

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 7	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Speaking Skills

Objective:

- Articulate, recognize and use some formulaic expressions to seek permission to do something.

Teaching Aid:

- Textbook page 22

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students if they know how we seek permission to do something.
- Encourage them to participate in discussion.



Discussion: (25 min)

- Tell students that today we will learn about seeking permission to do something.
- Tell them that we should use certain expressions if we want to get somebody’s permission.

Can I?

May I?

Could I?

Would it be possible for me?

- Tell them that these expressions show respect and politeness

towards others.

- Ask them to open text page 22.
- Call two students to come forward and read the given dialogue 2(i).
- Help them to pronounce the words correctly.
- Now ask students to role-play the dialogue with their class-fellows.
- Praise them for their active participation.

Conclusion: (2 min)

Conclude the lesson by explaining them the concept again.

Revision: (5 min)

Ask students to come forward one by one and make a sentence using 'permission words.'

Homework: (3 min)

Role-play the dialogue with your siblings at home.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 7	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic:

Objective:

- Find missing letters and learn spellings.
- Identify and use common action words.

Teaching Aid:

- Textbook page 22, Flash Cards, whiteboard, marker.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Write any word on whiteboard and ask the students to guess what action you have performed.
- Do some more actions in front of the class, like, drinking, talking, walking, etc., and let them guess.
- Encourage them for their correct responses.

Discussion: (25 min)

- Tell the students to open textbook page 22.
- Read the statement C ❶ (i) and ask students.
- Write missing letters to complete the words.
- Ask them to learn the spellings.
- Now read statement C ❷ (1) and ask students if they know about action words.
- Tell them action words are used to express actions we perform.
- Read aloud the examples of action words from textbook.
- Ask students to encircle the action words from them.
- Tell them that action words are also called ‘verbs.’
- Write some more examples on board.

- Ask them to share a few more examples of action words.
- Praise them for their active participation.

Conclusion: (4 min)

Conclude the lesson by explaining them the concept again.

Revision: (4 min)

Ask students to come forward one by one.

Share one example of action word and also perform that action.

Homework: (2 min)

Read the given sentences using action words from textbook page 22.

Flash Cards



Play



Sleep



Talk



Drink



Eat



Study



Watch



Swim



Shop

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 7	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Action words, pointing words (Grammar)

Objective:

- Identify and use common action words.
- Use of 'is', 'am', 'are' with pointing words.

Teaching Aid:

- Textbook page 23.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Ask them to revise the concept of action words they learnt on previous day.
- Ask them to tell the definition of action words.
- Encourage them to response confidently.

Discussion: (25 min)

- Ask students to open textbook page 23.
- Read the statement aloud (ii).
- Encourage them to solve the exercise themselves. Help them if needed.
- Now read statement (iii) and explain them the use of 'is', 'am', 'are' with substitution/pointing words.
- We use 'is' with singular. We use 'am' only with 'I'. We use 'are' with plural (They, we, you).

- Help them to solve exercise (iii).
- Praise them for their correct answers.

Conclusion: (3 min)

Conclude the lesson by explaining them the concept again.

Revision: (5 min)

Ask students one by one to make a sentence using 'is', 'am', 'are'.

Homework: (2 min)

Revise the concept and exercise (ii) and (iii) from textbook page 23.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 7	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Singular and Plural

Objective:

- Identify the rule to change the number of simple naming words by adding or removing 's' and 'es'.

Teaching Aid:

- Textbook page 23, whiteboard, marker, eraser, picture cards, worksheet.

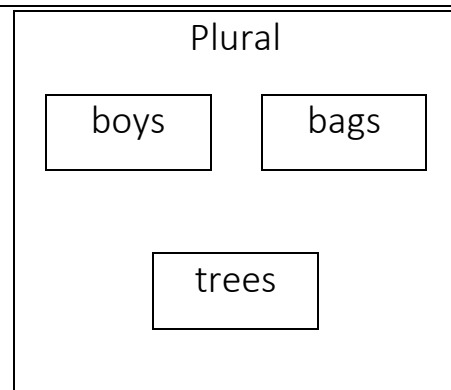
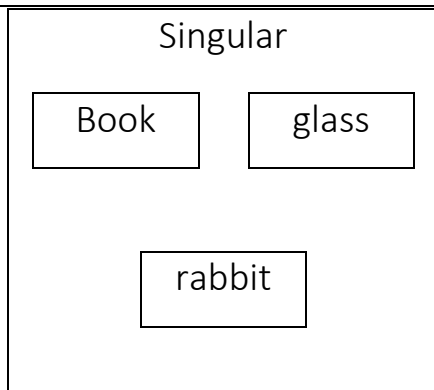
Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- show some picture cards of singular and plural to the students to give them the idea about singular and plural.
- Tell them that one is singular and more than one is plural.
- Now make two columns on board.
- Name the one as 'singular' and the second as 'plural'.
- Ask students at random to select any picture card and paste it in its relevant column.
- Encourage them to participate in the activity.

Discussion: (25 min)

- Tell students that today we are going to learn about 'singular and plural'.
- Explain them again that one refers to singular, while more than one refers to plural.
- For example:



- Encourage students to share few more examples of singular and plural.
- Now tell them the rule that we add 's' to most nouns to make them plural. On the other hand, we add 'es' to the nouns ending with 's', 'x', 'ch' and 'o' to make them plural.
- Ask students to open textbook page 23.
- Read aloud the statement (iv).
- Read the examples and encourage the students to solve the exercise by their own.
- Help them if needed.
- Praise them for their correct answers.

Conclusion: (2 min)

Conclude the lesson by explaining them the concept again.

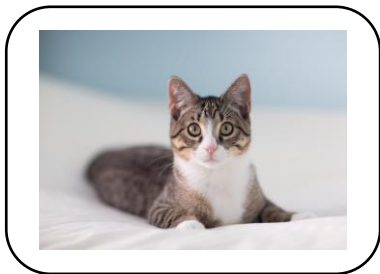
Revision: (5 min)

Give them the worksheet to solve.

Homework: (3 min)

Learn the answers to the questions.

Picture Cards



Worksheet

- Look at the given pictures and choose the correct option for each.



Singular

Plural



Singular

Plural



Singular

Plural



Singular

Plural



Singular

Plural

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 7	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Writing Skills

Objective:

- Write small and capital letters

Teaching Methodology:

- Textbook page 23, whiteboard, marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Tell students that we always start a new sentence with a capital letter and the rest are small, except proper nouns.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Ask students to open textbook page 23.
- Read the statement D(i) aloud.
- Ask them to rewrite the sentences following the given writing model.
- Now write a few sentences on board following the writing model.

For example:

I study in class two.

He is hardworking.

- Tell them the use of capitalization once again.
- Ask them to write five sentences in their notebooks using capitalization.
- Praise them for their positive response.

Conclusion: (2 min)

Conclude the lesson by explaining them the concept again.

Revision: (4 min)

Ask students one by one to come forward and write a sentence on board using capitalization.

Homework: (4 min)

Provide them the worksheet to solve at home.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 7	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Fruit and Vegetable names

Objective:

- Recognize and classify into different categories, some simple naming words from pictures and the immediate surroundings, e.g., fruits and vegetables.

Teaching Aid:

- Textbook page 24, whiteboard, marker, eraser, fruit and vegetables (toys)

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Bring some wooden fruit and vegetables in a basket.
- Show them to the students and let them recognize the name of it.
- Encourage them to tell the names of their favourite fruit or vegetable.



Discussion: (25 min)

- Tell the students that today we are going to learn about different fruit and vegetables.
- Ask them to open textbook page 24.
- Read aloud the statement E(i) and the names of fruit and vegetables.
- Ask students to repeat the names after you.
- Tell them that fruits and vegetables are good for health.
- Now ask them to solve the activity given on textbook page 24 and write names of the fruit and vegetables.

- Help them if needed and appreciate them for correct answers.

Conclusion: (2 min)

Conclude the topic by explaining the concept again.

Revision: (4 min)

Draw some fruit and ask students to write down their names in their notebooks.

Homework: (4 min)

Assign them to learn the names of fruit and vegetables with spellings from textbook page 24 and write them in their notebooks.