

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 2
Week: 4	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Talk about family.

Objective: Articulate, recognize and use some formulaic expressions to:

- Introduce themselves
- talk about family.

Teaching Aid:

- Textbook page 15, whiteboard, board marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them how many members are there in their family.
- Ask them to come forward and introduce themselves one by one.
- Encourage them for their participation.

Discussion: (25 min)

- Tell the students that when we meet someone, we say ‘Assalaam-o-Alaikum’ first.
- Tell them how we introduce ourselves to others.
- Give a demonstration yourself. Introduce yourself to them.
- Then tell them about your family members.
- Teach them how to introduce your family or family members. For example:
This is my brother. His name is _____. He is _____ years old, etc.
- Ask students one by one to introduce their families.
- Encourage them to share their thoughts confidently.
- Ask them to open textbook page 15 and read the dialogue aloud.

Conclusion: (3 min)

Conclude the lesson by explaining them the concept again.

Revision: (4 min)

Ask students randomly to come forward and tell that in which grade do their siblings read.

Homework: (3 min)

Practice the dialogue with your siblings at home.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 2
Week: 4	Day: 2	Time: 40 min	
Teacher:		Date:	
Topic: Missing Letters, Pronouns (Grammar)			
Objective: <ul style="list-style-type: none">• Provide the missing letters to make words.• Recognize substitution words learnt earlier.			
Teaching Aid: <ul style="list-style-type: none">• Textbook page 15, worksheet			
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">• Welcome students in the class with a bright smile.• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.• Ask students to sit with discipline.• Ask them different easy words with blanks and let them spell.• Ask them that if they know what substitution words are.• Encourage them to participate in conversation.			
Discussion: (25 min) <ul style="list-style-type: none">• Ask students to open textbook page 15 and read the statement C ❶ (i) aloud.• Help them to solve this exercise.• Now ask them to learn the spelling of these words.• Tell them that they are going to revise the concept of ‘pronouns.’• Tell them the definition of ‘pronouns.’ Pronouns are used in place of nouns.• Now ask them to open textbook page 15 and read the given examples of pronouns C ❷ (i).• Ask them to repeat the examples after you.• Give them more examples and ask them too to share examples.• Now make groups of students and ask each group to share a sentence using a pronoun.• Praise them for their active participation.			

Conclusion: (3 min)

conclude the lesson by explaining the concept again.

Revision: (4 min)

Give them the worksheet to solve.

Homework: (3 min)

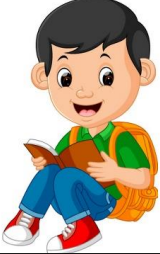




Ask them to make sentences with the given pronouns.

We, She, They

Worksheet

Replace Nouns with Pronouns

- Choose the correct pronoun for the underlined nouns.

<p>1. <u>Anwar</u> is a good student.</p> <p><input type="checkbox"/> I <input type="checkbox"/> He <input type="checkbox"/> She</p>	
<p>2. <u>My mother</u> cooks delicious food.</p> <p><input type="checkbox"/> They <input type="checkbox"/> He <input type="checkbox"/> She</p>	
<p>3. <u>Ayesha and Sabiha</u> are twins.</p> <p><input type="checkbox"/> She <input type="checkbox"/> They <input type="checkbox"/> We</p>	
<p>4. <u>I</u> am writing a letter.</p> <p><input type="checkbox"/> I <input type="checkbox"/> You <input type="checkbox"/> They</p>	
<p>5. <u>My father and I</u> went for morning walk.</p> <p><input type="checkbox"/> I <input type="checkbox"/> You <input type="checkbox"/> We</p>	

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 2
Week: 4	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Pronouns (Grammar) Objective: <ul style="list-style-type: none">• Illustrated the use of substitution words.• Use substitution words in sentences.
Teaching Aid: <ul style="list-style-type: none">• Textbook page 16
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">• Welcome students in the class with a bright smile.• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.• Ask students to sit with discipline.• Ask them to revise the concept of pronouns they learnt yesterday.
Discussion: (25 min) <ul style="list-style-type: none">• Ask students to open textbook page 16.• Read the statement (ii) aloud.• Ask them to make sentences using the given pronouns.• Help them if needed.• Encourage them to complete the exercise.
Conclusion: (3 min) <p style="text-align: center;">Conclude the lesson by explaining them the concept again.</p>
Revision: (7 min) <p style="text-align: center;">Ask students at random to come forward and share a sentence of the pronoun you ask.</p>
Homework: (0 min) <p style="text-align: center;">_____</p>

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 2
Week: 4	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Capitalization

Objective:

- Learn about capital letters

Teaching Aid:

- Textbook page 16, whiteboard, marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them if they know about capitalization.
- Encourage them to share their thoughts.

Discussion: (25 min)

- Tell students that the topic for today is ‘Capitalization’.
- Ask them to open textbook page 16.
- Read aloud the statement D(i).
- Tell them that every new sentence starts with capital letter.
- Tell them that proper nouns also begin with capital letters.
- Write different examples on whiteboard. For example: Arham, Quaid-e-Azam, Islam, Lahore, etc.
- Encourage them to share a few more examples.
- Now ask students to answer the given dialogue on textbook page 16, D(i) using capitalization.
- Help them in this activity.
- Praise them for their active participation.

Conclusion: (5 min)

Conclude the lesson by explaining them the concept again.

Revision: (5 min)

Ask students at random to give a few examples of capitalization by writing a sentence on board.

Homework: (0 min)

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 2
Week: 4	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Capitalization

Objective:

- Make sentences using capitalization.

Teaching Aid:

- Textbook page 17

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Let them revise the concept of capitalization.
- Praise them for their correct answers.

Discussion: (25 min)

- Ask students to open textbook page 17.
- Read the statement D(ii).
- Ask them to solve the exercise using capitalization.
- Encourage them to solve it by their own.

Conclusion: (4 min)

Conclude the lesson by explaining the concept again.

Revision: (6 min)

Ask students to write 2 sentences in their notebooks using capitalization.

Homework: (0 min)

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 2
Week: 4	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Animals (Activity)

Objective:

- Recognize and classify into different categories, some simple naming words from the pictures and the immediate surrounding e.g., animals.

Teaching Aid:

- Textbook page 17, picture cards

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to share the names of animals.
- Ask them about their favourite animals and the reason for their likeness.
- Observe their responses.
- Engage them in conversation.

Discussion: (25 min)

- Tell them that today they are going to learn about animals.
- Show them the picture cards.
- Ask them the names of the animals and give them some information about them.
- Now ask them to open textbook page 17.
- Read the statement aloud E(i).
- Read the names of the domestic, wild and farm animals one by one.
- Revise the classification of animals and ask them to share a few more examples.

- Now read the statement E(ii).
- Ask students to solve it by their own. Help them if needed.
- Discuss the names of different insects and birds with them.
- Encourage them to solve the exercise.

Conclusion: (3 min)

Conclude the lesson by explaining the concept again.

Revision: (7 min)





Ask students one by one to share the name of their domestic, farm and wild animal.


Homework: (0 min)


Picture Cards





Wild Animals

Domestic Animals





			
Crocodile	Gorilla	Cow	Rabbit


Tiger


Donkey

			
Snake	Fox	Cat	Dog

Farm Animal

			
Horse	Hen	Sheep	Fish