

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 2
Week: 3	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: My Home (Text)

Objective:

- Use pre-reading strategies to predict a lesson / text.

Teaching Aid:

- Textbook page 11, & 12.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students to share the name of their city and country one by one.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Tell students that today they are going to learn pre-reading strategies to predict a story/lesson.
- Ask them to open textbook page 11.
- Read aloud the title.
- Encourage them to share their views on the title and guess what the lesson can be about.
- Now read the section ‘getting started’ and ‘Let’s Talk’.
- Give them time to think about it and call them one by one in front to class to share their opinion.
- Then ask them to open textbook page 12.
- Read aloud the statement from ‘Pre-reading’ section.
- Ask them to look at the given picture(s) in the text and guess what the text can be about.
- Give them different hints and praise them for sharing their ideas.

- Ask them what they like the most about their city and home.
- Involve them in discussion.
- Tell them the importance of 'family' and 'home'.

Conclusion: (3 min)

Conclude the concept by discussing the theme of the topic.

Revision: (7 min)

Ask students about their routine at home and call them one by one in front of class to share their views.

Homework: (0 min)

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 2
Week: 3	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: My Home (Text)

Objective:

- Read the text aloud with correct pronunciation.
- Comprehend a simple story/lesson.
- Interact with text by using 'post-reading' strategies.
- Respond to the text (post-reading) to express understanding of the lesson story.

Teaching Aid:

- Textbook page 12

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Ask them about their home and favourite family member.
- Involve them in discussion.

Discussion: (22 min)

- Tell students that today they are going to read the lesson.
- Ask them to open textbook page 12.
- Now call one student to come forward and read the text again.
- Read the text aloud with correct pronunciation.
- Discuss the given information with them and analyses the theme of the lesson.
- Encourage them to participate in discussion.
- Now ask the students to read the complete the text by their own.
- Now come to the 'post-reading' section and ask them to describe their home one by one.
- Also tell them that we should wait for our turn for participation in

discussion.

- Ask them to describe their city.
- Praise them to enhance their interest in discussion.

Conclusion: (3 min)

Conclude the concept by reading and explaining the theme again.

Revision: (5 min)

Ask students at random to share what do they like the most about their city.

Homework: (5 min)

Read the complete text on textbook page 12 with correct pronunciation.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 2
Week: 3	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Vocabulary

Objective:

- Memorize new vocabulary words and their meanings.

Teaching Aid:

- Textbook page 13, vocabulary word cards.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright a smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Show them the vocabulary word cards and ask them to read the words aloud.
- Encourage them to pronounce the words correctly.

Discussion: (20 min)

- Tell the students that today are going to learn vocabulary words and their meanings.
- Ask them to open textbook page 13.
- Read aloud the given words from ‘Vocabulary’ section.
- Tell them the correct pronunciation of the words and ask them to repeat the words after you.
- Now again read the words along with their meanings.
- Share the synonyms with them.
- Give them some time to memories the words with their meanings.
- Encourage them for this activity.

Conclusion: (3 min)

Conclude the concept by reading the vocabulary words again along with their meanings.

Revision: (7 min)

Ask at random to tell the meaning of the word you ask.

Homework: (5 min)

Learn the vocabulary words with their meanings and spellings.

Vocabulary Word Cards

Airy

Tasty

Historical

Bookshelf

Paved

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 2
Week: 3	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

- Comprehend and respond to questions.
- Learn to choose the correct option.

Teaching Aid:

- Textbook page 13, Whiteboard, board marker, eraser

Teaching Methodology:

Warm Up: (3 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them to revise the text by sharing their views on it.
- Ask them what did they like the most about the text.
- Encourage them to participate in discussion.

Discussion: (20 min)

- Ask students to open textbook page 13.
- Ask them the given questions and encourage them to give answers in their own words.
- Help them to give the answers.
- Once they have shared, write the correct answers on the whiteboard.
- Ask them to write the answers in their notebooks.
- Now ask them to read the statement A 2 on textbook page 13.
- Have them choose the correct option and help them if needed.
- Praise them for the correct answers.

Conclusion: (5 min)

Conclude the lesson by sharing the answers orally again.

Revision: (7 min)

Ask any student to come forward. Ask him any random question and let him/her answer.

Homework: (5 min)

Learn the answers to the questions.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 2
Week: 3	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Consonants and Vowels

Objective:

- Recognize and identify consonants and vowels in the English alphabets.
- Make words with consonants and vowels.

Teaching Methodology:

- Textbook page 14.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students if they know what vowels and consonants are.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Tell students that today we are going to learn about ‘vowels and consonants.’
- Ask them to open textbook page 14.
- Tell them about ‘vowels.’ There are five vowel letters in English language (a, e, i, o, u). Except them, all other letters are called consonants.
- Tell them that we combine vowels and consonants to make words.
- Read the given statement B (1) (i) on textbook page 14.
- Ask them to write vowels in the given section.
- Now write different words starting with vowels on whiteboard. For example:

a - arm

e - elf

i - ice-cream

o - owl

u - utensils

- Encourage them to share a few more examples.
- Now read aloud statement (ii) on textbook page 14.
- Encourage the students to solve the exercise by making new words with vowels.
- Help them if needed.
- Appreciate them for their positive response.

Conclusion: (5 min)

Conclude the lesson by explaining the concept again.

Revision: (5 min)

Ask students at random to make a new word with the vowel you say.

Homework: (0 min)

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 1
Week: 3	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Initial Consonant Blends

Objective:

- Identify initial consonant clusters.
- Make words with consonant clusters.

Teaching Aid:

- Textbook page 14, word cards of blends, whiteboard, board marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Show them the word cards.
- Ask them to read aloud these blends.
- Encourage them to pronounce the blends correctly.

Discussion: (25 min)

- Tell students that today they are going to learn about ‘Initial Consonant Blends’.
- Tell them the definition. Initial consonant sounds at the beginning of a word. It makes a particular sound together.



- Now open textbook page 14.
- Read the statement (iii) aloud and read the given definition and examples aloud.
- Ask students to read after you with correct pronunciation.

- Encourage them to share a few more examples of 'consonant blends.'
- Engage them in the given activity and ask them to come forward and write one example on board.
- Praise them for their positive responses.

Conclusion: (3 min)

Conclude the lesson by explaining the concept again.

Revision: (4 min)

Ask students one by one to read these words with correct pronunciation.

Homework: (3 min)

Ask them to learn the consonant blends given on textbook page 14.

Word Cards of Blends

Sn



Snail

Fr



Frog

Pl



Plate

Cr



Crowd

Cl



Class

Br



Bread