

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 1

Day: 1

Unit 1: Whole Numbers

Topic : Identification of Numbers (1 – 9)

Student Learning Outcomes:

- Identify numbers (1 – 9).

Resource Material:

Chalk, Marker/Blackboard, whiteboard, Objects to count, Worksheet, Number cards.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say “Tasmiyah”.

Write different numbers up to 9. Ask students to identify these numbers. Count these numbers too on your fingers as the numbers are recognized by students.

Teaching and Learning Activities:

20 mins

- Tell the students that they are going to identify numbers from 1 – 9.
- To begin, write the numbers on board. And say each number aloud.
- Have them, recognize the number by distributing number cards among the students. Now pick a number up and ask all students to find the same number in their set of cards. Have each child practice saying its name.
- Now place 9 familiar objects like fruits or balls on your table. Then touch each fruit or ball and slowly count. Do these two or three times. Have the students repeat as you count.
- Call two or three students to come in front of the class and ask them to count. Give lots of encouragement when they finished.

Review:

3mins

Ask students to open their textbook page.4 count the fruits and say the numbers aloud.

Evaluation:

10mins

To check the understanding of students, ask the students to write their first name and guess how many letters are in it.

Homework:

2mins

Solve the worksheet.





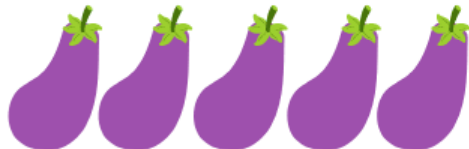
Worksheet

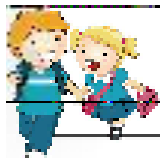
Name: _____

Subject: Maths

Topic Name: Identification
of Numbers (1 – 9)

1. Count the number of objects in each set and circle the correct number.

	6	3	7
	6	5	4
	8	9	7
	2	4	5
	1	5	3



Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 1

Day: 2

Unit 1: Whole Numbers

Topic : Concept of zero 'o' a number

Student Learning Outcomes:

- Identify 0 as a number.

Resource Material:

Chalk, Marker/Blackboard, Whiteboard, Objects to count, Worksheet, Four Baskets, Balls.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

To start new lesson, recall the previous one. Write random numbers 1 – 9 on the board and ask students to say the numbers aloud.

Show a blank basket to the students and ask them is there anything in it?

Their answer should be no object.

Teaching and Learning Activities:

20 mins

- Tell the students they are going to understand the concept of zero.
- Take four baskets, first with four balls, second with five balls, third with six balls and fourth having nothing.
- Now ask students to count the objects one by one in the baskets. After counting in third basket, call a student in front of the class, and ask him/her is there any ball in fourth basket? Tell them it means there is 0 ball in the basket. Tell them that 0 means nothing.
- Now ask students to open their textbook page 5. Look at the pictures of trees and compare the first and last picture. Encourage the students to compare the pictures and identify zero.
- Tell them like numbers 1,2,3,..... Zero (0) is also a number. When it is alone, it has no value, but when it is placed at right side of any number, then it produces large numbers.

Review:

3mins

To sum up the lesson, tell the students that zero means nothing.

Evaluation:

10mins

To check the understanding of the students ask them to solve exercise on page 5.

Solve the given worksheet.









Worksheet

Name: _____

Subject: Maths

Topic Name: Concept of zero '0' a number

1. Count the things and tick (✓)the picture which contain nothing (0).

 <input data-bbox="678 751 760 823" type="checkbox"/>	 <input data-bbox="847 751 928 823" type="checkbox"/>
 <input data-bbox="678 1012 760 1083" type="checkbox"/>	 <input data-bbox="847 1012 928 1083" type="checkbox"/>
 <input data-bbox="688 1314 769 1386" type="checkbox"/>	 <input data-bbox="847 1314 928 1386" type="checkbox"/>
 <input data-bbox="685 1600 766 1671" type="checkbox"/>	 <input data-bbox="831 1600 912 1671" type="checkbox"/>

Lesson Plan

Grade: One

Subject: Maths

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Time: 40min

Teacher's Name: _____

Week : 1

Day: 3

Unit 1: Whole Numbers

Topic : Numbers in Numerals and Words up to 9

Student Learning Outcomes:

- Read numbers up to 9 in numerals and words.

Resource Material:

Chalk, Marker/Blackboard, Whiteboard, Number cards, Flash cards of boxes, Worksheets.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

To warm-up students, just recall the concept of zero by showing them different pictures of boxes containing objects and nothing. Ask them what is nothing means?

Teaching and Learning Activities:

25 mins

- Tell the students they are going to read and write numbers in words.
- Ask the students to open their textbook and look at the first box and tell how many objects are in it? Take their responses which should be 0. Now write 0 in numeral as well as in word on the board. Now ask how many mangoes are in second box? Take their response which is 1. Write 1 in numeral and in word on the board. Repeat the process till number 9 (nine). Ask the students to read number in words with correct spelling aloud.
- Show different number card with some missing numbers from 1 to 9, in numerals and words to the students. And ask them to tell the missing numbers.
- Read the number and number names with spelling and instruct whole class to follow you and learn the spelling by heart.

Review:

3mins

Ask students to recall number in words aloud.

Evaluation:

10mins

To check the understanding of students, ask them to solve Q 1 of exercise 1.2 on page 6. Encourage them and appreciate them as well after completing their work.

Ask the students to solve the given worksheet at home.

Worksheet

Name: _____

Subject: Maths

Topic Name: Numbers in
Numerals and Words up to 9

1. Rewrite the number names under each number.

0 zero

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 1

Day: 4

Unit 1: Whole Numbers

Topic : Numbers in Numerals and Words up to 9

Student Learning Outcomes:

- Read numbers up to 9 in numerals and in words.
- Write numbers up to 9 in numerals and in words.

Resource Material:

Chalk, Marker/Blackboard, Whiteboard, Maths textbook, Objects to count, Number cards, Worksheet.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say "Tasmiyah".

Engage the students to recall the number names up to 9. Ask them to say words spelling aloud.

Teaching and Learning Activities:

20 mins

- Tell the students that they are going to read and write the numbers up to 9 in numerals and in words.
- Tell the students that number names are alphabetical representation of numbers. It is a method of representing numbers in word form.
- Write numbers up to 9 in numeral and word form on the board. Call different students one by one and ask him/her to read the words spelling aloud.
- Ask students to open their textbook page 7, and count the objects and write the numbers and number names. Encourage the students and appreciate them for their good work.

Just like above ask them to count the objects on same page and encircle the correct numbers.

Review:

3mins

Recall the numbers from 0 to 9.

Evaluation:

10mins

Assess the students understanding by asking them random numbers and their names.

Homework:

2mins

Solve the given worksheet.

Worksheet

Name: _____

Subject: Maths

Topic Name: Numbers in
Numerals and Words up to 9

1. Draw a line to connect each number with its number name.

5

zero

2

one

7

two

0

three

3

four

1

five

8

six

9

seven

6

eight

4

nine

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 1

Day: 5

Unit 1: Whole Numbers

Topic : Count and match objects

Student Learning Outcomes:

- Count objects up to 9 and represent in numbers.
- Match numbers 0 – 9 with objects.

Resource Material:

Chalk, Marker/Blackboard, Whiteboard, Maths textbook , Wall chart of number name.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say “Tasmiyah”.

Ask students to read counting 0 – 9 aloud. Paste a wall chart of number names 0 – 9. Instruct the students to read their spellings. Appreciate them for their active participation.

Teaching and Learning Activities:

20 mins

- Tell the students that they are going to count and match the objects with correct numbers and number names.
- Ask students to open their textbook page 8 and count the number of hens in first box. Their answer should be six. Now instruct them to match this box to the left side number name six and right side number 6. Repeat this with rest of five boxes having different number of objects. And match them with their correct numbers and number names.
- Encourage the students and appreciate them for their best performance.
- Make two columns on the board of number names and numbers. Call a student to the board and ask him/her to write number name e.g nine. Now call another student and ask him/her to write number of this number name.
- Repeat this process with random students and encourage all of them.

Review:

3mins

Ask students to recall the numbers 0 – 9.

Evaluation:

10mins

Assess the understanding of students by asking them to solve page 9.

Solve the worksheet.

Worksheet

Name: _____

Subject: Maths

Topic Name: Count and match objects

1. Count the objects and match to the correct number and number names.

9



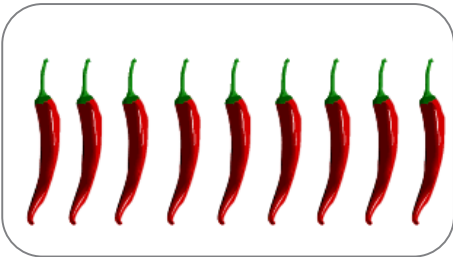
five

7



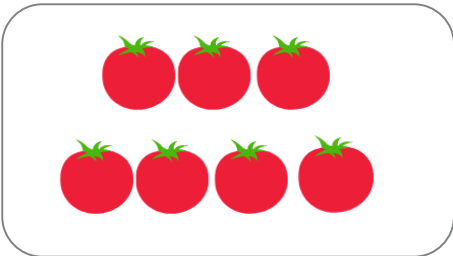
two

5



seven

2



nine

Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: _____

Week : 1

Day: 6

Unit 1: Whole Numbers

Topic : Forward Counting (Smallest to the greatest)

Student Learning Outcomes:

- Count forwards from 0 – 9.

Resource Material:

Chalk, Marker/Blackboard, Whiteboard, Maths textbook , flashcards, playdough.

Warm-up Activities:

5mins

Before beginning the lesson, ask students to say “Tasmiyah”.

Paste a wall chart on the board. Ask students to read the numbers and number names aloud.

Teaching and Learning Activities:

20 mins

- Tell the students they are going to read forward counting (0 – 9).
- Hand out flashcard of numbers (0 – 9) to each of the students. Instruct them to align these flashcards from 0 to 9. Instruct them, during activity say the number aloud. Tell the students that when we count from 0 to 9, it is called forward counting.
- Ask students to open page 10 and count dots in picture and read forward counting 0 – 9.
- Ask students to make numbers with playdough (0 – 9) on their desk. Ensure the sequence of numbers. Encourage students to make numbers correctly.

Review:

3mins

Ask students to read numbers from 0 – 9.

Evaluation:

10mins

Make a short brainstorm on missing numbers in forward counting (0 – 9).

Homework:

2mins

Solve the given worksheet.

Worksheet

Name: _____

Subject: Maths

Topic Name: Forward Counting
(Smallest to the greatest)

1. Some numbers are missing. Count forward and write the missing numbers.

0

3

7

9