

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 3
Week: 9	Day: 1	Time: 40 min	
Teacher:	Date:		
Topic: Speaking Skills Objective: <ul style="list-style-type: none">• Use appropriate expression in conversation to respond to instruction and directions.			
Teaching Aid: <ul style="list-style-type: none">• Textbook			
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">• Welcome students in the class with a bright smile.• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.• Ask students to sit with discipline.• Ask them to tell how to greet someone.• Observe their responses.			
Discussion: (25 min) <ul style="list-style-type: none">• Tell the students that they are going to learn about how to respond to instructions and directions.• Ask them to open textbook page 26. Read statement aloud.• Call two students to come forward and role play the given dialogue.• Now instruct class to practice the dialogue with the students sitting next to them.• Ask students to follow correct rhythm, intonation and pronunciation.			
Conclusion: (2 min) Conclude the lesson.			
Revision: (5 min) Call out random students and ask them to read the dialogue with correct pronunciation.			
Homework: (3 min) Read the dialogue with correct pronunciation.			

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 3
Week: 9	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Anagrams

Objective:

- Make anagram from simple one/two syllable words.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students can you make a new word by rearranging the spelling of given word.
- Take their response and write on a board.

Discussion: (25 min)

- Tell the students that today they are going to learn how to make anagram of the given words.
- Tell them anagram is a word formed by rearrange the letters of different words.
- Write a word ‘heart’ on the board.
- Now first ask the students to make new word by rearrange the letter.
- Then write “earth” in front of “heart”. Similarly make some more anagrams by writing words such as

Knee → keen

race → care

once → cone

taste → state

- Ask students to practice some more words by giving them words.

Conclusion: (4 min)

Conclude the lesson by explaining concept again.

Revision: (4 min)

To assess students learning, ask them to write anagram of C(i).

Homework: (2 min)

Revise the classwork and do some practices.

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 3
Week: 9	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Plural with no change

Action verbs

Objective:

- Recognize and use nouns with no change in number.
- Recognize and use more action verbs from extended environment, including other academic subject in speech and writing.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Write some singular words on the board and ask students to make their plurals.
- Appreciate for their active participation.

Discussion: (25 min)

- Tell students that today they are going to learn about “plurals with no change” and “action verbs”.
- Tell them that while doing singular plurals we add “s or es” in singular nouns making them plurals.
- But some singular nouns do not change their spelling when you make them plurals.

Singular	deer	aircraft	sheep	series	trout
Plural	deer	aircraft	sheep	series	trout

- Now make heading of 'Action verbs' on the board, and ask students what do they know about action verbs.
- Tell them action verbs describe physical or mental actions.
- Write some action verbs on the board and read.
- Have students open their textbook page 27 and read C(iii) paragraph. Ask student to focus on the use of action verbs.
- After it involve students in classroom discussion and search more action verbs.

Conclusion: (3 min)

Conclude the main key points of lesson.

Revision: (5 min)

To assess students understanding, write action verbs on the board and ask students to use them in sentences.

Homework: (2 min)

Ask student to revise the classwork and learn it.

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 3
Week: 9	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Adverb, Conjunctions

Objective:

- Recognize that an adverb qualifies verbs, adjective and other adverbs.
- Use appropriate conjunction e.g., and, but, or and because to join sentences within a paragraph.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Write some sentences on board ask students to identify adverbs.
- She run quickly.
- Annie is extremely small.
- Ayan swims well.
- Ask students to read the sentences and identify adverbs.

Discussion: (25 min)

- Tell the students that today they are going to learn about adverbs and conjunctions.
- Write some sentences on the board with no modifiers. (e.g., the kid walks, she speaks. Ali plays the flute).
- Have the students read these sentences. Now add adverb to them.
- The kid walks quickly.
- She speaks softly.
- Ali plays the flute beautifully.
- Tell students that adverb is a word that modifies a verb.

- Tell students about conjunctions. These are used to join words, phrases, clauses or sentences.
- Ask the students to read the sentences C(ii) and underline conjunctions.

Conclusion: (2 min)

Summarize the key points of adverbs and conjunctions.

Revision: (5 min)

Write different sentence on the board and ask the students to identify conjunctions and adverbs.

Homework: (3 min)

Revise classwork.

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 3
Week: 9	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Writing skills

Objective:

- Use punctuation according to the rules learnt earlier.
- Use appropriate vocabulary by explaining a process or procedure.

Teaching Methodology:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask the students do they all know about punctuation and capitalization in encourage discussion.

Discussion: (25 min)

- Write the D(i) paragraph on the board.
- Have the students read the paragraph aloud.
- Now ask them where the sentence is complete and we have to put full stop there.
- Guide them to capitalize the first letter after the full stop.
- Afterward, encourage them to solve the gapped summary with the help of given words.

Conclusion: (2 min)

Conclude the lesson, by reviewing key points.

Revision: (4 min)

Revise the concept by asking some questions randomly.

Homework: (4 min)

Revise and practice the classwork.

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 3
Week: 9	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Writing skills

Objective:

- Use punctuation according to the rules learnt earlier.
- Use appropriate vocabulary by explaining a process or procedure.

Teaching Methodology:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Begin by discussing recycling with the sentences.
- Tell the students that the process of treating things that have already been used so that they can be used again is called recycling.

Discussion: (25 min)

- Tell the students that today they will engage in an eco-friendly activity by recycling tissue paper rolls, to make practical pencil holder.
- Distribute tissue paper roll to each student. Provide them with coloured strips and glue and instruct the students, apply glue to strip covering the entire roll.
- Encourage creativity by lettering the students decorate their pencil holder with markers.

Conclusion: (2 min)

N/A

Revision: (4 min)

Ask the students how they felt about the activity and what they learned.

Discuss importance of recycling.

Homework: (4 min)

Revise and practice the classwork.