| 1 st term | Grade: 2 | Subject: English | Chap: 1 |
|----------------------|----------|------------------|---------|
| Week: 1 | Day: 1 | Time: 40 min | |
| Teacher: | | Date: | |

Topic: Orientation Day

Objective:

• Introduce themselves to each other.

Teaching Aid:

• Whiteboard, marker, eraser

Teaching Methodology:

Warm Up: (10 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Start with "Bismillah" and teach students to recite it before starting any work.
- Introduce yourself to the students. Tell them about yourself. For example: My good name is ______. I am your new teacher.
- Now ask the students to come forward and introduce themselves to the class.
- Tell students that we are going to have many fun activities on daily basis by learning new concepts.
- A lot of new things/concepts will be learned in the class.

Discussion: (22 min)

- Tell students that today they are going to learn how to greet each other.
- Write down the greeting words on white board. For example: "Assalaam-o-Alaikum". "Hello", "have a nice day!" etc.
- Tell them we greet other with polite words and say "Assalaam-o-Alaikum" first. Then we share our right hands with each other.
- Tell them that we say "Wa Alaikum Assalaam" when someone says

"Assalaam-o-Alaikum" to us.

- Also tell them the classroom and school rules.
- Ask them to sit properly and maintain discipline.
- Now ask two students to come forward and greet with each other in front of class.
- Then call the students to come forward and introduce themselves to their class fellows.
- Ask them to tell their names and share what do they like the most. Ask about their hobby.
- Encourage them to share their thoughts and opinions.
- Give them positive remarks on their response (like very good, excellent, well done, etc.).

Conclusion: (5 min)

Summarize the key concepts to students.

Revision: (3 min)

Ask students:

What should we say first when we meet someone?

Homework: (0 min)

| 1 st term | Grade: 2 | Subject: English | Chap: 1 |
|----------------------|----------|------------------|---------|
| Week: 1 | Day: 2 | Time: 40 min | |
| Teacher: | | Date: | |

Topic: Revision (Grade 1)

Objective:

• Revise the previous learnt concepts.

Teaching Aid:

• Discussion

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Encourage students to share one by one about their experience in the new class.
- Observe their responses.

Discussion: (25 min)

- Revise all the basic concepts learnt in grade 2.
- Give them the worksheet and encourage them to solve the worksheet.
- Build up their confidence and tell them that they can solve the worksheet by their own.
- Once they have completed their worksheet, share more examples with them to clear the concepts.

Conclusion: (5 min)

Explain the concepts again.

Revision: (5 min)

Ask students to give some examples of noun, pronoun, action words and adjective.

Homework: (0 min)

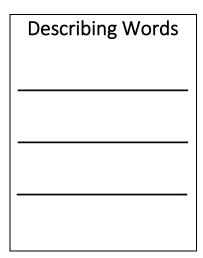
<u>Worksheet</u>

• Read the given paragraph. Encircle the naming, action and describing words and classify them into the given columns.

When I was going to the market, I saw a white cat. It was little and fluffy. The cat was crying with hunger. I went to a shop. I bought a pack of milk from the shopkeeper. Then I put the milk in a plastic bag and gave it to the cat. The cat drank all the milk and curled up with my leg showing love.

| Naming Words | | | |
|--------------|--|--|--|
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| Action Words | | | |
|--------------|---|--|--|
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| 1 st term | Grade: 2 | Subject: English | Chap: 1 |
|----------------------|----------|------------------|---------|
| Week: 1 | Day: 3 | Time: 40 min | |
| Teacher: | | Date: | |

Topic: The Sun and the Moon (Poem)

Objective:

- Use pre-reading strategies to learn about the theme of the poem.
- Recite poems.

Teaching Aid:

• Textbook page 4,5

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Ask them about their favourite poem.
- Encourage them to share their ideas.

Discussion: (25 min)

- Tell students that they are going to read a poem today.
- Ask them to open textbook page 4.
- Read aloud the title of the poem and discuss it with students.
- Let them try to guess the poem with the help of title.
- Now ask the questions from 'Getting started' and 'let's talk' section.
- Encourage them to answer and share their views.
- Now open textbook page 5.
- Ask the questions from pre-reading section and encourage the students to reply.
- Help them to share their thoughts.
- Now read aloud the poem with correct pronunciation and intonation.
- Discuss the theme of the poem.

• Tell them that Allah has created everything. Give them different examples from nature.

• Encourage them to participate in discussion.

Conclusion: (3 min)

Conclude the concept by reciting the poem again.

Revision: (5 min)

Ask the students to read aloud the poem and underline different

words. Discuss those words with them.

Homework: (2 min)

Read the poem from textbook page 5.

| 1 st term | Grade: 2 | Subject: English | Chap: 1 |
|----------------------|----------|------------------|---------|
| Week: 1 | Day: 4 | Time: 40 min | |
| Teacher: | | Date: | |

Topic: Poem, Vocabulary

Objective:

- Recite poem
- Use post-reading strategies to understand the theme of the poem.
- Memorize new vocabulary words and their meanings.

Teaching Aid:

• Textbook page 5-6, vocabulary word cards.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Ask them to share their opinion on the poem.

Discussion: (25 min)

- Ask the students to revise the poem and discuss it aloud.
- Then ask the 'post-reading' questions from textbook page 5.
- Appreciate them for their active participation in discussion.
- Ask students to clap for the correct answers.
- Show vocabulary word cards to them and ask them to read it aloud with correct pronunciation.
- Now ask them to open textbook page and read aloud the words from vocabulary section.
- Repeat the meanings and tell them their synonyms.
- Give them some time to memorize.

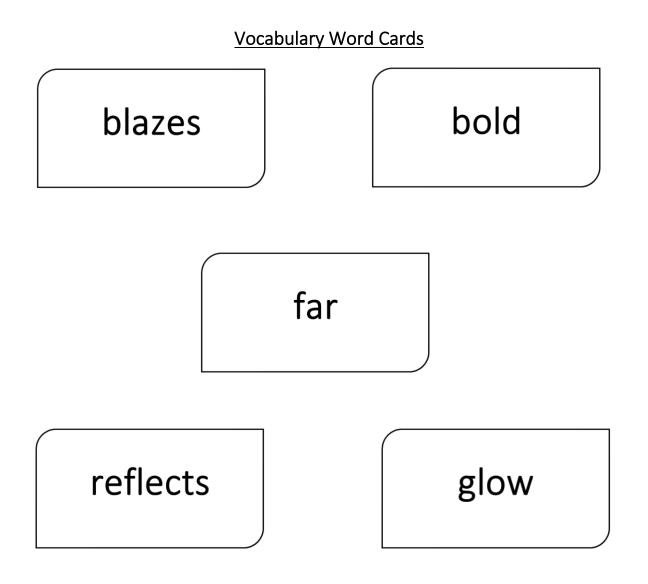
Conclusion: (5 min)

Discuss the theme again.

Revision: (3 min)

Ask the students to tell meanings of the words you ask.

Homework: (2 min) Read the poem and learn the vocabulary words with their meanings from textbook page 5 and 6.



| 1 st term | Grade: 2 | Subject: English | Chap: 1 |
|----------------------|----------|------------------|---------|
| Week: 1 | Day: 5 | Time: 40 min | |
| Teacher: | | Date: | |

Topic: Reading Comprehension

Objective:

• Learn how to answer the questions.

Teaching Aid:

• Textbook page 6, whiteboard, marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Welcome students in the class with a bright smile.
- Greet them with "Assalaam-o-Alaikum" and encourage them to reply with "Wa Alaikum Assalaam".
- Ask students to sit with discipline.
- Ask them to revise the theme of the poem and vocabulary words they learnt in previous class.
- Encourage them to involve in discussion.

Discussion: (25 min)

- Ask the students to open textbook page 6.
- Ask them the given questions in exercise A^① and praise them for the correct answers.
- Help them if they are hesitant to answer and given them clues.
- After they have done, write the answers on board and ask them to note down in their notebooks.
- Then help them to solve exercise A² from textbook page 6.
- Observe their responses.

Conclusion: (3 min)

Conclude the lesson by sharing the answers orally again.

Revision: (4 min)

Ask any student at random to answer the question you ask.

Homework: (3 min)

Learn the answers to the given questions.

| 1 st term | Grade: 1 | Subject: English | Chap: 1 | | | |
|--|-----------------------------------|--------------------------|---------------|--|--|--|
| Week: 1 | Day: 6 | Time: 40 min | | | | |
| Teacher: | | Date: | | | | |
| Topic: Rhyming Words | | | | | | |
| Objective: | Objective: | | | | | |
| Learn to make simple rhyming words. | | | | | | |
| Teaching Aid: | Teaching Aid: | | | | | |
| Textbook page 6 | , Rhyming wo | rd cards | | | | |
| Teaching Methodology: | | | | | | |
| Warm Up: (5 min) | | | | | | |
| | | with a bright smile. | | | | |
| | | o-Alaikum" and encou | rage them to | | | |
| | reply with "Wa Alaikum Assalaam". | | | | | |
| Ask students to s | • | | | | | |
| | s to them and | d ask them to make a | word rhyming | | | |
| with it.Appreciate them | for correct a | 2 SWOR | | | | |
| Discussion: (25 min) | | 13461. | | | | |
| | t the tonic for | today is "Rhyming Wo | rds" | | | |
| | • | ge 6 and exercise $A0$. | 143. | | | |
| | • | - | vith the same | | | |
| Tell them the definition that rhyming words end with the same sound. | | | | | | |
| • Read aloud the given words and ask the students to repeat them | | | | | | |
| after you. | | | | | | |
| • Now ask them to read the poem again and find out the rhyming | | | | | | |
| words in it. Help them to solve the exercise. | | | | | | |
| Praise them for the correct answers. | | | | | | |
| Give them more examples. | | | | | | |
| Conclusion: (3 min) | | | | | | |
| Conclude the topic by repeating the concept again. | | | | | | |
| Revision: (4 min) | | | | | | |
| Ask a random word to any student and encourage him to share a | | | | | | |
| rhyming word w | ith it. | | | | | |

Homework: (3 min) Learn the rhyming words on textbook page 6.

Rhyming Word Cards

