

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 10	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Revision Objective: <ul style="list-style-type: none">• Revise chapter no. 3
Teaching Aid: <ul style="list-style-type: none">• Textbook, Worksheet
Teaching Methodology: Warm Up: (3 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.
Discussion: (5 min) <ul style="list-style-type: none">• Before beginning, ask the students to say 'Tasmiya'.• Ask them to get ready for assessment.• Tell them they are going to revise the chapter.• Give them worksheets and instruct them to solve on time.
Conclusion: (7 min) <ul style="list-style-type: none">• Check their worksheets, and correct their mistakes.
Revision: (0 min) <ul style="list-style-type: none">• N/A
Homework: (0 min) <ul style="list-style-type: none">• N/A

Worksheet

Time: 25 minutes

- Write the meaning of the following words.

take off		faithful	
valour		treacherous	
instructor			

- Answer the following questions.
 - i. Who was Rashid Minhas Shaheed?

Ans: _____

- ii. Where was Rashid Minhas born?

Ans: _____

- iii. Who signalled Rashid Minhas to stop and why?

Ans: _____

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 10	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Revision Objective: <ul style="list-style-type: none">• Revise chapter no. 3
Teaching Aid: <ul style="list-style-type: none">• Textbook, Worksheet
Teaching Methodology: Warm Up: (3 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.
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Homework: (0 min) <ul style="list-style-type: none">• N/A

Worksheet

Time: 25 minutes

Q1. Fill in the blanks.

pilot youngest faithful aircrafts Nishan-e-Haider solc

- i. In his childhood, Rashid Minhas Shaheed used to collect different models of _____ and jets.
- ii. In 1971, he began training to become a _____.
- iii. It was his third _____ flight.
- iv. Rashid Minhas was _____ to his country.
- v. He became the _____ man to win the award, _____.

Q2. Arrange the word in alphabetical order according to first letter.

almond

owl

yolk

her

zoc

Q3. Write down the missing letters of the following words.

● bo __ der

● t __ eachero __ s

● __ acrift __ ec

● chi __ dh __ od

● t __ ainer

Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 3
Week: 10	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Revision Objective: <ul style="list-style-type: none">• Revise chapter no. 3
Teaching Aid: <ul style="list-style-type: none">• Textbook, Worksheet
Teaching Methodology: Warm Up: (3 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.
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Homework: (0 min) <ul style="list-style-type: none">• N/A

Worksheet

Time 25 minutes

- Fill in the blanks using 'am', 'is' or 'are'.

- i They _____ good students.
- ii She _____ helping her mother.
- iii We _____ not teasing anyone.
- i I _____ studying hard.
- Saad and Alina _____ playing together

- Read the names of the given fruit and vegetables.



Hello, My name is Sana.

This is my basket.

Can you tell me the names of the fruits and vegetables you find in my basket?

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-
-
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Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 4
Week: 10	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Revision Objective: <ul style="list-style-type: none">• Revise chapter no. 4
Teaching Aid: <ul style="list-style-type: none">• Textbook, Worksheet
Teaching Methodology: Warm Up: (3 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.
Discussion: (5 min) <ul style="list-style-type: none">• Before beginning, ask the students to say 'Tasmiya'.• Ask them to get ready for assessment.• Tell them they are going to revise the chapter.• Give them worksheets and instruct them to solve on time.
Conclusion: (7 min) <ul style="list-style-type: none">• Check their worksheets, and correct their mistakes.
Revision: (0 min) <ul style="list-style-type: none">• N/A
Homework: (0 min) <ul style="list-style-type: none">• N/A

Worksheet

Time 25 minutes

- Fill in the blank spaces with the following information to complete the sentences.
 - sells a variety of vegetables.
 - treats sick people.
 - mends the shoes.
 - designs buildings.

- A doctor
- An engineer
- A greengrocer
- A cobbler

- Look at the given picture and write down the professions that they show.



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Lesson Plan

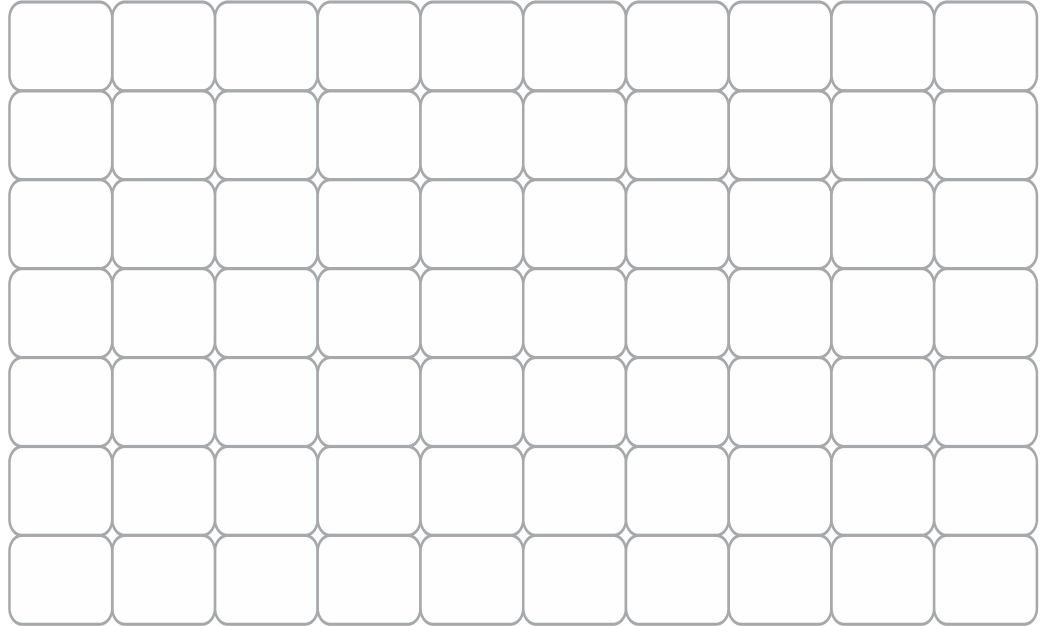
1 st term	Grade: 2	Subject: English	Chap: 4
Week: 10	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Revision Objective: <ul style="list-style-type: none">• Revise chapter no. 4
Teaching Aid: <ul style="list-style-type: none">• Textbook, Worksheet
Teaching Methodology: Warm Up: (3 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.
Discussion: (5 min) <ul style="list-style-type: none">• Before beginning, ask the students to say 'Tasmiya'.• Ask them to get ready for assessment.• Tell them they are going to revise the chapter.• Give them worksheets and instruct them to solve on time.
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Revision: (0 min) <ul style="list-style-type: none">• N/A
Homework: (0 min) <ul style="list-style-type: none">• N/A

Worksheet

Time 25 minutes

- Find out the four given professions in the word puzzle.



Lesson Plan

1 st term	Grade: 2	Subject: English	Chap: 4
Week: 10	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Revision Objective: <ul style="list-style-type: none">• Revise chapter no. 4
Teaching Aid: <ul style="list-style-type: none">• Textbook, Worksheet
Teaching Methodology: Warm Up: (3 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.
Discussion: (5 min) <ul style="list-style-type: none">• Before beginning, ask the students to say 'Tasmiya'.• Ask them to get ready for assessment.• Tell them they are going to revise the chapter.• Give them worksheets and instruct them to solve on time.
Conclusion: (7 min) <ul style="list-style-type: none">• Check their worksheets, and correct their mistakes.
Revision: (0 min) <ul style="list-style-type: none">• N/A
Homework: (0 min) <ul style="list-style-type: none">• N/A

Worksheet

Time 25 minutes

- Match each describing words to its opposite.

happy

thir

thick

heavy

ugly

sac

light

beautiful

- Write three to five sentences on “My father”.



My Father
