1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 1
Week: 1	Day: 1	Time: 40 min	
Teacher:		Date:	

#### Topic: Orientation Day

Objective:

• Introduce themselves to each other.

Teaching Aid:

• Whiteboard, marker, eraser

# Teaching Methodology:

Warm Up: (10 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Start with "Bismillah" and teach students to recite it before starting any work.
- Introduce yourself to the students. Tell them about yourself. For example: My good name is \_\_\_\_\_\_. I am your new teacher.
- Now ask the students to come forward and introduce themselves to the class.
- Tell students that we are going to have many fun activities on daily basis by learning new concepts.
- A lot of new things/concepts will be learned in the class.

## Discussion: (22 min)

- Tell students that today they are going to learn how to greet each other.
- Write down the greeting words on white board. For example: "Assalaam-o-Alaikum". "Hello", "have a nice day!" etc.
- Tell them we greet other with polite words and say "Assalaam-o-Alaikum" first. Then we share our right hands with each other.
- Tell them that we say "Wa Alaikum Assalaam" when someone says

"Assalaam-o-Alaikum" to us.

- Also tell them the classroom and school rules.
- Ask them to sit properly and maintain discipline.
- Now ask two students to come forward and greet with each other in front of class.
- Then call the students to come forward and introduce themselves to their class fellows.
- Ask them to tell their names and share what do they like the most. Ask about their hobby.
- Encourage them to share their thoughts and opinions.
- Give them positive remarks on their response (like very good, excellent, well done, etc.).

Conclusion: (5 min)

Summarize the key concepts to students.

Revision: (3 min)

Ask students:

What should we say first when we meet someone?

Homework: (0 min)

1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 1
Week: 1	Day: 2	Time: 40 min	
Teacher:		Date:	

**Topic:** Revision (Grade 1)

Objective:

• Revise the previous learnt concepts.

Teaching Aid:

• Discussion

## Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Encourage students to share one by one about their experience in the new class.
- Observe their responses.

#### Discussion: (25 min)

- Revise all the basic concepts learnt in grade 2.
- Give them the worksheet and encourage them to solve the worksheet.
- Build up their confidence and tell them that they can solve the worksheet by their own.
- Once they have completed their worksheet, share more examples with them to clear the concepts.

#### Conclusion: (5 min)

Explain the concepts again.

Revision: (5 min)

Ask students to give some examples of noun, pronoun, action words and adjective.

Homework: (0 min)

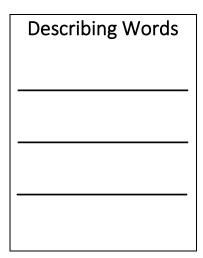
## <u>Worksheet</u>

• Read the given paragraph. Encircle the naming, action and describing words and classify them into the given columns.

When I was going to the market, I saw a white cat. It was little and fluffy. The cat was crying with hunger. I went to a shop. I bought a pack of milk from the shopkeeper. Then I put the milk in a plastic bag and gave it to the cat. The cat drank all the milk and curled up with my leg showing love.

Naming Words			

Action Words			
	-		
	-		
	_		



1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 1
Week: 1	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: The Sun and the Moon (Poem)

#### Objective:

- Use pre-reading strategies to learn about the theme of the poem.
- Recite poems.

Teaching Aid:

• Textbook page 4,5

## Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Ask them about their favourite poem.
- Encourage them to share their ideas.

## Discussion: (25 min)

- Tell students that they are going to read a poem today.
- Ask them to open textbook page 4.
- Read aloud the title of the poem and discuss it with students.
- Let them try to guess the poem with the help of title.
- Now ask the questions from 'Getting started' and 'let's talk' section.
- Encourage them to answer and share their views.
- Now open textbook page 5.
- Ask the questions from pre-reading section and encourage the students to reply.
- Help them to share their thoughts.
- Now read aloud the poem with correct pronunciation and intonation.
- Discuss the theme of the poem.

• Tell them that Allah has created everything. Give them different examples from nature.

• Encourage them to participate in discussion.

Conclusion: (3 min)

Conclude the concept by reciting the poem again.

Revision: (5 min)

Ask the students to read aloud the poem and underline different

words. Discuss those words with them.

Homework: (2 min)

Read the poem from textbook page 5.

1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 1
Week: 1	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Poem, Vocabulary

#### Objective:

- Recite poem
- Use post-reading strategies to understand the theme of the poem.
- Memorize new vocabulary words and their meanings.

Teaching Aid:

• Textbook page 5-6, vocabulary word cards.

#### Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Ask them to share their opinion on the poem.

## Discussion: (25 min)

- Ask the students to revise the poem and discuss it aloud.
- Then ask the 'post-reading' questions from textbook page 5.
- Appreciate them for their active participation in discussion.
- Ask students to clap for the correct answers.
- Show vocabulary word cards to them and ask them to read it aloud with correct pronunciation.
- Now ask them to open textbook page and read aloud the words from vocabulary section.
- Repeat the meanings and tell them their synonyms.
- Give them some time to memorize.

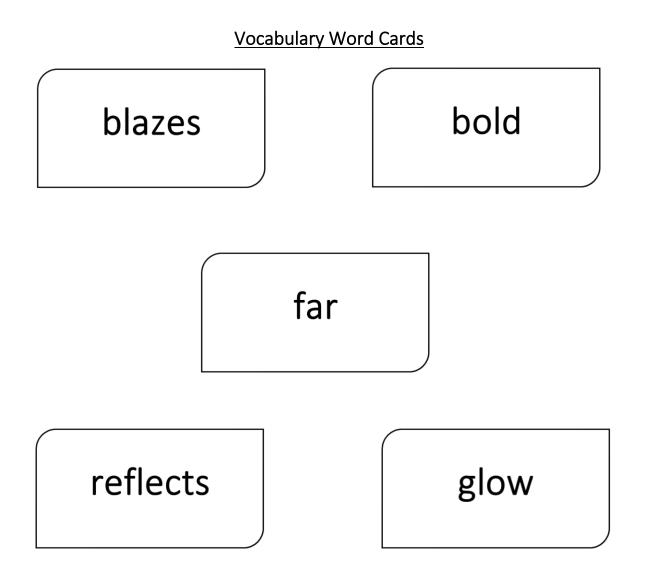
## Conclusion: (5 min)

Discuss the theme again.

Revision: (3 min)

Ask the students to tell meanings of the words you ask.

Homework: (2 min) Read the poem and learn the vocabulary words with their meanings from textbook page 5 and 6.



1 <sup>st</sup> term	Grade: 2	Subject: English	Chap: 1
Week: 1	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

• Learn how to answer the questions.

Teaching Aid:

• Textbook page 6, whiteboard, marker, eraser.

# Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Ask them to revise the theme of the poem and vocabulary words they learnt in previous class.
- Encourage them to involve in discussion.

Discussion: (25 min)

- Ask the students to open textbook page 6.
- Ask them the given questions in exercise A<sup>①</sup> and praise them for the correct answers.
- Help them if they are hesitant to answer and given them clues.
- After they have done, write the answers on board and ask them to note down in their notebooks.
- Then help them to solve exercise A<sup>2</sup> from textbook page 6.
- Observe their responses.

Conclusion: (3 min)

Conclude the lesson by sharing the answers orally again.

Revision: (4 min)

Ask any student at random to answer the question you ask.

Homework: (3 min)

Learn the answers to the given questions.

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 1			
Week: 1	Day: 6	Time: 40 min				
Teacher:		Date:				
Topic: Rhyming Words						
Objective:	Objective:					
<ul> <li>Learn to make simple rhyming words.</li> </ul>						
Teaching Aid:	Teaching Aid:					
<ul> <li>Textbook page 6</li> </ul>	, Rhyming wo	rd cards				
Teaching Methodology:						
Warm Up: (5 min)						
		with a bright smile.				
		o-Alaikum" and encou	rage them to			
	reply with "Wa Alaikum Assalaam".					
<ul> <li>Ask students to s</li> </ul>	•					
	s to them and	d ask them to make a	word rhyming			
<ul><li>with it.</li><li>Appreciate them</li></ul>	for correct a	2 SWOR				
Discussion: (25 min)		13461.				
	t the tonic for	today is "Rhyming Wo	rds"			
	•	ge 6 and exercise $A0$ .	143.			
	•	-	vith the same			
<ul> <li>Tell them the definition that rhyming words end with the same sound.</li> </ul>						
• Read aloud the given words and ask the students to repeat them						
after you.						
• Now ask them to read the poem again and find out the rhyming						
words in it. Help them to solve the exercise.						
<ul> <li>Praise them for the correct answers.</li> </ul>						
Give them more examples.						
Conclusion: (3 min)						
Conclude the topic by repeating the concept again.						
Revision: (4 min)						
Ask a random word to any student and encourage him to share a						
rhyming word w	ith it.					

Homework: (3 min) Learn the rhyming words on textbook page 6.

# Rhyming Word Cards

