

## Lesson Plan

1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 3
Week: 8	Day: 1	Time: 40 min	
Teacher:		Date:	

**Topic: Reduce, Reuse, Recycle**

**Objective:**

- Use pre-reading strategies to predict the content by using their prior knowledge.

**Teaching Aid:**

- Textbook

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask the students if they know about 3R’s.
- Appreciate for their active participation.

**Discussion: (25 min)**

- Have students open their textbooks, and read the chapter’s name.
- Tell students that reducing means choosing to use things with care to reduce the amount of waste generated.
- Explain it with an example that we must reduce the use of plastic bags, instead of it use cloth or jute bag while shopping.
- Get the students involved by discussing ‘Let’s talk’ and ‘Getting Starting’ section.
- Ask them, question from these sections and appreciate.

**Conclusion: (2 min)**

Conclude the key points of the lesson.

**Revision: (5 min)**

Ask students, in what way they can implement the principle of 3R’s in daily routine.

**Homework: (3 min)**

Repeat the classwork.

## Lesson Plan

1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 3
Week: 8	Day: 2	Time: 40 min	
Teacher:		Date:	

**Topic: Reading Text**

**Objective:**

- Read the lesson.

**Teaching Aid:**

- Textbook

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask the students to revise the theme of the lesson learnt on previous day.
- Involve them in discussion.

**Discussion: (25 min)**

- Tell the students that today they are going to read the lesson “Reduce, Reuse, Recycle”.
- Ask them to open page 24.
- Ask them the question from pre-reading section to discuss in brief.
- Encourage them to share their views about reusing materials to reduce the waste.
- Have term share ideas.
- Now read aloud the text and explain thoroughly.
- Ask students to read the lesson by themselves with correct pronunciation.

**Conclusion: (4 min)**

Summarize the lesson by explaining them again.

**Revision: (4 min)**

Ask the students to share their views.

**Homework: (2 min)**

Read the lesson with correct pronunciation.

## Lesson Plan

1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 3
Week: 8	Day: 3	Time: 40 min	
Teacher:		Date:	

**Topic: Vocabulary**

**Objective:**

- Memorize the new vocabulary words.

**Teaching Aid:**

- Textbook

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Show students word cards one by one.
- Encourage the students to read the words with correct pronunciation.
- Once they have done, you read the words aloud with correct pronunciation.
- Now ask students to repeat words after you.

**Discussion: (25 min)**

- Tell students that today they are going to learn new vocabulary words and their meanings.
- Write words on the board, first ask the students to tell the meaning. Appreciate if they give correct answers.
- Now share the synonyms of the given words.
- Discuss each meaning with detail.
- Ask students to learn the meaning.

**Conclusion: (3 min)**

Summarize the concept by explaining words and their meanings.

**Revision: (5 min)**

Ask at random, the meanings of the words.

**Homework: (2 min)**

Memorize the meaning of the words.

## Lesson Plan

1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 3
Week: 8	Day: 4	Time: 40 min	
Teacher:		Date:	

<b>Topic: Reading Comprehension</b> <b>Objective:</b> <ul style="list-style-type: none"><li>• Recognize and answer the questions.</li></ul>
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Textbook</li></ul>
<b>Teaching Methodology:</b> <b>Warm Up: (5 min)</b> <ul style="list-style-type: none"><li>• Welcome students in the class with a bright smile.</li><li>• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.</li><li>• Ask students to sit with discipline.</li><li>• Ask the students to revise the theme of the lesson.</li><li>• Get them involved in classroom discussion and appreciate them for their active participation.</li></ul>
<b>Discussion: (24 min)</b> <ul style="list-style-type: none"><li>• Ask the student to answer the following given in A ①.</li><li>• Ask at random, and appreciate, who give correct answer.</li><li>• Now write question on the board, with answers.</li><li>• Ask the students to note the question answers in their notebooks, and re-read them and memorize these by heart.</li></ul>
<b>Conclusion: (2 min)</b> <p>Conclude the lesson, and tell answer of the given question.</p>
<b>Revision: (5 min)</b> <p>To evaluate students understanding, ask them to answer the given questions.</p>
<b>Homework: (4 min)</b> <p>Learn the answers of the question.</p>

## Lesson Plan

1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 3
Week: 8	Day: 5	Time: 40 min	
Teacher:		Date:	

**Topic: Phonics (Diphthongs)**

**Objective:**

- Pronounce and practice diphthongs as they occur in practice items and sentences in reading lessons and in speech.

**Teaching Methodology:**

- Textbook

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Have students ask about diphthongs.
- Encourage them to participate classroom discussion.

**Discussion: (25 min)**

- Tell students that today they are going to pronounce and practice diphthongs.
- Tell them a diphthong is group of two vowel sounds in a single syllable.
- Now write sentences on the board give B ①.
- Have them read these sentences aloud and identify the diphthongs.
- Write separately ‘ou’ – ‘ai’ – ‘ow’ – ‘oi’ form following sentences and explain these are diphthongs.
- Now encircle diphthongs and ask the students to note down these sentences in their notebooks.

**Conclusion: (2 min)**

Summarize the key point of the concepts.



**Revision: (4 min)**

To check student understanding ask them about diphthongs.

**Homework: (4 min)**

Repeat the classroom.

## Lesson Plan

1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 3
Week: 8	Day: 6	Time: 40 min	
Teacher:		Date:	

**Topic:** Mind map

**Objective:**

- Use summary skills to mark important points and develop a mind map to summarize a text.

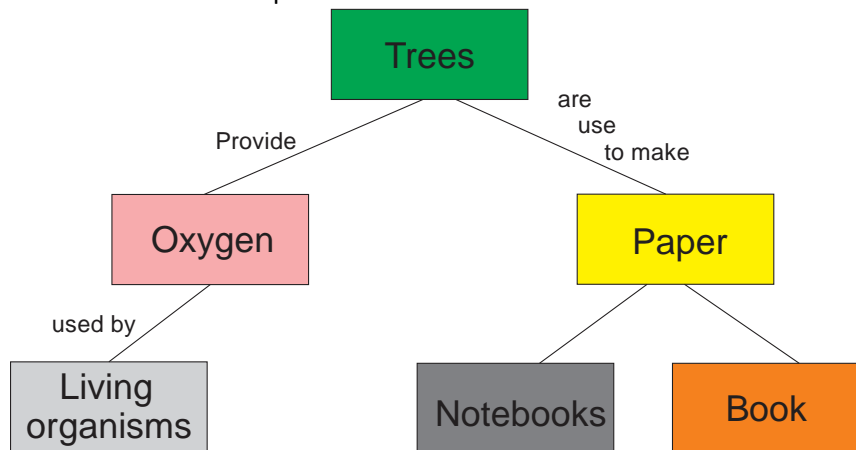
**Teaching Aid:**

- Textbook

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Draw a mind map on the board.



- Talk students about given above and tell this is known as mind map.

**Discussion: (25 min)**

- Tell students that today they are going to summarize important points of text in developing mind map.
- Tell them that a mind map is a type of diagram with line and circles for organizing information so that it is easier to use.

- Now make given mind map B(ii) on the board. Have students read it and discuss what it is about.
- After that you read it aloud and tell to the students that given mind map is about causes of climate change. Discuss with them the causes of climate change.
- Conclude the important points of the lesson.
- Ask the students what have they understand about mind mapping.

**Conclusion: (2 min)**

Conclude the lesson by repeating the key points of the lesson.

**Revision: (5 min)**

Ask students to unscramble the given words.

**Homework: (3 min)**

Repeat the classwork.