

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 6	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Rashid Minhas Shaheed (Text)

Objective:

- Use pre-reading strategies to predict a lesson/text.

Teaching Aid:

- Textbook page 18 & 19.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them about their favourite national personality.
- Encourage them to share their thoughts.

Discussion: (25 min)

- Tell students that today they are going to learn how to predict a lesson/story.
- Ask them to open textbook page 18.
- Read the title of the lesson aloud.
- Ask them that if they know who is Rashid Minhas.
- Encourage them to participate in discussion.
- Tell them that a title may tell the theme of a lesson/story.
- Now ask them the questions from ‘Getting started’ and ‘let’s talk’ section.
- Have them confident to give their answers.
- Tell them that a national hero represents his/her country. He/she is always ready to sacrifice for his/her country.
- Now ask them to open textbook page 19.
- Read the questions from ‘pre-reading’ section and have them to answer them.

- Encourage them to look at the given picture(s) and guess what the lesson can be about.
- Praise them for their active participation in discussion.

Conclusion: (2 min)

Conclude the lesson by explaining them the theme of the lesson.

Revision: (4 min)

Ask each student at random that how can one serve to one's country.

Homework: (4 min)

Ask them to write five names of national heroes of Pakistan in their notebooks.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 6	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Rashid Minhas Shaheed (Text)

Objective:

- Read the text aloud with correct pronunciation.
- Comprehend a simple lesson/story.
- Respond to 'post-reading' strategies to understand a lesson.

Teaching Aid:

- Textbook page 19.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Ask them to revise what they learned on previous day.
- Ask them to share a few names of our national heroes.
- Observe their responses.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Tell students that today they are going to learn about a national hero, Rashid Minhas Shaheed.
- Ask them to open textbook page 19.
- Read aloud the text with correct pronunciation and explain them the lesson sentence to sentence.
- Ask them to read the lesson after you.
- Then share additional information about Rashid Minhas Shaheed with them.
- Also ask them to underline the difficult words and share the meanings with them.
- Now read the statement of 'post-reading' section.

- Ask them the questions from it and let them tell what did they like the most about the lesson.
- Praise them for their active participation in discussion.

Conclusion: (3 min)

Conclude the lesson by explaining them the theme of the lesson/text.

Revision: (4 min)

Ask students at random to come forward and share one line about the personality of 'Rashid Minhas Shaheed.

Homework: (3 min)

Read the complete text from textbook page 19 with correct pronunciation.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 6	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Vocabulary

Objective:

- Memorize new vocabulary words and their meanings.

Teaching Aid:

- Textbook page 20, Vocabulary Word Cards.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Show them the vocabulary cards.
- Ask them to read the words aloud with correct pronunciation.
- Have them guess the meanings of the words.
- Encourage them for their participation in discussion.

Discussion: (22 min)

- Tell the students that today they are going to learn new vocabulary words along with meanings and correct pronunciation.
- Ask them to open textbook page 20.
- Read aloud the given words from ‘Vocabulary’ section.
- Tell them the correct pronunciation of words and ask students to repeat them after you.
- Now again read the words and discuss their meanings.
- Share their synonyms with them.
- Give them some time to memories the words and their meanings.
- Praise them for their efforts and active participation in discussion.

Conclusion: (3 min)

Conclude the lesson by reading the vocabulary words aloud and their meanings.

Revision: (5 min)

Ask the students at random to come forward and share the meaning of the word you ask.

Homework: (5 min)

Learn the vocabulary words with their meanings, correct pronunciation and spellings.

Vocabulary Word Cards

Treacherous

Instructor

Take off

Valour

Faithful

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 6	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

- Comprehend and respond to questions.
- Learn to fill the blanks.

Teaching Aid:

- Textbook page 20, whiteboard, marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright a smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them to revise the main points of the lesson they learnt on the previous day.
- Encourage them to participate in discussion.

Discussion: (20 min)

- Ask students to open textbook page 20.
- Read the statement aloud A ❶.
- Ask them the given questions one by one.
- Encourage them to answer them and ask students to clap for each correct answer.
- Once they have shared, write the answers on board. Ask them to note down the answers in their notebook.
- Now ask them to read the statement A ❷.
- Encourage them to solve the exercise by their own.
- Help them if needed and praise them for correct answers.

Conclusion: (4 min)

Conclude the lesson by explaining them the answers again.

Revision: (6 min)

Ask each student to come forward and answer the random question you ask.

Homework: (5 min)

Learn the answers to the questions.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 6	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Alphabetical Order

Objective:

- Learn how to arrange words in order to first letter.

Teaching Methodology:

- Textbook page 21, whiteboard, marker, eraser, worksheet.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Write random letters on board.
- Ask students to tell which letter comes
 - What comes after letter ‘d’?
 - What comes after letter ‘m’?
 - What comes after letter ‘t’?
 - What comes before letter ‘g’?
 - What comes before letter ‘s’?
- Involve them in the activity and encourage them for their answers.

Discussion: (25 min)

- Tell students that today they are going to learn how to arrange words in order to first letter.
- Write some random words on board.
- Read the words aloud and ask students to read them after you.
- Now encircle the first letters of the words and write them at the center of the whiteboard.
- Ask students that which letter comes first and arrange them alphabetically.
- Tell students that we use alphabetical order to arrange words in

- order. Give them the example of a dictionary.
- Now write the words according to their first letters.
- After a clear understanding, ask students to open textbook page 21.
- Read the statement B ❶(i) and read the given words aloud. Let them repeat the words after you.
- Now ask them to solve exercise B ❶(ii) by their own.
- Help them to solve this exercise if needed.
- Appreciate them for their positive response.

Conclusion: (3 min)

Conclude the lesson by explaining them the concept again.

Revision: (5 min)

Write some random words on board and ask students one by one to tell which word comes first according to alphabetical arrangement.

Homework: (2 min)

Provide them the worksheet to solve at home.

Worksheet

- Arrange the given words in alphabetical order.



<p>1 _____</p>	<p>2 _____</p>	<p>3 _____</p>	<p>4 _____</p>	<p>5 _____</p>
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Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 6	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Three-lettered Consonant Blends

Objective:

- Identify and pronounce three-lettered consonant clusters in 'initial positions.'

Teaching Aid:

- Textbook page 21, letter cards

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Show them the letter cards of consonant clusters.
- Ask them if they know what consonant clusters are.
- Read aloud these consonant clusters and ask students to repeat them after you.
- Observe their responses.

Discussion: (25 min)

- Tell students that today they are going to learn about 'three-lettered consonant blends.'
- Tell them its definition. Consonant clusters are made by the group of consonants with no vowels between them.
- Ask students to open textbook page 21.
- Read aloud the statement of B❶ (iii).
- Read aloud the given examples and ask the students to read after you.
- Now write the given consonant clusters on board and ask students one by one to make a word with them. (**str, thr**).
- Appreciate them for their correct answers.

Conclusion: (2 min)

Conclude the lesson by explaining them the concept again.

Revision: (4 min)

Ask students one by one to share a few words with the consonant clusters.

Homework: (4 min)

Learn the given examples of consonant clusters from textbook page 21, B❶ (iii).

Letter Cards

Str

Thr

Sch