

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 8	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Professions

Objective:

- Use pre-reading strategies to predict a lesson/text.

Teaching Aid:

Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask the students about their favourite profession.
- Encourage them to share their thoughts.

Discussion: (25 min)

- Tell students that today they are going to learn how to predict a lesson or story.
- Ask them to open page no. 25.
- Read title of the lesson.
- Ask them what is the profession of your father.
- Encourage them to participate in discussion.
- Ask the students, the questions from “Getting started” and “Let’s talk” section.
- Tell students about profession that, it is a job at which someone works to get money or a living.
- Read the questions from “pre-reading” section and ask the students to answer.
- Share with them additional information about profession.
- Show flashcards of different profession with names.

- Ask students to raise their hands if they know someone in their family, who does one of these jobs.
- Now read the statement of 'post-reading' section.
- Ask students questions from it and let them tell what did they like the most about the lesson.
- Praise them for their active participation in discussion.

Conclusion: (2 min)

Conclude the lesson by explaining them the theme of the lesson/text.

Revision: (5 min)

Ask students at random to come forward and share one line about their favourite profession.

Homework: (3 min)

Read the complete text from textbook page 26 with correct pronunciation.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 8	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Vocabulary Objective: <ul style="list-style-type: none">• Memorize new vocabulary words and their meanings.
Teaching Aid: <ul style="list-style-type: none">• Textbook
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">• Welcome students in the class with a bright smile.• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.• Ask students to sit with discipline.• Tell the students that today they will learn new words and their meanings.
Discussion: (25 min) <ul style="list-style-type: none">• Have students open textbook page 28.• Display vocabulary words on whiteboard.• Pronounce each word and have the students repeat it after you.• Show them flashcards for each word and provide a simple definition for each.• Have students read aloud the meaning of each of the given words. Give them some time to memories the words and their meanings.• Praise them for their effort.
Conclusion: (4 min) <p>Conclude the lesson by reading aloud the words and their meanings.</p>
Revision: (4 min) <p>Review the words and their meanings by asking at random students.</p>
Homework: (2 min) <p>Revise the classwork.</p>

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 8	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

- Comprehend and response to questions.
- Learn to fill the blanks.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to revise the main points of the lesson they learnt on previous day.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Ask the students to open textbook page 28.
- Read the statement aloud A❶.
- Ask them given questions one by one.
- Encourage them to give answer and ask students to clap for each other.
- Once they have shared, write answer on board.
- Ask students to note down the answer in their notebook.
- Now encourage students to solve exercise by their own.

Conclusion: (3 min)

Conclude the lesson by explaining them the answer again.

Revision: (5 min)

Ask each student to come forward and answer the random question you ask.

Homework: (2 min)

Learn the answers to the questions.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 8	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Oral communication Objective: <ul style="list-style-type: none">• Learn how to arrange words in order to second letter.
Teaching Aid: <ul style="list-style-type: none">• Textbook
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">• Welcome students in the class with a bright smile.• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.• Ask students to sit with discipline.• Write random words on the board.• Ask students to pronounce the give words correctly.
Discussion: (25 min) <ul style="list-style-type: none">• Tell students today they are going to learn how to arrange words in order to second letter.• Now write different words on the board.• Encircle the second letter and write them at the center of board.• Ask students that which letter comes first and arrange them in alphabetically to arrange words in order.• Now write words according to second letter.• Ask students to solve exercise B(i)(ii) by their own.
Conclusion: (3 min) Conclude the lesson by explaining the concept.
Revision: (5 min) Write random words and have students arrange them in alphabetical order according to second letter.
Homework: (2 min) Learn the answers to the questions.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 8	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Consonant clusters, speaking skills

Objective:

- Recognize and identify consonant clusters.
- Articulate, recognize and use some formulaic expression to express limited needs and feelings.

Teaching Methodology:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students if they know about consonant clusters.
- Appreciate for their active response.

Discussion: (25 min)

- Show flashcards or word cards with words containing consonant clusters, e.g., splash, spring spoon.
- Ask students to identify the consonant clusters in these words.
- Write words given in B(iii). Have students say each word, emphasizing the consonant cluster.
- Discuss with them how consonant cluster make word sound.
- Have students open page 30. Ask them to role-play the given dialogue in pairs.
- Tell them how to express needs and feelings.

Conclusion: (2 min)

Conclude the lesson by rehearsing the given dialogue with correct pronunciation and intonation.

Revision: (4 min)

Write some consonant clusters on the board and ask students to make words with them.

Homework: (4 min)

Repeat the classwork.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 8	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Learning to spell Objective: <ul style="list-style-type: none">• Unscramble the given letters to make words.
Teaching Aid: <ul style="list-style-type: none">• Textbook
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">• Welcome students in the class with a bright smile.• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.• Ask students to sit with discipline.• Write some scramble words on the board, and ask the students to unscramble it.• Encourage them to participate in classroom activity.
Discussion: (25 min) <ul style="list-style-type: none">• Tell student that unscramble the following words mean to arrange the letters that can be understood or clearly seen.• Write scramble words on whiteboard.• Ask the students to work together as a class, to unscramble these words and read it aloud once they have done.
Conclusion: (4 min) Conclude the lesson by repeating the key points of the lesson.
Revision: (4 min) Ask students to unscramble the given words.
Homework: (2 min) Repeat the classwork.