

Lesson Plan

1 st term	Grade: 3	Subject: English
Week: 1	Day: 1	Time: 40 min
Teacher:	Date:	

Topic: Orientation Day

Objective:

- Introduce themselves to each other.

Teaching Aid:

- Discussion

Teaching Methodology:

Warm Up: (10 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- First, introduce yourself to them. For example.
My good name is _____. I am your new English teacher.
- Make them sit with discipline. Ask them to introduce themselves one by one.
- Tell them about classroom rules.
- Keep a smile on your face and maintain eye contact with the students. Make sure that all students are participating in the discussion.
- Encourage them to speak confidently and share more about themselves without hesitation.
- Tell them that a number of function / information activities will be held in the class together.
- Tell them that we will learn a lot about new things in the class.

Discussion: (20 min)

- Tell students about the topic of the day. “Greeting each other”.
- Tell them that:
 We should say “Assalaam-o-Alaikum,” and shake our right hand with them when we greet someone.
 If someone says “Assalaam-o-Alaikum” first, that say “Wa Alaikum Assalaam” in reply.
- Call 2 students to role play in front of class that shake hands with someone while saying “Assalam-o-Alaikum”
- Always wait for the second person to say “Wa Alaikum Assalaam”.
- Tell them that after this we should ask: How are you?”
- The second student will reply. “I am fine”. Tell them that the second person should also ask:
 “How are you?” to the first one. These are called greetings and ethics.
- Let the students great with the student sitting next to him/her.
- Give them positive remarks (well done, very good, etc.) for participating in the activity.

Conclusion: (5 min)

Summarize the key concepts to students by saying it is good to say Assalaam-o-Alaikum and Wa Alaikum Assalaam when we greet someone. These are the polite expressions.

Revision: (5 min)

Ask students:

What should we say when we meet someone?

Homework: (0 min)

Lesson Plan

1 st term	Grade: 3	Subject: English
Week: 1	Day: 2	Time: 40 min
Teacher:	Date:	

Topic: Revision (Grade 2)

Objective:

- Revise all the concepts learnt in previous class.

Teaching Aid:

- Discussion, worksheet

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Encourage students to share their experience in the new class.
- Observe their responses.

Discussion: (25 min)

- Tell them that today they will revise all the basic concepts they learnt in grade 2.
- Encourage them to give the answers confidently.
- Provide them worksheet to solve.
- Ask them the definition of naming words, action words and describing words.
- Tell them the format of tenses.
- Help them to solve the worksheet if needed.
- Once they have done, share some more examples with them.
- Encourage them to participate in discussion.

Conclusion: (2 min)

Conclude the lesson by explaining them the concept again.

Revision: (5 min)

Call students to come forward one by one and encourage them to explain the concept you ask them to.

Homework: (3 min)

Provide them the worksheets 2 to solve at home.

Worksheet 1

- Sort out the given words into the given categories.

In

buffalo

sneeze

baby

pink

mother

handsome

run

shout

short

nurse

at

recite

sun

black

ball

Naming Words	Action Words	Describing Words	Prepositions
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Worksheet 2

- Read the poem and encircle the rhyming words. Write them down and add a new rhyming word to each pair.

A Silly Crow

Here is a very silly crow.
Upon her head there is a bow.
Her feathers hold it on so tight.
And help her see here in the night.
As she flies here and there.
Her bow is one she'll always wear.
She loves her bow upon her head,
And it is one she will not shed.

Rhyming Words

1. _____

2. _____

3. _____

4. _____

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 1
Week: 1	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Poem

Objective:

- Use pre-reading strategies to predict a poem

Teaching Aid:

- Textbook page 4

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them to share one name of the transport they use most of the time.
- Encourage them for their active participation.

Discussion: (25 min)

- Ask students to open textbook page 4.
- Read aloud the title of the poem and discuss it with class.
- Ask them if they know about transportation.
- Tell them that transport is used to move from one place to another.
- Tell them about different modes of transport:

rail	road	maritime	pipeline
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- Encourage them to give examples of transport.
- Tell them the benefits of transportation. It has made our lives easy.
- Now ask them the questions from the section ‘Getting started’ and ‘let’s talk’.
- Involve them in discussion.
- Ask students to clap for each correct answer.

Conclusion: (3 min)

Conclude the lesson by explaining them the concept again.

Revision: (7 min)

Ask students one by one to talk about their favourite mode of transportation.

Homework: (0 min)

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Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 1
Week: 1	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Transport Vacation (Poem)

Objective:

- Recite poems.
- Use post reading strategies to comprehend the poem

Teaching Aid:

- Textbook page 5

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to revise the concept learnt on previous day.
- Encourage them for their active participation in discussion.

Discussion: (25 min)

- Tell the students that today they are going to recite a poem “Transport Vacation”.
- Ask them to open textbook page 5.
- Ask them the questions from the section ‘pre-reading’.
- Praise them for their correct answers.
- Now read the poem aloud with correct pronunciation.
- Discuss the theme of the poem.
- Involve the students in discussion.
- Explain them the poem stanza by stanza.
- Now ask students to read the poem with rhythm and correct pronunciation.
- Appreciate them for their participation.

Conclusion: (2 min)

Conclude the lesson by explaining them the theme again.

Revision: (5 min)

Ask the questions from the section 'post-reading' on textbook page 5. Call the students one by one to come forward and share their answers.

Homework: (3 min)

Read the poem with rhythm and correct pronunciation from textbook page 5.

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 1
Week: 1	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Vocabulary

Objective:

- Learn new vocabulary words and their meanings.

Teaching Aid:

- Textbook page 6, vocabulary word cards.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Show them the word cards one by one.
- Encourage them to read the words with correct pronunciation.
- Now ask them to repeat the words after you.
- Praise them for their active participation.

Discussion: (25 min)

- Tell the students that today they are going to learn new vocabulary words along with their spellings and meanings.
- Ask them to open textbook page 6.
- Read aloud the words and ask students to repeat them after you.
- Now discuss the meanings with them and also share synonyms.
- Discuss each meaning with them in detail.
- Now give some time to learn the words along with their spellings and meanings.
- Encourage them to participate in discussion.

Conclusion: (3 min)

Conclude the concept by explaining the words and their meanings with students.

Revision: (4 min)

Ask students one by one to talk the meaning of the word you ask them randomly.

Homework: (3 min)

Learn the vocabulary words with spellings and their meanings.

Vocabulary Word Cards

Vacation

Boring

Hopped

Boarded

Transportation

Lesson Plan

1 st term	Grade: 3	Subject: English	Chap: 1
Week: 1	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

- Recognize and answer the questions.
- Fill in the blanks.

Teaching Aid:

- Textbook page 6, whiteboard, marker, eraser

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to discuss the theme of the poem in their own words.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Ask students to open textbook page 6.
- Read aloud the statement A❶.
- Ask them the given questions.
- Have them share their ideas and praise them for their active participation.
- Involve them in discussion.
- Once they are done, share the correct answers with them.
- Write the answers on board and ask them to note down the answers in their notebooks.
- Now read the statement A❷ from textbook page 6.
- Ask students to fill in the blanks by their own. Help them if needed.
- Appreciate them for their correct answers.

Conclusion: (3 min)

Conclude the lesson by sharing the answers again.

Revision: (4 min)

Ask questions from students one by one and encourage them to share their ideas and correct answers.

Homework: (3 min)

Learn the answers to the given questions from textbook page 6.