

## Lesson Plan

1 <sup>st</sup> term	Grade: 3	Subject: English	Chap: 3
Week: 7	Day: 1	Time: 40 min	
Teacher:		Date:	

**Topic: Speaking Skills**

**Objective:**

- Use appropriate expressions in conversation to articulate, recognize and use some formulaic expressions to express regret.

**Teaching Aid:**

- Textbook page 23.

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students: When do we say sorry to others?
- Encourage them to participate in discussion.

**Discussion: (25 min)**

- Tell students that today they are going to learn about expressions showing regret.
- Tell them that we feel/say ‘sorry’ when we show regret.
- Ask them to open textbook page 23.
- Call two students to come forward and read dialogue(i) aloud showing regret.
- Now call the next two students at random to come forward and role-play dialogue(ii).
- Tell them that if you feel sorry for something or if you have done something wrong, never hesitate to say ‘sorry’.
- Now ask students to read the both dialogues.

**Conclusion: (4 min)**

Conclude the lesson by explaining them the concept again.

**Revision: (4 min)**

Ask students what should we say if we are feeling sorry for something?

**Homework: (2 min)**

Practice the dialogues with your siblings at home.

## Lesson Plan

1 <sup>st</sup> term	Grade: 3	Subject: English	Chap: 3
Week: 7	Day: 2	Time: 40 min	
Teacher:		Date:	

**Topic: Anagrams**

**Objective:**

- Make anagrams from simple one syllable words.

**Teaching Aid:**

- Textbook page 23, whiteboard, marker, eraser.

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Write some words on board. Ask students to pronounce them. Then ask them to make another word from the same letters of the word. For example: 

‘Mug’ ___ ‘Gum’
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- Encourage students to participate in this activity.

**Discussion: (25 min)**

- Tell students that today they are going to learn about ‘anagrams.’
- Ask them to open textbook page 23.
- Read the statement C①(i) and ask students to solve the exercise by their own.
- Help them if needed.
- Once they have done, write correct answers on board. Ask students to match their answers.
- Appreciate them for their active participation.

**Conclusion: (4 min)**

Conclude the lesson by explaining them the concept again.

**Revision: (4 min)**

Provide them the worksheet to solve.

Homework: (2 min)

Practice the dialogues with your siblings at home.

### Worksheet

- Re-arrange these letters to make an anagram for each word.

Hare

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Care

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Pins

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Bare

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Low

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## Lesson Plan

1 <sup>st</sup> term	Grade: 3	Subject: English	Chap: 3
Week: 7	Day: 3	Time: 40 min	
Teacher:		Date:	

**Topic: Nouns, Missing Letters**

**Objective:**

- Recognize general naming words as common nouns and particular naming words as proper nouns.
- Spell the words.

**Teaching Aid:**

- Textbook page 24, whiteboard, marker, eraser.

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them to define the term ‘Noun’.
- Appreciate them for their correct answers.
- Ask them to give some examples of nouns.

**Discussion: (25 min)**

- Tell students that the topic for today is ‘Common and Proper Nouns’.
- Tell them that the name of any general person, place or thing is called a common noun. For example: chair, table, girl, pencil, etc.
- Tell them particular naming words are called proper nouns. For examples: Quaid-e-Azam, Lahore, K2, etc.
- Tell students, that the first letter of a proper noun is always capitalized.
- Now ask them to open textbook page 24.
- Help them to solve C①(ii).
- Now read the statement C②(i).
- Ask students to solve the exercise themselves.

- Praise them for their correct answers.

**Conclusion: (4 min)**

Conclude the lesson by explaining them the concept again.

**Revision: (4 min)**

Ask students one by one to share one example of common and proper nouns.

**Homework: (2 min)**

Ask students to write five common and proper nouns in their notebooks to complete the exercise C②(ii) from textbook page 24.

## Lesson Plan

1 <sup>st</sup> term	Grade: 3	Subject: English	Chap: 3
Week: 7	Day: 4	Time: 40 min	
Teacher:		Date:	

**Topic: Verbs (Grammar)**

**Objective:**

- Recognize doing words as verbs. Use action verbs in speech and writing.

**Teaching Aid:**

- Textbook page 24.

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them to revise the concept of ‘verbs.’
- Share some examples with them.
- Observe their responses and involve them in discussion.

**Discussion: (22 min)**

- Ask students to open textbook page 24.
- Read aloud the statement of ‘verbs.’
- Ask students to encircle the verbs in the given sentences in notebooks.
- Encourage them to answer correctly.
- Once they have done, share the correct answers with them.

**Conclusion: (3 min)**

Conclude the lesson by repeating the concept again.

**Revision: (5 min)**

Ask students one by one to share one example of ‘verbs.’

**Homework: (5 min)**

Ask students to write five sentences in their notebooks using verbs.

## Lesson Plan

1 <sup>st</sup> term	Grade: 3	Subject: English	Chap: 3
Week: 7	Day: 5	Time: 40 min	
Teacher:	Date:		
<b>Topic: Capitalization</b>			
<b>Objective:</b> <ul style="list-style-type: none"><li>• Recognize and apply capitalization to the initial letter of proper nouns.</li></ul>			
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Textbook page 25.</li></ul>			
<b>Teaching Methodology:</b>			
<b>Warm Up: (5 min)</b> <ul style="list-style-type: none"><li>• Welcome students in the class with a bright smile.</li><li>• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.</li><li>• Ask students to sit with discipline.</li><li>• Ask them to write some examples of proper noun and share them in front of class.</li><li>• Involve them in discussion.</li></ul>			
<b>Discussion: (25 min)</b> <ul style="list-style-type: none"><li>• Write some examples of proper noun on whiteboard.</li><li>• Tell the students that a proper noun is always started with a capital letter.</li><li>• Ask them to open textbook page 25.</li><li>• Read aloud the statement D (i).</li><li>• Now ask students to solve the exercise themselves.</li><li>• Help them if needed.</li><li>• Praise them for their active participation.</li></ul>			
<b>Conclusion: (5 min)</b> <p style="text-align: center;">Conclude the lesson by explaining the concept again.</p>			
<b>Revision: (5 min)</b> <p style="text-align: center;">Ask students to share one example of proper nouns.</p>			
<b>Homework: (0 min)</b> <p style="text-align: center;">_____</p>			



## Lesson Plan

1 <sup>st</sup> term	Grade: 3	Subject: English	Chap: 3
Week: 7	Day: 6	Time: 40 min	
Teacher:		Date:	

**Topic: Ordinal Numbers**

**Objective:**

- Write ordinal numbers “first to thirteenth” in words.

**Teaching Aid:**

- Textbook page 26.

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Place 3 different books on table and ask students to tell their position from right to left. Using ordinal numbers.
- Involve them in this activity.

**Discussion: (25 min)**

- Tell students that the topic for today is ‘Ordinal Numbers’.
- Ask them to open textbook page 26.
- Read aloud the statement E(i).
- Encourage the students to solve the given activity E(i).
- Praise them for their active participation.

**Conclusion: (4 min)**

Conclude the lesson by explaining the concept again.

**Revision: (4 min)**

Ask the students to learn ordinal numbers from ‘first to thirteenth’.

**Homework: (2 min)**

Ask the students to write ordinal numbers in their notebooks from first to thirteenth (1<sup>st</sup> – 13<sup>th</sup>).