

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 3
Week: 6	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Abdul Sattar Edhi

Objective:

- Use pre-reading strategies to predict a text.

Teaching Aid:

- Textbook page 19.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to share the name of their favourite national personality.
- Ask them the reason for their likeness.
- Involve them in discussion.

Discussion: (25 min)

- Ask students to open textbook page 19.
- Read the title aloud. Ask students to share their thoughts on ‘Abdul Sattar Edhi’.
- Give them the introduction of Abdul Sattar Edhi.
- Tell them that Abdul Sattar Edhi was a Pakistani humanitarian and philanthropist who founded the Edhi Foundation.
- Now ask them the questions from the section ‘Getting Started’ and ‘Let’s talk’.
- Encourage them to share their thoughts and answers confidently.
- Praise them for their active participation.

Conclusion: (4 min)

Conclude the lesson by explaining them the concept again.

Revision: (6 min)

Ask students to share their thoughts on 'Abdul Sattar Edhi' one by one.

Homework: (0 min)

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Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 3
Week: 6	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Abdul Sattar Edhi (Text)

Objective:

- Read the lesson
- Use post-reading strategies to comprehend the lesson.

Teaching Aid:

- Textbook page 20-21

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to revise the theme of the lesson learnt on previous day.
- Involve them in discussion.

Discussion: (25 min)

- Tell students that today they are going to read the lesson, ‘Abdul Sattar Edhi’.
- Ask them to open textbook page 20.
- Ask them the questions from pre-reading section to discuss in brief.
- Encourage them to share their views.
- Now read aloud the lesson and explain them thoroughly.
- Ask them to read lesson themselves with correct pronunciation.
- Discuss the theme of the lesson.
- Now ask the questions from ‘post-reading’ section and encourage them to share answers.
- Praise them for the correct answers.

Conclusion: (3 min)

Conclude the lesson by explaining them the theme again.

Revision: (4 min)

Ask students to share their views on the lesson one by one.

Homework: (3 min)

Read the lesson with correct pronunciation from textbook page 20-21.

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 3
Week: 6	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Vocabulary

Objective:

- Learn new vocabulary words and their meanings.

Teaching Aid:

- Textbook page 6, Vocabulary Word Cards.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Show them the word cards one by one.
- Encourage them to read the words with correct pronunciation.
- Once they have done, you read the words aloud with correct pronunciation.
- Now ask them to repeat the words after you.
- Praise them for their active participation.

Discussion: (25 min)

- Tell students that today they are going to learn new vocabulary words along with their spellings and meanings.
- Ask them to open textbook page 21.
- Read aloud the words and ask students to repeat them after you.
- Now discuss the meanings with them and also share synonyms.
- Discuss each meaning with them in detail.
- Now give some time to learn the words along with their spellings and meanings.
- Encourage them to participate in discussion.

Conclusion: (3 min)

Conclude the concept by explaining the words and their meanings

with students.
Revision: (4 min) Ask students one by one to tell the meaning of the word you ask them randomly.
Homework: (3 min) Learn the vocabulary words with spellings and their meanings.

Vocabulary Word Cards

Humanity

Provide

Ambulance

Volunteers

Foundation

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 3
Week: 6	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

- Recognize and answer the questions.
- Fill in the blanks.

Teaching Aid:

- Textbook page 21, whiteboard, marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to discuss the theme of the lesson in their own words.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Ask students to open textbook page 21.
- Read aloud the statement A❶.
- Ask them the given questions.
- Have them share their ideas and praise them for their active participation.
- Involve them in discussion.
- Once they are done, share the correct answers with them.
- Write the answers on board and ask them to note down the answers in their notebooks.
- Now read the statement A❷ from textbook page 21.
- Ask students to fill in the blanks by their own. Help them if needed.
- Appreciate them for their correct answers.

Conclusion: (2 min)

Conclude the lesson by sharing the answers again.

Revision: (4 min)

Ask questions from students one by one and encourage them to share their ideas and correct answers.

Homework: (4 min)

Learn the answers to the given questions from textbook page 21.

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 3
Week: 6	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Short and Long Vowel Sound (Phonics)

Objective:

- Classify, pronounce and practice long and short vowels as they occur in practice items and sentences.

Teaching Aid:

- Textbook page 22, letter cards, whiteboard, marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Show them the letter cards and ask them to tell the sound of the shown letter.
- Then write a word on board using the same letter and ask students to pronounce the word and focus on the sound of that letter whether it is long or short.
- Complete this activity by showing them all vowels.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Ask students to open textbook page 22.
- Read aloud the statement B❶(i) and explain them the rules of long and short vowel sound.
- Read the examples from the same page and ask students to repeat them after you.
- Now read the words from the statement (ii) and write them on board.
- Help students to identify short and long vowel sound from those

words.

- Once they have done, tell them the correct answers.
- Now ask them to solve the exercise in their notebooks.
- Encourage them for their active participation in these words: “You all have done a brilliant job”.

Conclusion: (4 min)

Conclude the lesson by explaining them the concept again.

Revision: (4 min)

Ask students one by one to share a few more examples of short and long vowel sound.

Homework: (2 min)

Provide them worksheets to solve.

Letter Cards

a

e

i

o

u

Worksheet

- Read the given words and encircle the correct option.

1. He <u>e</u> short e long e	2. Str <u>o</u> ng short o long o
3. <u>U</u> p short u long u	4. Ri <u>d</u> e short i long i
5. Fai <u>l</u> short a long a	6. thro <u>w</u> short o long o

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 1
Week: 6	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Diphthongs

Objective:

- Classify, pronounce and practice diphthongs as they occur in practice items and sentences.

Teaching Aid:

- Textbook page 22, Whiteboard, marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them if they know what diphthongs are.
- Ask them to share some examples of diphthongs they learnt in their previous class.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Tell students that the topic for today is “Diphthongs”.
- Ask them to open textbook page 22.
- Tell them the definition of diphthongs that a diphthong is a combination of two vowel sounds together in one syllable.
- Write the examples of diphthongs on board. Examples:

‘oo’ sound in ‘book’ and ‘took’.

‘oi’ sound in ‘foil’ and ‘toil’.

- Now read the statement of diphthong from textbook page 22. Read examples aloud and ask students to repeat them after you.
- Give them some time to learn them.

Conclusion: (5 min)

Conclude the lesson by repeating the concept again.

Revision: (5 min)

Ask students to share a few examples of diphthongs.

Homework: (0 min)

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