

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 2
Week: 3	Day: 1	Time: 40 min	
Teacher:		Date:	
Topic: Tolerance (Text)			
Objective: <ul style="list-style-type: none">• Use pre-reading strategies to predict a text.			
Teaching Aid: <ul style="list-style-type: none">• Textbook page 10, whiteboard, marker, eraser.			
Teaching Methodology:			
Warm Up: (5 min) <ul style="list-style-type: none">• Welcome students in the class with a bright smile.• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.• Ask students to sit with discipline.• Ask the students to discuss that what Islam teaches us about patience.• Involve them in discussion.			
Discussion: (25 min) <ul style="list-style-type: none">• Ask students to open textbook page 10.• Read the title aloud and write it down on the board.• Ask students to share their views on the title.• Tell them that Islam practices tolerance. It teaches us to forgive others.• Tell them different incidents of tolerance and its advantages by referring Islam.• Once the title has been discussed, then ask them the questions from the section ‘Getting started’ and ‘Let’s talk’.• Give each student the chance to talk.• Encourage them for their active participation.			
Conclusion: (5 min) <ul style="list-style-type: none">• Conclude the lesson by explaining them the concept again.			
Revision: (5 min) <ul style="list-style-type: none">• Ask students to share their opinion on the theme of the lesson.			
Homework: (0 min) _ _ _			

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 2
Week: 3	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Tolerance (Text)

Objective:

- Read the lesson.
- Use post-reading strategies to comprehend the lesson.

Teaching Aid:

- Textbook page 11-12

Teaching Methodology:

Warm Up: (3 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to revise the theme of the lesson learnt on previous day.
- Involve them in discussion

Discussion: (25 min)

- Tell students that today they are going to read the lesson, “Tolerance”.
- Ask them to open textbook page 11.
- Ask them the questions from ‘pre-reading section to discuss in brief.
- Ask them to look at the given pictures in the text and discuss them.
- Further, tell them these are qualities of a Muslim, that he never lies or cheats anyone. He forgives others.
- Encourage them to share their views.
- Now read aloud the complete lesson and explain them thoroughly.
- Ask the students to underline the difficult words from the text and tell them their meanings.
- Now ask them to read the lesson themselves with correct pronunciation.

- Now ask the questions from 'post-reading' section and encourage them to share their answers.
- Praise them for the correct answers.

Conclusion: (3 min)

- Conclude the lesson by explaining them the theme again.

Revision: (4 min)

- Ask students to share their views on the lesson one by one.

Homework: (5 min)

- Read the lesson again with correct pronunciation from textbook page 11-12.

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 2
Week: 3	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Vocabulary

Objective:

- Memories new vocabulary words and their meanings.

Teaching Aid:

- Textbook page 12, vocabulary word cards.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Show them the word cards one by one.
- Encourage them to read the words with correct pronunciation.
- Once they have done, you read the words aloud with correct pronunciation.
- Now ask them to repeat the words after you.
- Praise them for their active participation.

Discussion: (25 min)

- Tell students that today they are going to memories new vocabulary words along with their spellings and meanings.
- Ask them to open textbook page 12.
- Read aloud the words from ‘Vocabulary’ section and ask students to repeat them after you.
- Discuss each meaning with them and also share the synonyms of the given words.
- Now give students some time to learn the words along with their spellings and meanings.
- Encourage them to participate in this activity.

Conclusion: (3 min)

- Conclude the concept by explaining the words and their meanings to the students.

Revision: (4 min)

- Ask students one by one to tell the meaning of the word you ask them randomly.

Homework: (3 min)

- Memorize the vocabulary words with spellings and their meanings.

Vocabulary Word Cards

Restless

Affection

Lighthearted

Attribute

Marvelous

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 2
Week: 3	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

- Recognize and answer the given questions.

Teaching Aid:

- Textbook page 13, whiteboard, marker, eraser

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to discuss the theme of the lesson in their own words.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Ask students to open textbook page 13.
- Read aloud the statement A ❶.
- Ask them the given questions one by one.
- Have them share their ideas and praise them for their active participation.
- Involve them in discussion and help them to give answers.
- Appreciate them for their correct answers.
- Once they have done, write the correct answers on board and ask them to note down the answers in their notebooks.
- Praise them for their active participation in the activity.

Conclusion: (4 min)

- Conclude the lesson by sharing the answers again.

Revision: (4 min)

- Ask questions from students one by one and encourage them to share their ideas and correct answers.

Homework: (2 min)

- Learn the answers to the given questions from textbook page 13.

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 2
Week: 3	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Long and Short Vowel Sounds

Objective:

- Pronounce and practice long and short vowels they occur in practice items and sentences.

Teaching Aid:

- Textbook page 13, whiteboard, marker, eraser, worksheet

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them if they know what long and short vowel sounds are.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Tell students that today they are going to learn about ‘long and short vowel sounds.’
- Tell them that a vowel has two sounds: long and short.
- Usually, long vowel sounds are produced by placing two vowels together or ending the word with an ‘E’.
- On the other hand, short vowel sounds are produced when a vowel is placed next to a consonant.
- Now ask them to open textbook page 13.
- Read the statement B ❶ (i) and then read the definition with given examples.
- Discuss the examples with them and some more examples.
- Now read the statement B ❶(ii).
- Ask students to solve the exercise by their own.

- Once they have done, write the correct answers on board and ask students to match their answers.
- Praise them for their active participation.

Conclusion: (4 min)

- Conclude the lesson by explaining them the concept again.

Revision: (4 min)

- Ask students to come forward one by one and give one example of each long and short vowel sounds.

Homework: (2 min)

- Provide them the worksheet to solve at home.

Worksheet

- Match the vowel sounds to the correct words given on right.

Short 'a'

nut

Long 'a'

bike

Short 'e'

dog

Long 'e'

boil

Short 'i'

pan

Long 'i'

tail

Short 'o'

bet

Long 'o'

sits

Short 'u'

cube

Long 'u'

meal

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 2
Week: 3	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Naming, Action and Describing Words

Objective:

- Classify into different categories, and use more naming, action and describing words, from pictures, signboards, advertisements, labels, etc.

Teaching Aid:

- Textbook page 1, whiteboard, marker, eraser, candies.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to revise the concepts of naming, action and describing words.
- Ask at random to tell the definition of the given concepts.
- Engage students in this activity and give them a candy for the correct definition/example.

Discussion: (25 min)

- Tell students that today they are going to learn about naming, action and describing words.
- Tell them:

A **naming word** refers to the name of a place, animal, person or thing. An **action word** simply expresses an action. A **describing word** tells the quality of a noun.
- Write different examples of naming, action and describing words on board. Let the students identify each of them as naming, action or describing word.
- Now ask them to open textbook page 13.
- Read the statement B ❶(iii) aloud.
- Ask students to find out the naming, action and describing words

from the given advertisement.

- Encourage them to solve this activity and help them if needed.

Conclusion: (3 min)

- Conclude the lesson by explaining them the concept again.

Revision: (4 min)

- Ask students one by one to share one more example of naming, action and describing words.

Homework: (3 min)

- Ask students to learn the classwork.