

# Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 10

Day: 1

Unit 1: Whole Numbers

Topic : Revision

## Student Learning Outcomes:

- Identify the position of objects using ordinal numbers such as first, second, ..... tenth, including representations 1<sup>st</sup> , 2<sup>nd</sup> .....through pictures.

## Resource Material:

Worksheet.

## Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

## Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation:

0min

N/A

## Homework:

0min

N/A

Name: \_\_\_\_\_

Subject: Maths

Topic Name: Revision

1. Look at the position of each child and write the ordinal number.



2. Identify the position of butterfly in each group and tick (✓) the correct ordinal number.

Objects	Ordinal Number
	<input type="radio"/> 2nd <input type="radio"/> 5th <input type="radio"/> 7th
	<input type="radio"/> 1st <input type="radio"/> 4th <input type="radio"/> 9th
	<input type="radio"/> 3rd <input type="radio"/> 7th <input type="radio"/> 6th
	<input type="radio"/> 10th <input type="radio"/> 1st <input type="radio"/> 9th

# Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 10

Day: 2

Unit 1: Whole Numbers

Topic : Revision

## Student Learning Outcomes:

- Compare two or more objects in terms of numbers.
- Match objects having one-to-one correspondence.
- Identify the number of objects in two groups to show “more than” and “less than”.

## Resource Material:

Worksheet.

## Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say “Tasmiyah”.
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

## Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation:

0min

N/A

## Homework:

0min

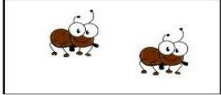
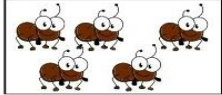
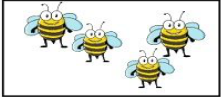





N/A

Name: \_\_\_\_\_









Subject: Maths

Topic Name: Revision

1. Count and fill the blanks with "more than" or "less than".

	
<input type="text"/>	
	
<input type="text"/>	
	
<input type="text"/>	
	
<input type="text"/>	

2. Match the objects one-to-one and tick the group having one-to-one Correspondence.

 <input type="text"/>	 <input type="text"/>
	
 <input type="text"/>	 <input type="text"/>
	

# Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 10

Day: 3

Unit 2: Number Operations (Addition)

Topic : Revision

## Student Learning Outcomes:

- Compare numbers from 1 to 20 to identify 'how much more' one is from another.
- Recognise and use symbols of addition '+' and equality '='.

## Resource Material:

Worksheet.

## Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about addition. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

## Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation:

0min

N/A

## Homework:

0min

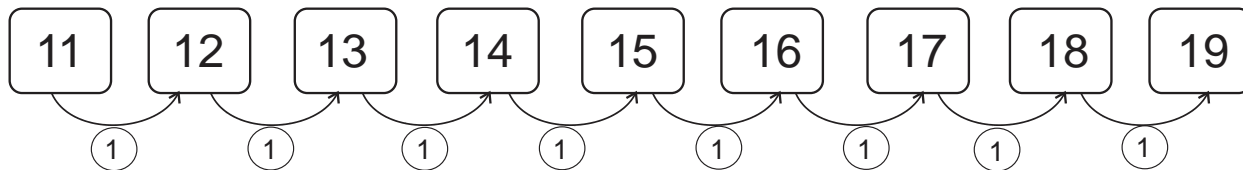
N/A

Name: \_\_\_\_\_

Subject: Maths

Topic Name: Revision

1. Compare the numbers and write how much more a number from the other.



Compare:

18 is  more than 16.      12 is  more than 11.

20 is  more than 19.      15 is  more than 12.

16 is  more than 14.

1. Count and add:

a.



	+		=	
--	---	--	---	--

b.



	+		=	
--	---	--	---	--

c.



	+		=	
--	---	--	---	--

# Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 10

Day: 4

Unit 2: Number Operations (Addition)

Topic : Revision

## Student Learning Outcomes:

- Add two, 1-digit numbers (sum up to 9).
- Add a 2-digit number to 1-digit number.

## Resource Material:

Worksheet.

## Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about addition. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

## Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation:

0min

N/A

## Homework:

0min



N/A

Name: \_\_\_\_\_



Subject: Maths

Topic Name: Revision


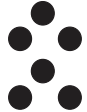
1. Count, write and add the number.

a.  +  =



+  =

b.  +  =

+  =

c.  +  =

+  =

d.  +  =

+  =

2. Add the following.

a. 
$$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 2 \\ + \quad 3 \\ \hline \\ \hline \end{array}$$

b. 
$$\begin{array}{r} \text{T} \quad \text{O} \\ 5 \quad 4 \\ + \quad 2 \\ \hline \\ \hline \end{array}$$

c. 
$$\begin{array}{r} \text{T} \quad \text{O} \\ 3 \quad 6 \\ + \quad 1 \\ \hline \\ \hline \end{array}$$

d. 
$$\begin{array}{r} \text{T} \quad \text{O} \\ 7 \quad 9 \\ + \quad 0 \\ \hline \\ \hline \end{array}$$



# Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 10

Day: 5

Unit 2: Number Operations (Addition)

Topic : Revision

## Student Learning Outcomes:

- Add a 2-digit number to 10s.
- Add two, 2-digit number.

## Resource Material:

Worksheet.

## Teaching and Learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

## Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation:

0min

N/A

## Homework:

0min

N/A

Name: \_\_\_\_\_

Subject: Maths

Topic Name: Revision

1. Add the following.

$$\begin{array}{r} \text{a.} \quad \text{T} \quad \text{O} \\ \quad 3 \quad 4 \\ + 5 \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b.} \quad \text{T} \quad \text{O} \\ \quad 6 \quad 4 \\ + 3 \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{c.} \quad \text{T} \quad \text{O} \\ \quad 9 \quad 1 \\ + 3 \quad 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{d.} \quad \text{T} \quad \text{O} \\ \quad 2 \quad 1 \\ + 7 \quad 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{e.} \quad \text{T} \quad \text{O} \\ \quad 4 \quad 4 \\ + 1 \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{f.} \quad \text{T} \quad \text{O} \\ \quad 3 \quad 2 \\ + 1 \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{g.} \quad \text{T} \quad \text{O} \\ \quad 3 \quad 2 \\ + 4 \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{h.} \quad \text{T} \quad \text{O} \\ \quad 7 \quad 7 \\ + 2 \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{i.} \quad \text{T} \quad \text{O} \\ \quad 3 \quad 4 \\ + 1 \quad 2 \\ \hline \\ \hline \end{array}$$

# Lesson Plan

Grade: One

Subject: Maths

Term: 1st

Time: 40min

Teacher's Name: \_\_\_\_\_

Week : 10

Day: 6

Unit 2: Number Operations (Addition)

Topic : Revision

## Student Learning Outcomes:

- Recognise the use of symbol  $\square$  to represent an unknown such as  $\square + 4 = 7$ ,  $3 + 4 = \square$ ,  $4 + \square = 7$  (include question that sum up to 20).
- Add number (up to 20) by mental calculation.
- Construct addition sentence from given number stories.

## Resource Material:

Worksheet.

## Teaching and learning Activities:

10 mins

- Before beginning the lesson, ask students to say "Tasmiyah".
- Tell the students that they are going to revise and practice the unit by solving a worksheet.
- Ask them a few questions about whole numbers. Give the worksheet to the students and instruct them to complete the worksheet on time. Guide them to solve the worksheet.

## Review:

10mins

Check the worksheet, in front of the students. And correct their mistakes.

## Evaluation:

0min

N/A

## Homework:

0min

N/A

Name: \_\_\_\_\_

Subject: Maths

Topic Name: Revision

1. Complete the equation.

6	+	5	=	
---	---	---	---	--

7	+		=	10
---	---	--	---	----

15	+	2	=	
----	---	---	---	--

	+	10	=	13
--	---	----	---	----

4	+		=	12
---	---	--	---	----

5	+		=	22
---	---	--	---	----

2. Add the following by using mental strategy.

17	+	5				
			+	5	=	
10	+		=			
So, $17 + 5 =$						

3. There are 20 rose flowers in a vase. Hira put 6 more. How many rose flowers are there now altogether.

	+		=	
--	---	--	---	--

4. Ali has 16 books. Adil has 3 books. How many books do they have altogether?

No. of books Ali has

=

No. of books Adil has

=

+

Total number of books

=
