

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 2
Week: 3	Day: 1	Time: 40 min	
Teacher:	Date:		
Topic: My Village (Text)			
Objective: <ul style="list-style-type: none">• Use pre-reading strategies to predict a text.			
Teaching Aid: <ul style="list-style-type: none">• Textbook page 10, whiteboard, marker, eraser.			
Teaching Methodology:			
Warm Up: (5 min) <ul style="list-style-type: none">• Welcome students in the class with a bright smile.• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.• Ask students to sit with discipline.• Ask the students to share the name of their village.• Involve them in discussion.			
Discussion: (25 min) <ul style="list-style-type: none">• Ask students to open textbook page 11.• Read the title aloud and ask students to share their views on the title.• Tell them that how does a village look alike. Usually, a village is known for its simple life.• Ask them to share the description of their villages one by one.• Then ask them the questions from the section ‘Getting started’ and ‘Let’s talk’.• Give each student the chance to talk.• Encourage them for their active participation.			
Conclusion: (5 min) <p>Conclude the lesson by explaining them the concept again.</p>			
Revision: (5 min) <p>Ask students to share their opinion on the theme of the lesson.</p>			
Homework: (0 min) <p style="text-align: center;">— — —</p>			

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 2
Week: 3	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: My Village (Text)

Objective:

- Read the lesson.
- Use post-reading strategies to comprehend the lesson.

Teaching Aid:

- Textbook page 12

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to revise the theme of the lesson learnt on previous day.
- Involve them in discussion

Discussion: (25 min)

- Tell students that today they are going to read the lesson, “My Village”.
- Ask them to open textbook page 12.
- Ask them the questions from ‘pre-reading’ section to discuss in brief.
- Encourage them to share their views.
- Now read aloud the lesson and explain them thoroughly.
- Ask them to read the lesson themselves with correct pronunciation.
- Discuss the theme of the lesson.
- Now ask the questions from ‘post-reading’ section and encourage them to share answers.
- Praise them for the correct answers.

Conclusion: (3 min)

Conclude the lesson by explaining them the theme again.

Revision: (4 min)

Ask students to share their views on the lesson one by one.

Homework: (3 min)

Read the lesson with correct pronunciation from textbook page 12.

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 2
Week: 3	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Vocabulary

Objective:

- Learn new vocabulary words and their meanings.

Teaching Aid:

- Textbook page 13, vocabulary word cards.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Show them the word cards one by one.
- Encourage them to read the words with correct pronunciation.
- Once they have done, you read the words aloud with correct pronunciation.
- Now ask them to repeat the words after you.
- Praise them for their active participation.

Discussion: (25 min)

- Tell students that today they are going to learn new vocabulary words along with their spellings and meanings.
- Ask them to open textbook page 13.
- Read aloud the words and ask students to repeat them after you.
- Now discuss the meanings with them and also share synonyms.
- Discuss each meaning with them.
- Now give some time to learn the words along with their spellings and meanings.
- Encourage them to participate in discussion.

Conclusion: (3 min)

Conclude the concept by explaining the words and their meanings with students.
Revision: (4 min) Ask students one by one to tell the meaning of the word you ask them randomly.
Homework: (3 min) Learn the vocabulary words with spellings and their meanings.

Vocabulary Words Cards

Farmer

Jolly

Pollution

Peaceful

Fields

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 2
Week: 3	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

- Recognize and answer the given questions.
- Fill in the blanks.

Teaching Aid:

- Textbook page 13, whiteboard, marker, eraser

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to discuss the theme of the lesson in their own words.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Ask students to open textbook page 13.
- Read aloud the statement A ❶.
- Ask them the given questions.
- Have them share their ideas and praise them for their active participation.
- Involve them in discussion.
- Once they are done, share the correct answers with them.
- Write the answers on board and ask them to note down the answers in their notebooks.
- Now read the statement A ❷ from textbook page 13.
- Ask students to fill in the blanks by their own. Help them if

needed.

- Appreciate them for their correct answers.

Conclusion: (2 min)

Conclude the lesson by sharing the answers again.

Revision: (4 min)

Ask questions from students one by one and encourage them to share their ideas and correct answers.

Homework: (4 min)

Learn the answers to the given questions from textbook page 13.

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 2
Week: 3	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Silent Letters

Objective:

- Pronounce and spell simple words with silent letters.

Teaching Aid:

- Textbook page 14.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them if they know what silent letters are.
- Encourage them to share the answers.

Discussion: (25 min)

- Tell students that today they are going to learn about ‘silent letters.’
- Ask them to open textbook page 14.
- Read the statement B❶ and read the definition.
- Tell them the rules of silent letters from textbook. Silent letters are spelt but not pronounced.
- Now read the examples from textbook page B❶(i).
- Ask students to read the examples after you and encourage them to share a few more examples.
- Praise them for their active participation.

Conclusion: (2 min)

Conclude the lesson by explaining them the concept again.

Revision: (4 min)

Ask students to come forward one by one and give one example of silent letters.

Homework: (4 min)

Write five words in your notebook using each silent letter 'w' and 'k'.

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 2
Week: 3	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Three Consonant Clusters

Objective:

- Recognize and pronounce with reasonable accuracy common three consonant clusters in initial and final positions.

Teaching Aid:

- Textbook page 14, whiteboard, marker, eraser, candies.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Write a three consonant cluster on board and ask each student to make a word with it.
- Then write another consonant cluster on board and ask them to make a word with it one by one.
- Engage students in this activity and give them a candy for the correct answer.

Discussion: (25 min)

- Tell students that today they are going to learn about three consonant clusters in initial and final position.
- Ask them to open textbook page 14.
- Read the statement B❶(ii) aloud.
- Ask students to repeat the examples after you.
- Now write some consonant clusters on board and ask each student to make a word with them.
- Draw the given table on board and ask them to solve it.

Initial Consonant Clusters		Final Consonant Clusters	
str-	scr-	-mpt	-fts
stir	screw	prompt	crafts

- Appreciate them for their correct answers.

Conclusion: (3 min)

Conclude the lesson by explaining them the concept again.

Revision: (4 min)

Ask students one by one to explain three consonant clusters with examples.

Homework: (3 min)

Ask them to read the examples of consonant clusters from textbook page 14.