

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 3
Week: 6	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Festivals in Pakistan

Objective:

- Use pre-reading strategies to predict a text.

Teaching Aid:

- Textbook page 17

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to share the name of their favourite national/local festival.
- Ask them the reason for their likeness.
- Involve them in discussion.

Discussion: (25 min)

- Ask students to open textbook page 17.
- Write the title on board. Ask students to share the names of festivals they celebrate in Pakistan.
- Write different names of festivals (cultural/religious/local) on board and discuss them with students.
- Now ask them the questions from the section ‘Getting Started’ and ‘Let’s talk’.
- Encourage them to share their thoughts and answers confidently.
- Praise them for their active participation.

Conclusion: (4 min)

- Conclude the lesson by explaining them the concept again.

Revision: (6 min)

- Ask students to share their thoughts on their favourite festival celebrated in Pakistan.

Homework: (min) -----

Lesson Plan

1 st term	Grade: 4	Subject: English	Unit: 3
Week: 6	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Festivals in Pakistan (Text)

Objective:

- Read the lesson

Teaching Aid:

- Textbook page 18

Teaching Methodology:

Warm Up: (3 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to revise the theme of the lesson learnt on previous day.
- Involve them in discussion.

Discussion: (25 min)

- Tell students that today they are going to read the lesson, ‘Festivals in Pakistan’.
- Ask them to open textbook page 18.
- Ask them the question from pre-reading section to discuss in brief.
- Encourage them to share their views that what things they like the most about festivals.
- Have them share their ideas.
- Now ask them to look at the given pictures in the text and guess what the lesson can be about. Give them different clues.
- After this, read aloud the lesson from textbook page 18 and explain them thoroughly.
- Leave the text of textbook page 19 for next day.
- Ask them to read the textbook page 18 themselves with correct pronunciation.
- Discuss in detail each festival mentioned on page 18.

Conclusion: (3 min)

- Conclude the lesson by explaining them the theme again.

Revision: (4 min)

- Ask students to share their views on the festivals they have read today one by one.

Homework: (5 min)

- Read the lesson with correct pronunciation from textbook page 18.

Lesson Plan

1 st term	Grade: 4	Subject: English	Unit: 3
Week: 6	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Festivals in Pakistan (Text)

Objective:

- Read the lesson
- Use post-reading strategies to comprehend the text.

Teaching Aid:

- Textbook page 19

Teaching Methodology:

Warm Up: (3 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to revise the text they learnt on previous day.
- Involve them in discussion.

Discussion: (25 min)

- Tell students that today they are going to complete the reading of the lesson, ‘Festivals in Pakistan’.
- Ask them to open textbook page 19.
- First ask them if they know about the festivals ‘Jashan-e-Baharan’ and ‘Mela Chiraghan’.
- Encourage them to share their views.
- Now read aloud the lesson from textbook page 19 with correct pronunciation.
- Explain them thoroughly each festival mentioned on textbook page 19.
- Ask them to read the textbook page 19 themselves with correct pronunciation.
- Share the meanings of difficult words with them.
- Once they have done, ask them the questions from ‘post-reading’ section and encourage them to share their answers.
- Praise them for the correct answers.

Conclusion: (3 min)

- Conclude the lesson by explaining them the theme again.

Revision: (4 min)

- Ask students to share their views on the lesson one by one.

Homework: (5 min)

- Read the complete lesson with correct pronunciation from textbook page 18-19.

Lesson Plan

1 st term	Grade: 4	Subject: English	Unit: 3
Week: 6	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Vocabulary

Objective:

- Learn new vocabulary words and their meanings.

Teaching Aid:

- Textbook page 19, Vocabulary Word Cards.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Show them the word cards one by one.
- Encourage them to read the words with correct pronunciation.
- Once they have done, you read the words aloud with correct pronunciation.
- Now ask them to repeat the words after you.
- Praise them for their active participation.

Discussion: (25 min)

- Tell students that today they are going to memories new vocabulary words along with their spellings and meanings.
- Ask them to open textbook page 19.
- Read aloud the words and ask students to repeat them after you.
- Now share the synonyms of the given words.
- Discuss each meaning with them in detail.
- Now give them some time to learn the words along with their spellings and meanings.
- Encourage them to participate in discussion.

Conclusion: (4 min)

- Conclude the concept by explaining the words and their meanings with students.

Revision: (4 min)

- Ask students one by one to tell the meaning of the word you ask them randomly.

Homework: (2 min)

- Memorize the vocabulary words with spellings and their meanings.

Vocabulary Word Cards

Rejoice

Relaxation

**Hustle and
Bustle**

Exhibition

Magnificent

Lesson Plan

1 st term	Grade: 4	Subject: English	Unit: 3
Week: 6	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

- Recognize and answer the questions.

Teaching Aid:

- Textbook page 20, whiteboard, marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to discuss the theme of the lesson in their own words.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Ask students to open textbook page 20.
- Read aloud the statement A ❶.
- Ask them the given questions and encourage them to give answers.
- Have them share their ideas and praise them for their active participation.
- Involve them in discussion.
- Once they have done, appreciate them for their positive response and share the correct answers with them.
- Write the answers on board and ask them to note down the answers in their notebooks.

Conclusion: (4 min)

- Conclude the lesson by sharing the answers again.

Revision: (4 min)

- Ask questions from students one by one and encourage them to share their ideas and correct answers.

Homework: (2 min)

- Learn the answers to the given questions from textbook page 20.

Lesson Plan

1 st term	Grade: 4	Subject: English	Unit: 3
Week: 6	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Diphthongs, Paragraph (Phonics)

Objective:

- Pronounce and practice diphthongs they occur in practice items and sentences in reading lessons and in speech.
- Recognize and understand that in a paragraph, sentences join to make sense in relation to each other through transitional devices.

Teaching Aid:

- Textbook page 20, whiteboard, marker, eraser, sticky notes.

Teaching Methodology:

Warm Up: (3 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them to revise the concept of diphthongs.
- Encourage them to participate in discussion.

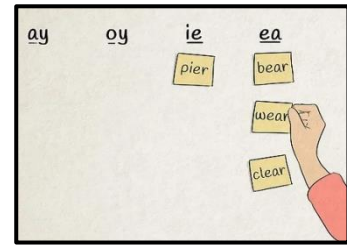
Discussion: (25 min)

- Ask students to open textbook page 20.
- Read aloud the statement B❶(i) and explain the concept of diphthongs.
- Tell them that two letters are combined to make a single sound is called a diphthong.
- Read the given examples from the textbook.
- Now write the rules of diphthongs including their sounds and their placement, on board as shown

<u>diphthongs</u>	<u>sound</u>	<u>placement</u>
"ai"	long "a"	- middle of a word
"ay"		- at the end
"ee"	long "e"	- middle of a word
"ey"		- at the end
"oa"	"oh" sound	- middle of a word
"oe"		- at the end
"oy"	same sound	- middle of a word
"oi"		- at the end

here

- Now ask students to write some words on sticky notes with the diphthongs written on board.
- Ask them to come one by one and place the word on board in the relevant column.



- After this activity, read the statement B❶ (ii) from textbook page 20 and tell them that a paragraph is made up of meaningful sentences. We also use transitional devices for a sequence.
- Read aloud the paragraph and let the students focus on transitional devices. Ask them to underline them.
- Help students to identify transitional devices.
- Tell them about the topic sentence of a paragraph. A topic sentence tells us about the main idea of the paragraph in the very first sentence/paragraph of a text.
- Encourage them for their active participation in these words: “You all have done a brilliant job”, “Keep it up”.

Conclusion: (3 min)

- Conclude the lesson by explaining them the concept again.

Revision: (6 min)

- Read aloud the statement B❶ (iii). Ask a student to read aloud first paragraph of the text. Now ask students one by one to share its topic sentence.

Homework: (3 min)

- Ask students to learn the classwork.