

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 1
Week: 2	Day: 1	Time: 40 min	
Teacher:		Date:	
Topic: Initial and Final Sounds (Phonics)			
Objective: <ul style="list-style-type: none">• Learn about initial and final sounds of words.• Match the initial and final sound of words.			
Teaching Aid: <ul style="list-style-type: none">• Textbook page 7, whiteboard, marker, eraser			
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">• Welcome students in the class with a bright smile.• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.• Ask students to sit with discipline.• Now say a random letter and ask students to make its sound.• Write same words on board now and encourage students to share a word starting and ending with it.			
Discussion: (25 min) <ul style="list-style-type: none">• Ask students to open textbook page 7.• Read the statement B❶ (i) and ask them to say the letters with correct pronunciation.• Now read the statement B❶ (ii) and guide them to match each picture with its initial letter sound.• Then read the statement B❶ (iii) and tell them about the find letter sound. For example: ‘Fun-Pun’.• Encourage them to solve the exercise by their own and help them if needed.			
Conclusion: (5 min) <p style="text-align: center;">Conclude the lesson by repeating the concept.</p>			
Revision: (2 min)			

Ask students to come forward and share words starting with initial/final sound of the word you share.

Homework: (3 min)

Make any five words having same initial and final sounds.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 1
Week: 2	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Speaking Skills

Objective:

- Learn about basic routine greetings.

Teaching Aid:

- Textbook page 8

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask students what do they know about basic greetings.
- Encourage students to participate in discussion.

Discussion: (25 min)

- Ask the students to open textbook page 8.
- Ask 2 students to come forward and read the given dialogue in exercise B 2 (i).
- Tell them that basic routine greetings include ‘Assalaam-o-Alaikum’, ‘How are you?’ etc.
- Now ask them to practice it with the students sitting next to them.

Conclusion: (4 min)

Conclude the lesson by repeating the concept.

Revision: (2 min)

Ask students: How do we ask for someone’s well-being?

Homework: (4 min)

Ask them to practice the dialogue with siblings at home.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 1
Week: 2	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Digraph

Objective:

- Learn about the concept of 'digraphs' in initial and final positions of a word.

Teaching Aid:

- Textbook page 8, worksheet.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Join two letters together and ask the students to make its sound. For example: sh
- Encourage them to participate in discussion.

Discussion: (25 min)

- Ask the students to open textbook page 8.
- Now ask one student to read the statement (ii) aloud.
- Tell them the definition of 'Digraph' that it is a group of two letters that makes a single sound.
- Give them some examples of digraph and encourage them to share a few more.
- Now read more examples given on page 8.
- Help them to solve exercise (iii) given on page 8.

Conclusion: (3 min)

- Conclude the concept by sharing some more examples of digraphs.

Revision: (3 min)

- Ask students one by one to share one more example of 'digraph'.

Homework: (4 min)

- Give them worksheet to solve at home.

Worksheet

- Write a word with each given digraph.

Digraph	th	sh	ch
Initial Position	_____	_____	_____
Final Position	_____	_____	_____

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 1
Week: 2	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic:

- Missing Letters (Learning to Spell)
- Naming Words (Grammar)

Objective:

- Learn to make words
- Match the naming words with their pictures.

Teaching Aid:

- Textbook page 9, whiteboard, marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Point out different objects to explain them the concept of naming words.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Ask the students to open textbook page 9 and read statement C ❶ (i).
- Help them to complete the words and ask them to learn the spelling.
- Now tell them that naming words are the names of people, places, animals and things.
- Write down different examples on board.
- Engage them to share a few more examples.
- Praise them for their participation.
- Now ask them to solve the exercise C ❷ (i) given on textbook page 9. Help them if needed.

Conclusion: (2 min)

Conclude the lesson by repeating the concept of naming words.

Revision: (3 min)

Ask each student to share one more example of naming words.

Homework: (5 min)

Ask them to write five examples of naming words in the notebook.

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 1
Week: 2	Day: 5	Time: 40 min	
Teacher:		Date:	
Topic: Naming Words, One-syllable word			
Objective: <ul style="list-style-type: none">• Learn about the concept of naming words.• Learn about one-syllable words.			
Teaching Aid: <ul style="list-style-type: none">• Textbook page 10			
Teaching Methodology:			
Warm Up: (5 min) <ul style="list-style-type: none">• Welcome students in the class with a bright smile.• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.• Ask students to sit with discipline.• Ask the students to revise the concept of ‘naming words.’• Encourage them to participate in discussion.			
Discussion: (25 min) <ul style="list-style-type: none">• Ask the students to open textbook page 10.• Read the statement (iii) and let the students solve it by their own.• Encourage them for the correct answers.• Now read the statement D(i) and ask the students to rewrite the words.• Give them more examples of one-syllable words. Such as: eat fish run ox no ant good live king mom• Appreciate them to share more examples.			
Conclusion: (3 min) <p>Conclude the lesson by repeating the concept.</p>			
Revision: (7 min) <p>Ask students to tell the definition of ‘naming words’ and share one example of one-syllable words.</p>			
Homework: (0 min) <p>_____</p>			

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 1
Week: 2	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Part of human body

Objective:

- Learn about the parts of human body.

Teaching Aid:

- Textbook page 10, candies.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Engage them in conversation and ask them to talk about the different parts of body.

Discussion: (25 min)

- Tell the students that the topic for today is ‘Parts of human body.’
- Call a student in front of class and tell the names of different parts of body by pointing his parts of body.
- Now ask the students to open textbook page 10.
- Read the statement E(i) aloud.
- Ask them to read aloud the given names of parts of a human body.

Conclusion: (3 min)

Conclude the lesson by repeating the concept.

Revision: (7 min)

Ask each student to talk about different parts of body you point out. Give them candy for the correct answer.

Homework: (0 min)