

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 4
Week: 9	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Describing words.

Objective:

- Identify and match some pairs of describing words showing quality, size and colour, e.g., soft – hard, big – small, black – white.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students, what they know about adjective. Show them flash cards of,
A brown bear
A beautiful flower
A big house
A sweet cake.
- Encourage them for their active participation.

Discussion: (25 min)

- Have students open their textbook page 31.
- Tell the students that describing words are called adjectives. Sometimes, these adjectives are opposite to each other, called pair adjectives.
- Ask students to look at the pictures at page 31 and read the word under each picture.
- Now wrote some more sentences to describe the concept i.e. “The sky is blue”, “The cake is delicious”.

- Discuss with students how these words “blue” “delicious” make sentence more interesting and help us to imagine the scene better.

Conclusion: (2 min)

Conclude the lesson by explaining them the theme of the lesson/text.

Revision: (5 min)

Ask students at random to come forward and share at least one adjective word.

Homework: (3 min)

Write some adjective words form the text and use them to make sentences.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 4
Week: 9	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Describing words

Objective:

- Identify and match some pairs of describing words showing quality, size and colour, e.g., soft – hard, big – small, black – white.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- To revise the previous concept, ask the students to talk about adjectives.

Discussion: (25 min)

- Begin the lesson by explaining to the students what describing words are.
- Tell them describing words are words that tell us more about a person, place, thing or an idea.
- Show the students adjective flashcards or word cards one by one. Ask them to read the word and identify the noun it describes.
- For example, if you show them word ‘red’, they should say ‘apple’ if that’s the noun being described.

Conclusion: (4 min)

Conclude the lesson by telling the concept again.

Revision: (4 min)

Revise the concept, ask the students to find three describing words in their surrounding and write sentences using these words.

Homework: (2 min)

Ask students to match describing words to its opposite given at page 31.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 4
Week: 9	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Pronouns as objective case

Objective:

- Recognize and use substitution words as objective case, me, us, you, him, her, them, it.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students if they know about pronouns tell them pronouns first. That these are words which are used in place of proper or common noun, e.g., i, you, him, her, them, it.
- Now write a sentence on board.
Sara is a doctor.
_____ treats the patients.
- Ask student, what would be written in above blank.
- Take their response and appreciate them.

Discussion: (25 min)

- Begin the lesson by explaining to the students that today they will learn about object case pronouns.
- Tell them that pronouns have different cases. Pronouns as objective case include me, you, him, her, them, it.

- Now write some sentences on the board, with missing pronouns.
She gave the ball to _____.
We saw _____ at the store.
Can you help _____?
They played with _____.
Give them hints to fill the blanks like (me, her, you, us).
- Also ask the students to read the sentences given on page 32. Focus on the use of each pronoun as objective case.

Conclusion: (3 min)

Conclude the lesson by retelling pronouns as objective case.

Revision: (5 min)

To check the understanding of students ask them to identify objective case in sentences by writing some sentences on board.

Homework: (2 min)

Ask student to revise the classwork and learn it.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 4
Week: 9	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Writing skills Objective: <ul style="list-style-type: none">• Write 3 – 5 simple, meaningful sentences of their own on a given topic with different sentences beginnings.
Teaching Aid: <ul style="list-style-type: none">• Textbook
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">• Welcome students in the class with a bright smile.• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.• Ask students to sit with discipline.• Discuss the topic with students by asking them to share their thoughts about their father.
Discussion: (25 min) <ul style="list-style-type: none">• Write “My father” on the board.• Ask the students to think about their fathers and write one sentence on their own.• Circulate around the classroom to provide assistance as needed.• Encourage them to write 3 – 5 sentences about their fathers. Remind them to use descriptive words and to make sure each statement is meaningful and relates to the topic.
Conclusion: (2 min) <p>Gather the students together and discuss what they’ve learnt about writing sentences about their fathers.</p>
Revision: (4 min) <p>Ask few students to read their sentences aloud in front of whole class.</p>
Homework: (4 min) <p>Assign homework a short paragraph about their fathers.</p>

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 4
Week: 9	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Word puzzle

Objective:

- Find words from a puzzle.

Teaching Methodology:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Make a word puzzle on a board.
- Tell students the rules of word search: that is students need to find and circle the hidden words, which can be written vertically, horizontally or diagonally.
- Call at random students and ask them to find the hidden words.

Discussion: (25 min)

- Tell the student today they will learn about how to find words from puzzle.
- Provide each student with worksheet explain them they need to find and circle the hidden words.
- Encourage students to work independently and quietly.
- Meanwhile make word puzzle and encircle the hidden profession.
- Now first check student’s worksheet, then ask them to note it on their notebooks.

Conclusion: (2 min)

Conclude the lesson, by reviewing key points.

Revision: (4 min)

Praise the students for their efforts in solving word puzzle.

Homework: (4 min)

Encourage students to make their own word puzzle at home.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 5	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Revision Objective: <ul style="list-style-type: none">• Revise chapter no. 3
Teaching Aid: <ul style="list-style-type: none">• Textbook, Worksheet
Teaching Methodology: Warm Up: (3 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.
Discussion: (5 min) <ul style="list-style-type: none">• Before beginning, ask the students to say 'Tasmiya'.• Ask them to get ready for assessment.• Tell them they are going to revise the chapter.• Give them worksheets and instruct them to solve on time.
Conclusion: (7 min) <ul style="list-style-type: none">• Check their worksheets, and correct their mistakes.
Revision: (0 min) <ul style="list-style-type: none">• N/A
Homework: (0 min) <ul style="list-style-type: none">• N/A

Worksheet

Time: 25 minutes

- Colour the given picture and write down its name in the blank.



- Fill in the blanks using the given words.

Pilot	youngest	faithful	aircraft	Nishan-e-Haider	solo
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- In his childhood, Rashid Minhas Shaheed used to collect different models of _____ and jets.
- In 1971, he began training to become a _____.
- It was his third _____ flight.
- Rashid Minhas was _____ to his country.
- He became the _____ man to win the award, _____.