

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 4
Week: 8	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Uncle Shams (Text)

Objective:

- Use pre-reading strategies to predict a lesson.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask the students how they treat others?
- Encourage them to share their thoughts.

Discussion: (25 min)

- Tell students that today they are going to learn how to predict a story.
- Ask students to open textbook page 27.
- Read the title of the lesson aloud.
- Ask them to look at picture and talk about the questions from ‘Getting started’ and ‘Let’s talk’ sections.’
- Have the students to answer them.
- Now ask the student to read the text.
- Ask them to pronounce each word correctly.
- Implement the strategies given in pre-reading and post-reading.

Conclusion: (4 min)

Conclude the lesson by explaining the theme of the lesson.

Revision: (4 min)

Ask at random what students learnt from the story.

Homework: (2 min)

Ask students to read the story at home.

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 4
Week: 8	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Vocabulary

Objective:

- Memorize new vocabulary words and their meanings.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Write vocabulary words on the board.
- Have students to pronounce them correctly.
- Encourage them for active participation.

Discussion: (25 min)

- Have students open textbook page 29.
- Ask them to read the words and their meanings aloud.
- Use vocabulary word cards to play a memory game. Place all cards face down on a table.
- Have students take turns flipping over two cards, trying to match a word with its meaning.
- When a student makes a match, they must say the word and its meaning to keep the pair.
- Continue until all matches have been made.

Conclusion: (4 min)

Conclude the lesson explaining vocabulary words.

Revision: (4 min)

Write words on the board and ask the students to come and write their meanings.

Homework: (2 min)

Learn the classwork at home.

Vocabulary Word Cards

warmly

confused

quiet

excitement

stunned

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 4
Week: 8	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

- Comprehend and response to questions.
- Mark the correct and wrong statement.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask the students to revise the main points of the lesson they learnt on previous day.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Ask the students to open textbook page 29.
- Read the statement aloud A ❶.
- Ask given question one by one.
- Encourage students to answer and ask other students to clap for each correct answer.
- Once they have done, write the answers on board.
- Ask students to read the statement A ❷.
- Encourage them to solve the exercise by their own.
- Help them if required and praise them for correct answer.

Conclusion: (3 min)

Explain the answers again.

Revision: (5 min)

Ask at random, to tell that either the given statement is correct or wrong.

Homework: (2 min)

Repeat the classwork.

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 4
Week: 8	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Phonics (Short vowels)

Objective:

- Pronounce short vowel sounds in pairs e.g., /a/ as in 'bat', /e/ as in 'bed'.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Tell students that a,e,i,o,u are five vowels. To ready them for lesson, engage students by showing pictures or objects representing short vowel word and ask them to identify the vowel sound they hear in each word.

Discussion: (25 min)

- To begin the lesson, have students open page 30 of their textbook.
- Ask them to read the given words and focus on short vowel sound.
- Now divided the students into small groups or pairs. Distribute short vowel word cards to each group.
- Each group should have one card for each of the short vowel sound.
- In their groups, student take turns holding up a card and saying the word aloud. The other group member must listen and identify the short vowel sound in the word.
- Rotate the cards within the groups until each student has had a chance to practice with all vowels.
- Rotation the cards within the groups until each student has had a change to practice with the words.

Conclusion: (4 min)

Conclude the lesson, and repeat the concept.

Revision: (4 min)

Review short vowel sounds, asking students to provide examples of words they've learned.

Homework: (2 min)

Assign a worksheet to practice at home.

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 4
Week: 8	Day: 5	Time: 40 min	
Teacher:		Date:	

<p>Topic: Long vowel sound</p> <p>Objective:</p> <ul style="list-style-type: none">• Pronounce long vowel sounds in pairs of words e.g., /ai/ as in rain and /ee/ as in feet.
<p>Teaching Aid:</p> <ul style="list-style-type: none">• Textbook
<p>Teaching Methodology:</p> <p>Warm Up: (5 min)</p> <ul style="list-style-type: none">• Welcome students in the class with a bright smile.• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.• Ask students to sit with discipline.• Tell students that a,e,i,o,u are five vowels. To ready them for lesson, engage students by showing pictures or objects representing long vowel word and ask them to identify the vowel sound they hear in each word.
<p>Discussion: (25 min)</p> <ul style="list-style-type: none">• To begin the lesson, have students open page 30 of their textbook.• Ask them to read the given words and focus on long vowel sound.• Now divided the students into small groups or pairs. Distribute short vowel word cards to each group.• Each group should have one card for each of the long vowel sound.• In their groups, student take turns holding up a card and saying the word aloud. The other group member must listen and identify the short vowel sound in the word.• Rotate the cards within the groups until each student has had a chance to practice with all vowels.
<p>Conclusion: (4 min)</p> <p>Conclude the lesson, and repeat the concept.</p>
<p>Revision: (4 min)</p>

Review short vowel sounds, asking students to provide examples of words they've learned.

Homework: (2 min)

Assign a worksheet to practice at home.

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 4
Week: 8	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Use of dictionary

Objective:

- Use dictionary to find out meaning of the words.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students what is the purpose of dictionary.
- Take their responses and appreciate.

Discussion: (25 min)

- Explain students that, dictionary is a book that helps is find the meanings, spelling and pronunciation of words.
- Ask them if they ever have ever used a dictionary before.
- Show a dictionary to students. Demonstrate how to find a word by starting with first letter (in the case ‘c’) and then looking at second letter ‘h’. Continue until you locate a words ‘chair’.
- Encourage them to try this on their own with their dictionaries.
- Have students practice finding and reading entries in their dictionaries.

Conclusion: (4 min)

Conclude the lesson by reviewing main point, how to locate words in a dictionary and understanding of dictionary.

Revision: (4 min)

Ask the students if they have any question or anything else they found interesting or surprising.

Homework: (2 min)

Revise the classwork.