1 st term	Grade: 3	Subject: English	Chap: 2				
Week: 3	Day: 1	Time: 40 min					
Teacher:		Date:					
Topic: My Village	Topic: My Village (Text)						
Objective:	Objective:						
Use pre	-reading strategies to p	predict a text.					
Teaching Aid:	Teaching Aid:						
Textboo	ok page 10, whiteboard	, marker, eraser.					
Teaching Metho	•						
Warm Up: (5 min)							
	 Welcome students in the class with a bright smile. 						
	 Greet them with "Assalaam-o-Alaikum" and encourage them to 						
reply with "Wa Alaikum Assalaam".							
 Ask students to sit with discipline. 							
	students to share the r	name of their village.					
	them in discussion.						
Discussion: (25 n	•						
	dents to open textbook						
 Read the title aloud and ask students to share their views on the title. 							
 Tell them that how does a village look alike. Usually, a village is known for its simple life. 							
 Ask them to share the description of their villages one by one. 							
• Then ask them the questions from the section 'Getting started' and 'Let's talk'.							
 Give each student the chance to talk. 							
 Encourage them for their active participation. 							
Conclusion: (5 min)							
•	Conclude the lesson by explaining them the concept again.						
Revision: (5 min)		- 1	-				
		nion on the theme of t	he lesson.				
Homework: (0 min)							

1 st term	Grade: 3	Subject: English	Chap: 2
Week: 3	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: My Village (Text)

Objective:

- Read the lesson.
- Use post-reading strategies to comprehend the lesson.

Teaching Aid:

• Textbook page 12

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Ask students to revise the theme of the lesson learnt on previous day.
- Involve them in discussion

Discussion: (25 min)

- Tell students that today they are going to read the lesson, "My Village".
- Ask them to open textbook page 12.
- Ask them the questions from 'pre-reading' section to discuss in brief.
- Encourage them to share their views.
- Now read aloud the lesson and explain them thoroughly.
- Ask them to read the lesson themselves with correct pronunciation.
- Discuss the theme of the lesson.
- Now ask the questions from 'post-reading' section and encourage them to share answers.
- Praise them for the correct answers.

 Conclusion: (3 min)
 Conclude the lesson by explaining them the theme again.

 Revision: (4 min)
 Ask students to share their views on the lesson one by one.

 Homework: (3 min)
 Ask students to share their views on the lesson one by one.

Read the lesson with correct pronunciation from textbook page 12.

1 st term	Grade: 3	Subject: English	Chap: 2
Week: 3	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Vocabulary

Objective:

• Learn new vocabulary words and their meanings.

Teaching Aid:

• Textbook page 13, vocabulary word cards.

Teaching Methodology:

Warm Up: (5 min)

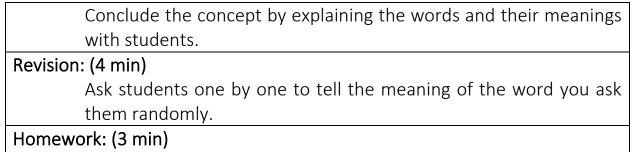
- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Show them the word cards one by one.
- Encourage them to read the words with correct pronunciation.
- Once they have done, you read the words aloud with correct pronunciation.
- Now ask them to repeat the words after you.
- Praise them for their active participation.

Discussion: (25 min)

- Tell students that today they are going to learn new vocabulary words along with their spellings and meanings.
- Ask them to open textbook page 13.
- Read aloud the words and ask students to repeat them after you.
- Now discuss the meanings with them and also share synonyms.
- Discuss each meaning with them.
- Now give some time to learn the words along with their spellings and meanings.

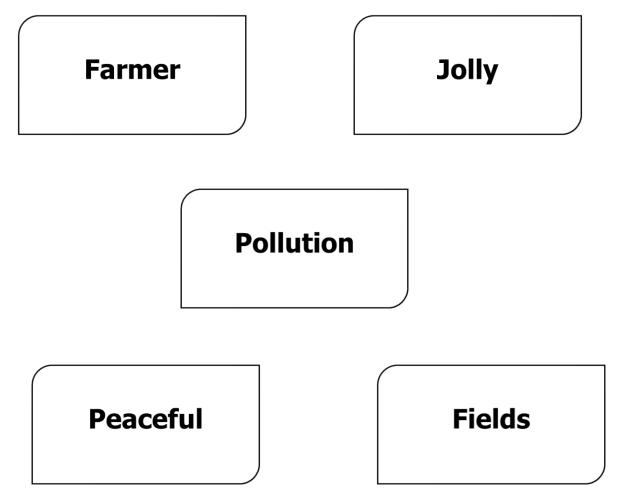
• Encourage them to participate in discussion.

Conclusion: (3 min)



Learn the vocabulary words with spellings and their meanings.

Vocabulary Words Cards



1 st term	Grade: 3	Subject: English	Chap: 2
Week: 3	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

- Recognize and answer the given questions.
- Fill in the blanks.

Teaching Aid:

• Textbook page 13, whiteboard, marker, eraser

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Ask students to discuss the theme of the lesson in their own words.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Ask students to open textbook page 13.
- Read aloud the statement A①.
- Ask them the given questions.
- Have them share their ideas and praise them for their active participation.
- Involve them in discussion.
- Once they are done, share the correct answers with them.
- Write the answers on board and ask them to note down the answers in their notebooks.
- Now read the statement A² from textbook page 13.
- Ask students to fill in the blanks by their own. Help them if

needed.

• Appreciate them for their correct answers.

Conclusion: (2 min)

Conclude the lesson by sharing the answers again.

Revision: (4 min)

Ask questions from students one by one and encourage them to share their ideas and correct answers.

Homework: (4 min)

Learn the answers to the given questions from textbook page 13.

1 st term	Grade: 3	Subject: English	Chap: 2
Week: 3	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Silent Letters

Objective:

• Pronounce and spell simple words with silent letters.

Teaching Aid:

• Textbook page 14.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Ask them if they know what silent letters are.
- Encourage them to share the answers.

Discussion: (25 min)

- Tell students that today they are going to learn about 'silent letters.'
- Ask them to open textbook page 14.
- Read the statement B①and read the definition.
- Tell them the rules of silent letters from textbook. Silent letters are spelt but not pronounced.
- Now read the examples from textbook page $B\mathbf{O}(i)$.
- Ask students to read the examples after you and encourage them to share a few more examples.
- Praise them for their active participation.

Conclusion: (2 min)

Conclude the lesson by explaining them the concept again.

Revisior	n: (4 min)
	Ask students to come forward one by one and give one example of
	silent letters.
Homew	ork: (4 min)
	Write five words in your notebook using each silent letter 'w'
	and 'k'.

1 st term	Grade: 3	Subject: English	Chap: 2
Week: 3	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Three Consonant Clusters

Objective:

• Recognize and pronounce with reasonable accuracy common three consonant clusters in initial and final positions.

Teaching Aid:

• Textbook page 14, whiteboard, marker, eraser, candies.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Write a three consonant cluster on board and ask each student to make a word with it.
- Then write another consonant cluster on board and ask them to make a word with it one by one.
- Engage students in this activity and give them a candy for the correct answer.

Discussion: (25 min)

- Tell students that today they are going to learn about three consonant clusters in initial and final position.
- Ask them to open textbook page 14.
- Read the statement B**O**(ii) aloud.
- Ask students to repeat the examples after you.
- Now write some consonant clusters on board and ask each student to make a word with them.
- Draw the given table on board and ask them to solve it.

	Initial Consonant Clusters		Final Consonant Clusters			
	str-	scr-	-mpt	-fts		
	stir	screw	prompt	crafts		
	Appreciate them for their correct answers.					
Concl	lusion: (3 min)					
	Conclude the	lesson by expla	aining them the	concept again.		
Revision: (4 min)						
Ask students one by one to explain three consonant clusters with						
examples.						
Homework: (3 min)						
	Ask them to read the examples of consonant clusters from					
	textbook page 14.					