

## Lesson Plan

1 <sup>st</sup> term	Grade: 3	Subject: English	Chap: 2
Week: 4	Day: 1	Time: 40 min	
Teacher:		Date:	

**Topic: Three Consonant Clusters, Speaking Skills**

**Objective:**

- Recognize three consonant clusters.
- Use appropriate expressions in conversation to articulate, recognize and use some formulaic expressions to express and show gratitude.

**Teaching Aid:**

- Textbook page 15

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them to revise the concept they learnt on previous day.
- Observe their responses.

**Discussion: (25 min)**

- Ask students to open textbook page 15.
- Read the statement B❶(ii) aloud.
- Encourage students to solve the exercise themselves and help them if needed.
- Ask them to look at the pictures and then choose the correct consonant cluster.
- Appreciate them for their correct answers.
- Now ask them to come to B❷(i).
- Tell students about ‘gratitude’.
- We should always be grateful to Allah for His countless blessings.

- Ask two students to come forward and role-play the dialogue in front of class by reading it from textbook page 15.
- Discuss the theme with them.
- Now ask students to read dialogue and practice it with the student sitting next to him/her.

**Conclusion: (2 min)**

Conclude the lesson by explaining them the concept again.

**Revision: (4 min)**

Ask students at random to role-play the dialogue in front of class about the topic 'gratitude'.

**Homework: (4 min)**

Practice the dialogue (textbook page 15) with your siblings at home.

## Lesson Plan

1 <sup>st</sup> term	Grade: 3	Subject: English	Chap: 2
Week: 4	Day: 2	Time: 40 min	
Teacher:		Date:	

**Topic: Spell the words, Singular and Plural**

**Objective:**

- Recognize to spell the words.
- Recall changing number of simple naming word by adding and removing 's' and 'es.'

**Teaching Aid:**

- Textbook page 15-16, whiteboard, marker, eraser, worksheet.

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Make groups of 5 students in each.
- Now draw two columns on board. One is named 'Singular' and the second is named 'Plural'.
- Write a singular noun in column 'Singular' and ask group-A to tell its plural. The same will be done with group-B and so one.
- Ask students to clap for correct answers.

**Discussion: (25 min)**

- Ask students to open textbook page 15 and read aloud the statement C❶(i).
- Ask them to complete the words by adding their missing letters.
- Give them some time to learn the spellings of the given words.
- Ask them to open textbook page 16.
- Read aloud the statement of C❷(i) and ask them to read the rules themselves.

- Now write the rules of making plurals:
- We add ‘-s’ to the words ending in vowel or consonant sound to make it plural.
- We add ‘-es’ to make plural if the word ends in -sh, -ch, -x, oz – z.
- We add ‘ies’ to make plural if the word ends in ‘-y’. ‘y’ is removed before adding ‘ies’.
- After this, ask students to solve the exercise on book C②(i).
- Once they have done, tell them the correct answers.
- Praise them for their active participation.

**Conclusion: (3 min)**

Conclude the lesson by explaining them the concept again.

**Revision: (7 min)**

Provide them a worksheet to solve.

**Homework: (0 min)**

**Worksheet**

- Write the plural of the given naming words.

vegetable	_____
baby	_____
road	_____
copy	_____

country	_____
truck	_____
box	_____
class	_____

car	_____
library	_____
branch	_____
wish	_____

## Lesson Plan

1 <sup>st</sup> term	Grade: 3	Subject: English	Chap: 2
Week: 4	Day: 3	Time: 40 min	
Teacher:		Date:	

**Topic: Irregular Plural Nouns**

**Objective:**

- Change the number of irregular nouns.

**Teaching Aid:**

- Textbook page 16, whiteboard, marker, eraser

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them to revise the concept of ‘Singular/Plural they learnt on previous day.
- Let them revise the rules of making a singular noun a plural.
- Ask them to look around and tell the plural of things they see in their surroundings. For example: book-books, pencil-pencils, etc.
- Encourage them to participate in this activity.

**Discussion: (25min)**

- Tell them that today they will learn about ‘Irregular Plural Nouns’.
- Ask them to open textbook page 16.
- Read the statement (ii) and the definition of ‘Irregular Plural Nouns’.
- Write some more examples on board. For Example:

Man – Men	Person – Persons
Knife – Knives	Wolf - Wolves

- Tell them that irregular plural nouns do not follow any specific rule for changing its spelling.
- Now ask students to solve the exercise (ii) on textbook page 16 and help them if needed.

<ul style="list-style-type: none"> <li>• Appreciate them for their correct answers.</li> </ul>
<b>Conclusion: (5 mins)</b> Conclude the lesson by explaining them the concept again.
<b>Revision: (5 mins)</b> Provide them a worksheet to solve.
<b>Homework: (0 min)</b>

### **Worksheet**

- Match the singular and plural nouns.

- |             |             |
|-------------|-------------|
| leaf •      | • geese     |
| goose •     | • policemen |
| sheep •     | • cacti     |
| shelf •     | • leaves    |
| cactus •    | • shelves   |
| policeman • | • sheep     |

## Lesson Plan

1 <sup>st</sup> term	Grade: 3	Subject: English	Chap: 2
Week: 4	Day: 4	Time: 40 min	
Teacher:		Date:	
<b>Topic: Gender Nouns</b>			
<b>Objective:</b> <ul style="list-style-type: none"><li>• Classify and change the gender of nouns from immediate and extended environment (masculine, feminine, neuter)</li></ul>			
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Textbook page 17, whiteboard, marker, eraser.</li></ul>			
<b>Teaching Methodology:</b>			
<b>Warm Up: (5 min)</b> <ul style="list-style-type: none"><li>• Welcome students in the class with a bright smile.</li><li>• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.</li><li>• Ask students to sit with discipline.</li><li>• Ask them if they know what ‘gender nouns’ are.</li><li>• Write some nouns on the board.</li><li>• For example: Man, girl, father, fan, etc.</li><li>• Encourage students to participate in discussion and tell the gender of each noun.</li><li>• Praise them for their correct answers.</li></ul>			
<b>Discussion: (25 min)</b> <ul style="list-style-type: none"><li>• Tell students that the topic for today is ‘Gender Nouns’.</li><li>• Ask them to open textbook page 17.</li><li>• Read aloud the definition of ‘Gender Nouns’ and ask students to repeat it after you.</li><li>• Tell them that the nouns refer to males are called ‘Masculine nouns’ while the nouns refer to females are called ‘Feminine nouns.’ ‘Neuter nouns’ are used to refer non-living things.</li><li>• Write a few more examples on board for a clear understanding.</li><li>• Now ask students to classify the given gender nouns into their relevant columns on the textbook page 17.</li></ul>			

<ul style="list-style-type: none"> <li>• Help them if needed.</li> <li>• Once they have done, tell them the correct answers.</li> </ul>
<b>Conclusion: (3 min)</b> Conclude the lesson by explaining them the concept again.
<b>Revision: (5 min)</b> Write some nouns on board and ask students to tell the gender of each noun.
<b>Homework: (2 min)</b> Provide them the worksheet to solve.

### **Worksheet**

- Read the given nouns. Identify their gender and write 'F' for feminine, 'M' for masculine and 'N' for neuter gender.

Aunt	_____
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Student	_____
---------	-------

Mare	_____
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Prince	_____
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Wife	_____
------	-------

School	_____
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Table	_____
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Grandmother	_____
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## Lesson Plan

1 <sup>st</sup> term	Grade: 3	Subject: English	Chap: 2
Week: 4	Day: 5	Time: 40 min	
Teacher:		Date:	
<b>Topic: Capitalization and Punctuation</b>			
<b>Objective:</b> <ul style="list-style-type: none"><li>• Use punctuation according to the rules learnt earlier.</li></ul>			
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Textbook page 17-18.</li></ul>			
<b>Teaching Methodology:</b>			
<b>Warm Up: (3 min)</b> <ul style="list-style-type: none"><li>• Welcome students in the class with a bright smile.</li><li>• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.</li><li>• Ask students to sit with discipline.</li><li>• Ask students about ‘punctuation marks’ and their usage.</li><li>• Involve them in discussion.</li></ul>			
<b>Discussion: (25 min)</b> <ul style="list-style-type: none"><li>• Ask students to open textbook page 17.</li><li>• Read aloud the statement D(i).</li><li>• Ask them to solve the given exercise themselves. Help them if needed.</li><li>• Once they have done, write the correct answers on board.</li><li>• Now ask students to make their answers.</li><li>• Appreciate them for their correct answers.</li></ul>			
<b>Conclusion: (2 min)</b> <p>Conclude the lesson by explaining the concept again.</p>			
<b>Revision: (5 min)</b> <p>Write 2 sentences on board. Ask students to rewrite them with correct punctuation in their notebooks.</p>			
<b>Homework: (5 min)</b> <p>Ask students to solve exercise D(ii) in their notebooks from textbook page 18.</p>			

## Lesson Plan

1 <sup>st</sup> term	Grade: 3	Subject: English	Chap: 2
Week: 4	Day: 6	Time: 40 min	
Teacher:		Date:	
<b>Topic: Numbers in Words</b> <b>Objective:</b> <ul style="list-style-type: none"><li>• Write numbers from 50-100 in words.</li></ul>			
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Textbook page 18</li></ul>			
<b>Teaching Methodology:</b> <b>Warm Up: (5 mins)</b> <ul style="list-style-type: none"><li>• Welcome students in the class with a bright smile.</li><li>• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.</li><li>• Ask students to sit with discipline.</li><li>• Ask one student to come forward and count the number of students aloud.</li><li>• Now put a bundle of books on table.</li><li>• Call another student at random to count the number of books aloud.</li><li>• Involve them in this activity.</li></ul>			
<b>Discussion: (25 min)</b> <ul style="list-style-type: none"><li>• Ask students to open textbook page 18.</li><li>• Read aloud the statement E(i).</li><li>• Ask student to write number in word from 50-100.</li><li>• Help them if needed.</li><li>• Appreciate them for their correct answers.</li></ul>			
<b>Conclusion: (3 min)</b> <p>Conclude the lesson by explaining the numbers 50-100 in words.</p>			
<b>Revision: (5 min)</b> <p>Write some numbers on board. Call students one by one to come forward and write the number in words you ask for.</p>			
<b>Homework: (2 min)</b> <p>Memories the numbers from 10-100 in words.</p>			