

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 1
Week: 2	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

- Recognize and answer the questions.
- List rhyming words and write a simple poem.

Teaching Aid:

- Textbook page 6, whiteboard, marker, eraser

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to discuss the theme of the poem in their own words.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Ask students to open textbook page 6.
- Read aloud the statement A ❶.
- Ask them the given questions.
- Have them share their answers themselves and praise them for their active participation.
- Once they are done, share the correct answers with them.
- Write the answers on board and ask them to note down the answers in their notebooks.
- Now read the statement A ❷ from textbook page 6.
- Write the rhyming words on board and ask students to note down them in their notebooks.
- Encourage them to compose a simple poem by using these rhyming words on the topic “The Truth”.

- Write a few sentences on board using the first two rhyming words for the encouragement of students.

“The Truth”

Whatever and whenever you say,
Each day,
Show the honesty
Because it is best policy.

- Help them if needed to complete the poem.

Conclusion: (2 min)

- Conclude the lesson by sharing the answers again.

Revision: (3 min)

- Ask questions from students one by one and encourage them to share their ideas and correct answers.

Homework: (5 min)

- Learn the answers to the given questions from textbook page 6.

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 1
Week: 2	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Silent letters, Digraphs, Tri-graphs

Objective:

- Articulate words containing digraphs, tri-graphs and silent letters.

Teaching Aid:

- Textbook page 6 & 7, worksheet, whiteboard, eraser, marker.

Teaching Methodology:

Warm Up: (3 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students if they know about digraphs, tri-graphs and silent letters.
- Encourage them to give the answers.

Discussion: (25 min)

- Tell students that today they are going to learn about digraphs, tri-graphs and silent letters.
- Tell them the definitions. Digraph is a single sound made by combining two letters, while tri-graph produces a sound by combining three letters.
- Some letters are spelt in words but not pronounced, these letters are called silent letters. For example: “**comb**” (‘b’ is silent)
- Ask them to share more examples of the given concepts and write them on the board.
- Now ask students to open textbook page 6 and read the statement B 1.
- Read the words with silent letters and ask students to repeat them after you.
- Now read the statement of exercise (ii) and read aloud the sentences. Ask students to focus on the use of digraphs. Let them share more examples by their own.
- Ask students to open page 7 and read the statement of Tri-graphs

(iii). Read aloud the given examples.

- Praise them for their active response.

Conclusion: (2 min)

- Conclude the lesson by explaining the concept again.

Revision: (7 min)

- Involve students in an activity. Ask them to solve exercise (iv) from textbook page 7 and write 3 examples of each (digraphs, tri-graphs, silent letters) in their notebooks.

Homework: (3 min)

- Provide them the worksheet to solve at home.

Worksheet

1. Encircle the silent letters given in each word.

gnat	tomb	know	wrist
soften	Sigh	glisten	doubt





2. Make two more words with given digraphs and tri-graphs.

sh- shop _____

-ch brunch _____

-tch switch _____

3. Fill in the blanks with the correct beginning digraphs.

 ____one ph sh ch	 ____ale th sh wh
 ____ovel ph sh ch	 ____eese ph sh ch

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 1
Week: 2	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Speaking skills, Multi-syllable words

Objective:

- Use appropriate expressions in conversation to express needs and feelings.
- Write multi-syllable words with correct spellings.

Teaching Aid:

- Textbook Page 7, whiteboard, marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
Ask them to tell how to greet someone.
- Observe their responses.

Discussion: (25 min)

- Tell students that today they are going to learn about how to express needs and feelings.
- Ask them to open textbook page 7. Read the statement B ② aloud.
- Call two students to come forward and role-play the given dialogue.
- Now ask them to practice the dialogue with the students sitting next to them.
- Next, read the statement C ①(i) from textbook page 7 and tell them about multi-syllable words.
- A word is divided into syllables and a word which has more than a syllable is called a multi-syllable word.
- Write different examples of multi-syllable words on board shared by students.
- Now ask students to read the given examples from the exercise.

- Ask them to open their notebooks and solve the exercise C①(ii).
- Help them if needed and encourage them to solve the exercise by their own.
- Praise them for their positive response.

Conclusion: (5 min)

- Conclude the lesson by explaining them the concept again.

Revision: (5 min)

- Write different words on board and ask students at random to divide the words into syllables.

Homework: (0 min)

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 1
Week: 2	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Countable/Uncountable Nouns, Articles

Objective:

- Identify and demonstrate the use of countable and uncountable nouns.
- Differentiate between use of the definite and indefinite articles.

Teaching Aid:

- Textbook page 7-8, white board, marker, eraser

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students if they know the definition of countable and uncountable nouns.
- Encourage them to participate in discussion.

Discussion: (20 min)

- Tell the students that today they are going to learn about countable/uncountable nouns and articles.
- Show them different objects from their surroundings and ask them to tell about their quantity. For example: How many white boards they have in the classroom? Can they count the chairs in the classroom?
- Tell them that the nouns that we can count are called countable nouns.
- Tell them uncountable nouns cannot be counted. Show them a glass of water and tell them that we cannot count the water.
- Now ask them to open textbook page 7 and read the statement C 2 (i). Read the examples aloud and write more examples on the board.

- Now ask students to open textbook page 8 and solve the exercise (ii) in their notebooks.
- Once they have done, read the rules of articles given on textbook page 8 in exercise (iii).
- Involve them to share a few more examples of articles.
- Tell them that there are two types of articles.

Definite article: 'the'
Indefinite articles: 'an' – 'a'

- Ask students to read the rules of articles again and discuss them in detail.
- Solve the exercise (iv) on textbook and let the students to give answers first.
- Praise them for their active participation.

Conclusion: (5 min)

- Conclude the lesson by explaining them the concepts again.

Revision: (5 min)

- Ask students one by one to share one example of articles and countable/uncountable nouns.

Homework: (5 min)

- Ask them to learn the rules of articles and countable/uncountable nouns from the textbook page 7-8.

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 1
Week: 2	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Adjectives

Objective:

- Classify adjectives of quantity, quality, size, shape, colour and origin.

Teaching Aid:

- Textbook page 8-9, whiteboard, marker, eraser

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them if they know the definition of ‘adjectives’.
- Tell students the definition of adjectives. An adjective is a word that modifies a noun or describes its referent.
- Involve them in discussion.

Discussion: (20 min)

- Tell the students that today they are going to learn about adjective and its types.
- Write the types of adjectives on board.

Quantity

Quality

Size

Shape

Colour

Origin

- Write different examples on board to explain the concept.
- Ask them to open textbook page 8 and read the statement (v).
- Ask a student to come forward and read the given examples aloud.
- Encourage them to share a few more examples.
- Now read the statement C 2(vi) from textbook page 9.
- Ask students to solve the exercise by themselves and help them if needed.
- Praise them for their encouragement.

- Once they have done, write the correct answers on board and ask them to match their written answers.

Conclusion: (5 min)

- Conclude the lesson by explaining them the concept again.

Revision: (5 min)

- Ask students to come forward one by one and give one example of 'adjectives and also share its types'.

Homework: (5 min)

- Provide them the worksheet to solve at home.

Worksheet

- Identify the type of adjective in each sentence.
 - i. The intelligent boy answered the question quickly.
 - ii. I saw a French man helping the needy.
 - iii. Today, I'll wear a black dress.
 - iv. The new house they have bought is big.
 - v. They were a little confused to solve the query.
 - vi. The child was running in circular motion.
 - vii. The dog found a large stick in the street.
 - viii. Her red dress is my favourite.
 - ix. He is an adorable child.
 - x. A few of them were caught by police.

Lesson Plan

1 st term	Grade: 4	Subject: English	Chap: 1
Week: 2	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Capitalization, Replace the words

Objective:

- Use capitalization according to the rules learnt earlier.
- Make sentences by replacing words and phrases in given sentences.

Teaching Aid:

- Textbook page 9

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to tell the definition of capitalization.
- Tell them that every sentence starts with a capital letter. A proper noun is also started with a capital letter.
- Observe their responses.

Discussion: (22 min)

- Tell them that today they are going to learn about “Capitalization”.
- Open textbook page 9 and read the statement D(i) aloud.
- Ask students to solve the exercise and help them if needed.
- Now read the statement D(ii) and help them to change the words and phrases with the given words in word bank.
- Once they have done, write the correct answers on board.
- Read the statement of E(i) and tell students about the qualities of an honest person. An honest person never tells lies.
- Ask them to mark tick and cross to the statements to identify that what the people do who are honest.
- Then share correct answers with them.

Conclusion: (3 min)

- Conclude the lesson by explaining them the concept again.

Revision: (10 min)

- Ask students to open their notebooks and solve the exercise D(iii). Help them to write a paragraph on the topic “Honesty is Best Policy” using capitalization, punctuation and correct spellings.

Homework: (0 min)
