

## Lesson Plan

1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 1
Week: 1	Day: 1	Time: 40 min	
Teacher:		Date:	

**Topic: Orientation Day**

**Objective:**

- Introduce themselves to each other.

**Teaching Aid:**

- Whiteboard, marker, eraser

**Teaching Methodology:**

**Warm Up: (10 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Start with “Bismillah” and teach students to recite it before starting any work.
- Introduce yourself to the students. Tell them about yourself. For example: My good name is \_\_\_\_\_. I am your new teacher.
- Now ask the students to come forward and introduce themselves to the class.
- Tell students that we are going to have many fun activities on daily basis by learning new concepts.
- A lot of new things/concepts will be learned in the class.

**Discussion: (22 min)**

- Tell students that today they are going to learn how to greet each other.
- Write down the greeting words on white board. For example: “Assalaam-o-Alaikum”. “Hello”, “have a nice day!” etc.
- Tell them we greet other with polite words and say “Assalaam-o-Alaikum” first. Then we share our right hands with each other.
- Tell them that we say “Wa Alaikum Assalaam” when someone says

“Assalaam-o-Alaikum” to us.

- Also tell them the classroom and school rules.
- Ask them to sit properly and maintain discipline.
- Now ask two students to come forward and greet with each other in front of class.
- Then call the students to come forward and introduce themselves to their class fellows.
- Ask them to tell their names and share what do they like the most. Ask about their hobby.
- Encourage them to share their thoughts and opinions.
- Give them positive remarks on their response (like very good, excellent, well done, etc.).

**Conclusion: (5 min)**

Summarize the key concepts to students.

**Revision: (3 min)**

Ask students:

What should we say first when we meet someone?

**Homework: (0 min)**

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## Lesson Plan

1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 1
Week: 1	Day: 2	Time: 40 min	
Teacher:		Date:	

<b>Topic:</b> Revision (Grade 1) <b>Objective:</b> <ul style="list-style-type: none"><li>• Revise the previous learnt concepts.</li></ul>
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Discussion</li></ul>
<b>Teaching Methodology:</b> <b>Warm Up: (5 min)</b> <ul style="list-style-type: none"><li>• Welcome students in the class with a bright smile.</li><li>• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.</li><li>• Ask students to sit with discipline.</li><li>• Encourage students to share one by one about their experience in the new class.</li><li>• Observe their responses.</li></ul>
<b>Discussion: (25 min)</b> <ul style="list-style-type: none"><li>• Revise all the basic concepts learnt in grade 2.</li><li>• Give them the worksheet and encourage them to solve the worksheet.</li><li>• Build up their confidence and tell them that they can solve the worksheet by their own.</li><li>• Once they have completed their worksheet, share more examples with them to clear the concepts.</li></ul>
<b>Conclusion: (5 min)</b> Explain the concepts again.
<b>Revision: (5 min)</b> Ask students to give some examples of noun, pronoun, action words and adjective.
<b>Homework: (0 min)</b> — — —

## Worksheet

- Read the given paragraph. Encircle the naming, action and describing words and classify them into the given columns.

When I was going to the market, I saw a white cat. It was little and fluffy. The cat was crying with hunger. I went to a shop. I bought a pack of milk from the shopkeeper. Then I put the milk in a plastic bag and gave it to the cat. The cat drank all the milk and curled up with my leg showing love.

**Naming Words**

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**Action Words**

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**Describing Words**

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## Lesson Plan

1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 1
Week: 1	Day: 3	Time: 40 min	
Teacher:		Date:	

**Topic:** The Sun and the Moon (Poem)

**Objective:**

- Use pre-reading strategies to learn about the theme of the poem.
- Recite poems.

**Teaching Aid:**

- Textbook page 4,5

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them about their favourite poem.
- Encourage them to share their ideas.

**Discussion: (25 min)**

- Tell students that they are going to read a poem today.
- Ask them to open textbook page 4.
- Read aloud the title of the poem and discuss it with students.
- Let them try to guess the poem with the help of title.
- Now ask the questions from ‘Getting started’ and ‘let’s talk’ section.
- Encourage them to answer and share their views.
- Now open textbook page 5.
- Ask the questions from pre-reading section and encourage the students to reply.
- Help them to share their thoughts.
- Now read aloud the poem with correct pronunciation and intonation.
- Discuss the theme of the poem.

- Tell them that Allah has created everything. Give them different examples from nature.
- Encourage them to participate in discussion.

**Conclusion: (3 min)**

Conclude the concept by reciting the poem again.

**Revision: (5 min)**

Ask the students to read aloud the poem and underline different words. Discuss those words with them.

**Homework: (2 min)**

Read the poem from textbook page 5.

## Lesson Plan

1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 1
Week: 1	Day: 4	Time: 40 min	
Teacher:		Date:	

**Topic:** Poem, Vocabulary

**Objective:**

- Recite poem
- Use post-reading strategies to understand the theme of the poem.
- Memorize new vocabulary words and their meanings.

**Teaching Aid:**

- Textbook page 5-6, vocabulary word cards.

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them to share their opinion on the poem.

**Discussion: (25 min)**

- Ask the students to revise the poem and discuss it aloud.
- Then ask the ‘post-reading’ questions from textbook page 5.
- Appreciate them for their active participation in discussion.
- Ask students to clap for the correct answers.
- Show vocabulary word cards to them and ask them to read it aloud with correct pronunciation.
- Now ask them to open textbook page and read aloud the words from vocabulary section.
- Repeat the meanings and tell them their synonyms.
- Give them some time to memorize.

**Conclusion: (5 min)**

Discuss the theme again.

**Revision: (3 min)**

Ask the students to tell meanings of the words you ask.

**Homework: (2 min)**

Read the poem and learn the vocabulary words with their meanings from textbook page 5 and 6.

Vocabulary Word Cards

**blazes**

**bold**

**far**

**reflects**

**glow**



## Lesson Plan

1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 1
Week: 1	Day: 5	Time: 40 min	
Teacher:		Date:	

**Topic:** Reading Comprehension

**Objective:**

- Learn how to answer the questions.

**Teaching Aid:**

- Textbook page 6, whiteboard, marker, eraser.

**Teaching Methodology:**

**Warm Up: (5 min)**

- Welcome students in the class with a bright smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Ask students to sit with discipline.
- Ask them to revise the theme of the poem and vocabulary words they learnt in previous class.
- Encourage them to involve in discussion.

**Discussion: (25 min)**

- Ask the students to open textbook page 6.
- Ask them the given questions in exercise A ❶ and praise them for the correct answers.
- Help them if they are hesitant to answer and given them clues.
- After they have done, write the answers on board and ask them to note down in their notebooks.
- Then help them to solve exercise A ❷ from textbook page 6.
- Observe their responses.

**Conclusion: (3 min)**

Conclude the lesson by sharing the answers orally again.

**Revision: (4 min)**

Ask any student at random to answer the question you ask.

**Homework: (3 min)**

Learn the answers to the given questions.

## Lesson Plan

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 1
Week: 1	Day: 6	Time: 40 min	
Teacher:		Date:	
<b>Topic:</b> Rhyming Words			
<b>Objective:</b> <ul style="list-style-type: none"><li>• Learn to make simple rhyming words.</li></ul>			
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Textbook page 6, Rhyming word cards</li></ul>			
<b>Teaching Methodology:</b>			
<b>Warm Up: (5 min)</b> <ul style="list-style-type: none"><li>• Welcome students in the class with a bright smile.</li><li>• Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.</li><li>• Ask students to sit with discipline.</li><li>• Show word cards to them and ask them to make a word rhyming with it.</li><li>• Appreciate them for correct answer.</li></ul>			
<b>Discussion: (25 min)</b> <ul style="list-style-type: none"><li>• Tell students that the topic for today is “Rhyming Words”.</li><li>• Ask them to open textbook page 6 and exercise A ①.</li><li>• Tell them the definition that rhyming words end with the same sound.</li><li>• Read aloud the given words and ask the students to repeat them after you.</li><li>• Now ask them to read the poem again and find out the rhyming words in it. Help them to solve the exercise.</li><li>• Praise them for the correct answers.</li><li>• Give them more examples.</li></ul>			
<b>Conclusion: (3 min)</b> <p>Conclude the topic by repeating the concept again.</p>			
<b>Revision: (4 min)</b> <p>Ask a random word to any student and encourage him to share a rhyming word with it.</p>			

Homework: (3 min)

Learn the rhyming words on textbook page 6.

Rhyming Word Cards

**Moon**

**Zip**

**Bright**

**Man**

**Net**