

Lesson Plan

1 st term	Grade: 4	Subject: English	Unit: 3
Week: 7	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Speaking Skills

Objective:

- Use appropriate expressions in conversation to show ability/inability to do something and seek permission to do something.

Teaching Aid:

- Textbook page 20.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students: What words do you use to ask for permission?
- Encourage them to participate in discussion.

Discussion: (25 min)

- Tell students that today they are going to learn about expressions showing ability/inability and asking for permission.
- Tell them that usually we use the words ‘Can’ and ‘Please’ when we ask for permission to do something. For example: Can I come with you, please?
- Now tell them about different activities and ask them whether they can do this or not. For example: Can you swim? Can you participate in debate competition? Can you talk like a parrot?
- After this, ask them to open textbook page 20.
- Call two students to come forward and read the dialogue B 2 (i) aloud showing ability/inability and permission to do something.
- Now call the next two students at random to come forward and role-play the given dialogue (i).
- Now ask students to read the dialogue themselves with correct intonation and pronunciation.

Conclusion: (4 min)

- Conclude the lesson by explaining them the concept again.

Revision: (4 min)

- Ask students what we should say if we can do something.

Homework: (2 min)

- Practice the dialogue from textbook page 20 with your siblings at home.

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 3
Week: 7	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Expressions

Objective:

- Use appropriate expressions in conversation to express regret, likes and dislikes, needs and feelings.

Teaching Aid:

- Textbook page 21, whiteboard, marker, eraser

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to share their feelings about their favourite hill station. Also talk about their likes and dislikes.
- Encourage students to participate in this activity.

Discussion: (25 min)

- Tell students that today they are going to learn about different expressions (showing regret, likes/dislikes, and needs/feelings).
- Ask them to open textbook page 21.
- Read the statement B 2(ii).
- Read aloud the given expressions one by one and explain them to the students.
- Write the given chart on board to explain the concept.

Expressing Regret	Expressing Likes/Dislikes	Expressing Needs/Feelings
<ul style="list-style-type: none">• I regret...• I shouldn't have...• I'm sorry...• I wish that...	<ul style="list-style-type: none">• I like...• I dislike...• I enjoy...• I love...	<ul style="list-style-type: none">• I want...• I need...• I think...• In my opinion...

- Now ask students to come forward one by one and make a sentence with each given expression.
- Appreciate them for their active participation.

Conclusion: (2 min)

- Conclude the lesson by explaining them the concept again.

Revision: (5 min)

- Ask students at random to use the expression in a sentence you ask them.

Homework: (3 min)

- Practice the expressions at home with your siblings.

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 3
Week: 7	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Regular/Irregular Nouns, Learning to Spell

Objective:

- Change the number of regular and irregular nouns.
- Spell the words.

Teaching Aid:

- Textbook page 21-22, whiteboard, marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them to revise the concept of singular/plural.
- Encourage them to share some examples in front of class.

Discussion: (25 min)

- Tell students that the topic for today is ‘Change the number of regular/irregular nouns.’
- Write some common rules of nouns changing into plural. Regular nouns follow the rules as shown below.

<p>For most nouns, add an 's' at the end of the word.</p> <ul style="list-style-type: none"> • Car - Cars • Desk - Desks • Hand - Hands • Tree - Trees • Ball - Balls 	<p>For nouns that end with 's', 'x', 'z', 'ch', or 'sh', add 'es' at the end of the word.</p> <ul style="list-style-type: none"> • Boss - Bosses • Box - Boxes • Topaz - Topazes • Dish - Dishes
<p>For some words that end with 'o', add 'es' at the end of the word.</p> <ul style="list-style-type: none"> • Potato - Potatoes • Echo - Echoes • Hero - Heroes 	<p>For some words that end with 'o', add 's' at the end of the word.</p> <ul style="list-style-type: none"> • Photo - Photos • Piano - Pianos • Logo - Logos • Radio - Radios
<p>For some words ending with 'f', replace the 'f' with a 'v' and add 'es' at the end of the word.</p> <ul style="list-style-type: none"> • Thief - Thieves • Loaf - Loaves • Half - Halves • Calf - Calves 	<p>For some words ending with 'f', add an 's' at the end of the word.</p> <ul style="list-style-type: none"> • Reefs - Reefs • Roof - Roofs • Chef - Chefs
<p>For some words ending with 'ife', replace the 'f' with a 'v' and add an 's' at the end of the word.</p> <ul style="list-style-type: none"> • Wife - Wives • Knife - Knives • Life - Lives 	<p>For common nouns ending with a consonant followed by 'y', replace the 'y' with an 'i' and add 'es' at the end of the word.</p> <ul style="list-style-type: none"> • Nappy - Nappies • Poppy - Poppies • Fly - Flies • Penny - Pennies
<p>Some nouns are the same in both forms.</p> <ul style="list-style-type: none"> • Fish - Fish • Sheep - Sheep • Deer - Deer • Tuna - Tuna • Trout - Trout 	<p>For some nouns, other letters must be replaced or added, sometimes changing the words completely.</p> <ul style="list-style-type: none"> • Person - People • Ox - Oxen • Child - Children • Goose - Geese • Man - Men • Foot - Feet

- Tell them that there is no specific rule for irregular nouns.
- After the explanation, ask students to open textbook page 21 and read the statement C②(i) aloud. Also read the given examples.
- Now ask students to open their notebooks and solve the exercise C②(ii) from textbook page 22 in their notebooks by themselves.
- Ask them to revise the rules in their minds and help them if needed.
- Once they have done, write the correct answers on board and ask students to match their answers.
- Praise them for their correct answers.

Conclusion: (4 min)

- Conclude the lesson by explaining them the concept again.

Revision: (4 min)

- Ask students one by one to share one example of regular/irregular noun changing into plural.

Homework: (2 min)

- Ask students to learn the classwork.

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 3
Week: 7	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Degrees of Regular Adjectives

Objective:

- Articulate, identify and use degrees of regular adjectives.

Teaching Aid:

- Textbook page 22, worksheet

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them to revise the concept of ‘degrees of adjectives.’
- Share some examples with them.
- Observe their responses and involve them in discussion.

Discussion: (25 min)

- Ask students to open textbook page 22.
- Read aloud the statement of ‘Degrees of Regular Adjectives’.
- Tell them that degrees of adjectives are used to show comparison. ‘**Comparative degree**’ is used to show comparison between two. ‘**Superlative degree**’ is used to show comparison when we talk about more than two. And ‘**positive degree**’ is used when there is no comparison with anyone.
- Tell them that we use ‘er’ with comparative degree and ‘est’ with superlative degree.
- Now read the statement (iii) aloud with definition and examples.
- Ask students to repeat the examples after you.
- Encourage them to share a few more examples.
- After this, ask them solve the exercise (iv) by their own. Help them if needed.
- Once they have done, share the correct answers with them.

Conclusion: (4 min)

<ul style="list-style-type: none"> • Conclude the lesson by repeating the concept again.
Revision: (4 min) <ul style="list-style-type: none"> • Ask the students different adjectives and encourage them to tell their comparative and superlative degrees.
Homework: (2 min) <ul style="list-style-type: none"> • Provide them the worksheet to solve at home.

Worksheet

1. Complete the given chart of degrees of adjectives.

Positive	Comparative	Superlative
	heavier	
hot		
	prettier	
		smallest
dark		
		tallest
noble		
	wiser	
		bravest
clever		

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 3
Week: 7	Day: 5	Time: 40 min	
Teacher:		Date:	
Topic: Capitalization, Topic Sentence Objective: <ul style="list-style-type: none">• Recognize and apply capitalization to the initial letter of proper nouns and names of groups.• Recognize that a simple paragraph comprises a group of sentences that develop a single main idea, the main idea of a paragraph is given in the topic sentence and other sentences in the paragraph support the topic sentence.• Use the above organizing principles of paragraph writing to write a meaningful and guided paragraph.			
Teaching Aid: <ul style="list-style-type: none">• Textbook page 22, whiteboard, marker, eraser.			
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">• Welcome students in the class with a bright smile.• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.• Ask students to sit with discipline.• Ask them to share any incident about their favourite memory/moment.• Involve them in discussion.			
Discussion: (25 min) <ul style="list-style-type: none">• Ask students to open textbook page 22 and read aloud the statement D(i).• Tell them that every sentence starts with capitalization. We also use capital letters with proper nouns.• Ask them to solve the exercise themselves in their notebooks.• Once they have done, share the correct answers with them.• Now tell them how to write a paragraph. A paragraph consists of sentences including, topic sentence and supporting details. A topic sentence tells us about the main idea of the topic while supporting details structures the paragraph in detail.			

- Read aloud exercise D(ii) and ask students to write a paragraph on the topic “Sports Day” in their notebooks with the help of given topic sentence and supporting details.
- Give them different ideas to complete the paragraph.
- Once they have done, ask each student to come forward and read it aloud in front of class.
- Appreciate them for their efforts and active participation.

Conclusion: (4 min)

- Conclude the lesson by explaining them the concept again.

Revision: (4 min)

- Write any short paragraph on board and ask students at random to tell its topic sentence and supporting details.

Homework: (2 min)

- Ask students to learn/revise the classwork.

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 3
Week: 7	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Activity

Objective:

- Learn about famous festivals.

Teaching Aid:

- Textbook page 22, newspapers, magazines, internet

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to talk about some famous festivals celebrated worldwide,
- Involve them in this activity.

Discussion: (25 min)

- Tell students that the topic for today they are going to have a fun activity.
- Show them different pictures of some festivals celebrated in different countries.
- Ask them if they know about them. Share the names of those festivals with them and share the information of them.
- After this, read aloud the statement E(i) from textbook page 22.
- Ask students to search on internet about different festivals celebrated in different countries.
- Give them this activity to collect the pictures of those festivals from newspapers, magazines or internet and paste them in their notebooks. Also write down their names along with pictures.
- You may provide them some magazines and newspapers for help.
- Encourage the students to solve the given activity E(i).
- Praise them for their active participation.

Conclusion: (4 min)

- Conclude the lesson by explaining them the concept again.

Revision: (4 min)

- Ask the students at random to share some interesting information about their favourite festival.

Homework: (2 min)

- Ask students to complete the activity E(i).

Pictures



Albuquerque Balloon Festival



Harbin Ice and Snow Festival



Eid-Ul- Adha



Holi Festival



Lantern Festival



Songkran Water Festival