--------

_____	Fourty-five
-------	-------------

_____	Fifty
-------	-------

2. Write the number names of the following.

21	_____
----	-------

6	_____
---	-------

24	_____
----	-------

30	_____
----	-------

47	_____
----	-------

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 3

Day: 6

Unit 1: Whole Numbers

Topic : Number 51 – 60

Student Learning Outcomes:

- Read numbers 51-60.
- Write numbers 51-60.

Resource Material:

Chalk/Marker, White/Blackboard, Maths Textbook

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say “Tasmiyah”.

Ask them about their homework. Write some numbers 41 to 50 on the board and ask students to read the numbers aloud.

Teaching and Learning Activities:

20 mins

- Draw 5 squares having 10 dots in each. Tell the students 5 square represent number 50. Now, make a dot with 5 squares and tell 50 and 1 more makes 51. Now make 2 dots and tell 50 and 2 more makes 52. Repeat this for the number 53.....59.
Now make one more dot. Tell the students that there are 5 squares of 10 dots and 10 more dots which make number 60.
- Ask students to open their textbooks to page 24. Ask them to count the number of pencils and read the number.

Review:

3mins

Ask the students to count and read numbers 51 to 60.

Evaluation:

10mins

Assess the students learning by writing number 51 – 60 on their notebooks.

Homework:

2mins

Solve the given worksheet.

Worksheet

Name: _____

Subject: Maths

Topic Name: Number 51 – 60

1. Match the number with its name.

Number
51
52
53
54
55
56
57
58
59
60

Number Names
Fifty-eight
Fifty-four
Fifty-one
Fifty-two
Sixty
Fifty-nine
Fifty-seven
Fifty-five
Fifty-three
Fifty-six