

## Lesson Plan

1 <sup>st</sup> term	Grade: 4	Subject: English
Week: 1	Day: 1	Time: 40 min
Teacher:	Date:	

**Topic: Orientation Day**

**Objective:**

- Learn how to introduce yourself.

**Teaching Aid:**

- Discussion, worksheet, whiteboard, board marker, eraser.

**Teaching Methodology:**

**Warm Up: (10 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Say “Bismillah” first and tell them to recite it before starting any activity.
- First, introduce yourself to them. For example:  
**My good name is \_\_\_\_\_ . I am your new English teacher.**
- Make them sit with discipline.
- Tell them the classroom and school rules.
- Tell them that today they’ll have an activity “Let’s Know to Each Other” and all the students will participate in it.
- Now, ask them to tell their names one by one in order to introduce themselves to the class.
- Now ask them to share their hobbies one by one.
- Keep a smile on your face and maintain eye contact with the students. Make sure that all students are participating in the discussion.
- Encourage them to speak confidently.
- Tell them that a number of fun/informative activities will be held in the class together.
- Tell them that we will learn about innovative ideas in the class.

### Discussion: (20 min)

- Tell students that today they'll learn about each other and how to introduce ourselves.
- Write different questions on board as given below and ask students one by one to answer them:

What is your good name?

In which class do you read?

What is the name of your parents?

How many sisters do you have?

How many brothers do you have?

Which is your favourite colour?

What is your hobby?

- Encourage them to participate in discussion.
- Give them positive remarks such as “good, excellent, well done, etc.,” on their active response in class discussion.

### Conclusion: (5 min)

- Summarize the key concepts to students that what includes in introduction.

### Revision: (5 min)

- Provide them the worksheet to solve.

### Homework: (0 min)

\_\_\_\_\_

# Worksheet

- Introduce yourself by providing the information in the blanks.

My good name is \_\_\_\_\_.

I am from \_\_\_\_\_ (country).

I live in \_\_\_\_\_ (city).

I am \_\_\_\_\_ years old.

I am a student at \_\_\_\_\_.

I study in class \_\_\_\_\_.

My favourite subject is \_\_\_\_\_.

My favourite sport is \_\_\_\_\_.

My hobby is \_\_\_\_\_.

My favourite animal is \_\_\_\_\_.

I have \_\_\_\_\_ members in my family.

My father's name is \_\_\_\_\_.

He is a \_\_\_\_\_ (profession).

My mother's name is \_\_\_\_\_.

She is a \_\_\_\_\_ (profession).

I have \_\_\_\_\_ brothers and \_\_\_\_\_ sisters.

I would like to be a \_\_\_\_\_ because

---

## Lesson Plan

1 <sup>st</sup> term	Grade: 4	Subject: English
Week: 1	Day: 2	Time: 40 min
Teacher:	Date:	

**Topic:** Revision (Grade 3)

**Objective:**

- Revision of all basic concepts learnt in previous class.

**Teaching Aid:**

- Worksheet, chocolates

**Teaching Methodology:**

**Warm Up: (5 min)**

- Greet students with a bright smile and say “Assalaam-o-Alaikum” when you enter the classroom.
- Have them recall replying with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Encourage them to share their experience in new class.
- Now ask them to revise the basic concepts they learnt in grade 3.

**Discussion: (25 min)**

- Tell the students that they are going to have a fun activity today.
- Ask them at random to define the concepts of the given:

Nouns

Pronouns

Adjectives

Prepositions

Conjunctions

Homophones

Verbs

Articles

- Give them a chocolate on their correct answers.
- Even encourage them if they answer incorrectly. Give them hints to answer best.
- Praise them all for their active participation in discussion.

**Conclusion: (4 min)**

- Revise the concept again.

**Revision: (6 min)**

- Provide them the worksheet to solve.

**Homework: (0 min)**

\_\_\_\_\_

# Worksheet

1. Classify the given parts of speech into their relevant columns.

it	beggar	but	handsome	walk	and
mother	at	goat	they	blue	if
behind	shout	help	Rohan	excellent	me
pen	so	we	Peshawar	library	after
want	house	pretty	on	up	run

Noun
_____
_____
_____

Pronoun
_____
_____
_____

Verb
_____
_____
_____

Preposition
_____
_____
_____

Adjective
_____
_____
_____

Conjunction
_____
_____
_____

2. Choose the correct article.

- I saw \_\_\_\_\_ beggar in the corner of the street.
- Saima bought \_\_\_\_\_ orange, \_\_\_\_\_ banana and some apples.
- \_\_\_\_\_ house is small but comfortable and cozy.
- He jumped into \_\_\_\_\_ river.
- It was \_\_\_\_\_ rainy day and I went to \_\_\_\_\_ market to buy \_\_\_\_\_ umbrella.

## Lesson Plan

1 <sup>st</sup> term	Grade: 4	Subject: English
Week: 1	Day: 3	Time: 40 min
Teacher:	Date:	
<b>Topic:</b> Revision (Grade 3)		
<b>Objective:</b> <ul style="list-style-type: none"><li>• Revision of all basic concepts learnt in previous class.</li></ul>		
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Worksheet, candies</li></ul>		
<b>Teaching Methodology:</b>		
<b>Warm Up: (5 min)</b> <ul style="list-style-type: none"><li>• Greet students with a usual smile and say “Assalaam-o-Alaikum”.</li><li>• Encourage them to reply with “Wa Alaikum Assalaam” and ask for their well-being.</li><li>• Make students sit with discipline.</li><li>• Ask students to revise the concepts they learnt in grade 3.</li><li>• Observe their responses.</li></ul>		
<b>Discussion: (25 min)</b> <ul style="list-style-type: none"><li>• Tell them that today they will revise the concepts learnt in grade 3.</li><li>• Ask students one by one to share the definition of the following concepts:<ul style="list-style-type: none"><li>Consonant Clusters</li><li>Short and Long Vowel Sounds</li><li>Digraphs</li><li>Trigraphs</li><li>Hard and Soft Sounds</li><li>Simple Present Tense</li><li>Present Continuous Tense</li><li>Past Tense</li></ul></li><li>• For the encouragement, give them a candy on their correct answer.</li><li>• Now provide them the worksheet and encourage them to solve by their own.</li><li>• Help them if needed.</li><li>• Once they have done, ask them to share their answers and praise them for the correct answers.</li><li>• Then write the correct answers on the whiteboard and ask them to match their written answers.</li></ul>		
<b>Conclusion: (5 min)</b>		

- Explain the concepts again. Encourage them to ask questions if they have any confusion.

**Revision: (5 min)**

Ask them at random to share more examples of the concept you ask.

**Homework: (0 min)**

\_\_\_\_ \_



# Worksheet

1. Make words with the following consonant clusters.

bl-	_____	_____
-----	-------	-------

sp-	_____	_____
-----	-------	-------

-st	_____	_____
-----	-------	-------

-nd	_____	_____
-----	-------	-------

2. Read the given words and identify whether the sound of underlined letter is hard or soft.

Cut \_\_\_\_\_

Jug \_\_\_\_\_

Space \_\_\_\_\_

Rigid \_\_\_\_\_

Rice \_\_\_\_\_

Ground \_\_\_\_\_

3. Change the following sentences according to the given instructions.

- They went for a walk in the morning. (Present Continuous Tense)

---

- The boy did not like the idea. (Present Tense)

---

- My mother advised me to speak the truth. (Present Tense)

---

- The teacher punishes the naughty students. (Past Tense)

---

## Lesson Plan

1 <sup>st</sup> term	Grade: 4	Subject: English	Chap: 1
Week: 1	Day: 4	Time: 40 min	
Teacher:		Date:	

**Topic: Rebecca's Afterthought (Poem)**

**Objective:**

- Use pre-reading strategies to predict a poem.

**Teaching Aid:**

- Textbook page 4-5, whiteboard, board marker.

**Teaching Methodology:**

**Warm Up: (5 min)**

- Greet students with Assalaam-o-Alaikum and let them reply as well.
- Start with Bismillah and teach them to recite it before starting any task.
- Make students sit with discipline.
- Ask students about their favourite poem.
- Let them share their ideas.
- Encourage them to participate in discussion.

**Discussion: (25 min)**

- Write the title of the poem on whiteboard and ask students to read it aloud.
- Encourage them to share their ideas on the title one by one.
- Now ask them to open textbook page 4.
- Show them the given picture on the page and have them share their ideas on the picture.
- Next, read the questions from 'Getting started' and 'Let's talk' section.
- Ask them to give answers and share their thoughts.
- Tell them the techniques of pre-reading strategies to predict a poem/lesson. Title and pictures help us to predict a poem/lesson.
- Praise them for their correct answers and active participation.

**Conclusion: (2 min)**

- Summarize the key concepts of the discussion.

**Revision: (3 min)**

- Ask at random to give the answer of the question you ask about the poem/title.

**Homework: (5 min)**

- Ask them to read the poem from textbook page 5.

## Lesson Plan

1 <sup>st</sup> term	Grade: 4	Subject: English	Chap: 1
Week: 1	Day: 5	Time: 40 min	
Teacher:		Date:	

**Topic:** Rebecca's Afterthought (Poem)

**Objective:**

- Recite poem
- Use post-reading strategies to predict a poem.

**Teaching Aid:**

- Textbook page 5

**Teaching Methodology:**

**Warm Up: (5 min)**

- Greet students with "Assalaam-o-Alaikum" and ask for their well-being.
- Start with Bismillah and teach them that we should start every task with Bismillah.
- Ask students to share their ideas on the poem and guess what the poem can be about by revising the concepts they learnt on previous day.

**Discussion: (25 min)**

- Tell students that today they will recite a poem.
- Ask them to open textbook page 5.
- Read the statement aloud from 'pre-reading' section.
- Encourage them to give answers.
- Now recite the poem aloud and ask students to repeat it after you.
- Explain them the poem stanza to stanza and ask them to underline the difficult words from it. Explain them the meanings also.
- Ask students to recite the poem again by their own and ask the questions if they have any confusion.
- Tell them the theme of the poem and write it down on the whiteboard "Honesty is the best policy".
- Tell them we should always tell the truth. Telling the truth saves us from big problems.
- Share different examples of telling the truth with them by giving them the reference of Islam.
- Have them share their thoughts and ideas on it.

- Now ask them questions from the section 'post-reading' and let them answer one by one.
- Praise them for their active participation discussion.

**Conclusion: (5 min)**

- Discuss the theme of the poem in detail.

**Revision: (3 min)**

- Ask at random different questions related to poem and encourage them to give answers with confidence.

**Homework: (2 min)**

- Ask students to recite the complete poem from textbook page 5 with correct rhythm, intonation and pronunciation.

## Lesson Plan

1 <sup>st</sup> term	Grade: 4	Subject: English	Chap: 1
Week: 1	Day: 6	Time: 40 min	
Teacher:		Date:	
<b>Topic:</b> Vocabulary			
<b>Objective:</b> <ul style="list-style-type: none"><li>• Memories new vocabulary words and learn their spellings.</li></ul>			
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Textbook page 6, Vocabulary word cards.</li></ul>			
<b>Teaching Methodology:</b>			
<b>Warm Up: (5 min)</b> <ul style="list-style-type: none"><li>• Greet students with Assalaam-o-Alaikum and encourage them to reply as well.</li><li>• Teach them to say “Bismillah” before starting any task.</li><li>• Ask the students to share the theme of the poem they discussed on previous day.</li><li>• Have them share their thoughts.</li><li>• Now show them vocabulary word cards one by one and share their correct pronunciation. Let them guess the meanings also.</li></ul>			
<b>Discussion: (20 min)</b> <ul style="list-style-type: none"><li>• Tell the students that today they are going to learn new vocabulary words along with their spellings and meanings.</li><li>• Ask them to open textbook page 6.</li><li>• Read aloud the words and ask students to repeat them after you.</li><li>• Now discuss the meanings with them and also share their synonyms.</li><li>• Discuss each meaning in detail.</li><li>• Now give them some time to learn the words along with their spellings and meanings.</li><li>• Encourage them for their active participation and positive response.</li></ul>			
<b>Conclusion: (4 min)</b> <ul style="list-style-type: none"><li>• Sum up the concept by explaining them the meanings again.</li></ul>			
<b>Revision: (6 min)</b> <ul style="list-style-type: none"><li>• Ask students one by one to tell the meaning of the word you ask.</li></ul>			

Homework: (5 min)

- Learn the vocabulary words with spellings and their meanings.

## Vocabulary Word Cards

**Shun**

**Parlor**

**Alarmed**

**Recollected**

**Basin**