

## Lesson Plan

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 4
Week: 9	Day: 1	Time: 40 min	
Teacher:		Date:	

**Topic:**

**Objective:**

- To identify and write actions words.

**Teaching Aid:**

- Textbook, flashcards

**Teaching Methodology:**

**Warm Up: (5 min)**

- Greet students with Salam.
- Teach them to say 'Bismillah' before starting any activity.
- Ask students to sit with discipline.
- Ask the students about action words.
- Take their response and appreciate them.

**Discussion: (25 min)**

- Have the students open their textbook page 30.
- Instruct them to look at the pictures and write action words for them.
- Tell them action words are words that describe actions or things we do.
- Show students a flashcard with an action word (e.g., run). Ask a volunteer student to demonstrate the action. Write simple sentences using action words.
- Have class repeat the action word and action together.

**Conclusion: (5 min)**

Conclude the lesson repeating the concept of action words.

**Revision: (3 min)**

Revise the theme by reviewing some of the sentences by mentioning action words.

**Homework: (2 min)**

Solve the given worksheet.

## Lesson Plan

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 4
Week: 9	Day: 2	Time: 40 min	
Teacher:		Date:	

**Topic:** Spell one-syllable words

**Objective:**

- To identify and write action words.

**Teaching Aid:**

- Textbook, flashcards

**Teaching Methodology:**

**Warm Up: (5 min)**

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- To revise the previous knowledge, ask the students about action words.

**Discussion: (25 min)**

- Have students open their textbooks and look at the pictures, and ask students what they see.
- Introduce them with action words again, that they are words describe action or things that people, animal or objects do.
- Show students flashcards with action words written on them. Read each word aloud and have students repeat it after you.

**Conclusion: (5 min)**

- Conclude the key points of today's lesson.

**Revision: (3 min)**

- Ask students to tell about action words.

**Homework: (2 min)**

- Repeat the classwork.

## Lesson Plan

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 3
Week: 9	Day: 3	Time: 40 min	
Teacher:		Date:	

<b>Topic: Revision</b> <b>Objective:</b> <ul style="list-style-type: none"><li>• Revise chapter no. 3</li></ul>
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Textbook, Worksheet</li></ul>
<b>Teaching Methodology:</b> <b>Warm Up: (3 min)</b> <ul style="list-style-type: none"><li>• Greet the students with Salam.</li><li>• Start the lecture with 'Bismillah'.</li><li>• Ask students to sit with discipline.</li></ul>
<b>Discussion: (5 min)</b> <ul style="list-style-type: none"><li>• Before beginning, ask the students to say 'Tasmiya'.</li><li>• Ask them to get ready for assessment.</li><li>• Tell them they are going to revise the chapter.</li><li>• Give them worksheets and instruct them to solve on time.</li></ul>
<b>Conclusion: (7 min)</b> <ul style="list-style-type: none"><li>• Check their worksheet, and correct their mistakes.</li></ul>
<b>Revision: (0 min)</b> <ul style="list-style-type: none"><li>• N/A</li></ul>
<b>Homework: (0 min)</b> <ul style="list-style-type: none"><li>• N/A</li></ul>

# Worksheet

Time 25 minutes

- Fill in the blanks to complete the dialogue and learn how to introduce yourself.



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l m m . e e u

l m m



w y s n u

l n k



t s r e

l e o y e



. t s e o k o

k . t s y



## Lesson Plan

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 3
Week: 9	Day: 4	Time: 40 min	
Teacher:		Date:	

<b>Topic: Revision</b> <b>Objective:</b> <ul style="list-style-type: none"><li>• Revise chapter no. 3</li></ul>
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Textbook, Worksheet</li></ul>
<b>Teaching Methodology:</b> <b>Warm Up: (3 min)</b> <ul style="list-style-type: none"><li>• Greet the students with Salam.</li><li>• Start the lecture with 'Bismillah'.</li><li>• Ask students to sit with discipline.</li></ul>
<b>Discussion: (5 min)</b> <ul style="list-style-type: none"><li>• Before beginning, ask the students to say 'Tasmiya'.</li><li>• Ask them to get ready for assessment.</li><li>• Tell them they are going to revise the chapter.</li><li>• Give them worksheets and instruct them to solve on time.</li></ul>
<b>Conclusion: (7 min)</b> <ul style="list-style-type: none"><li>• Check their worksheet, and correct their mistakes.</li></ul>
<b>Revision: (0 min)</b> <ul style="list-style-type: none"><li>• N/A</li></ul>
<b>Homework: (0 min)</b> <ul style="list-style-type: none"><li>• N/A</li></ul>

## Worksheet

Time 25 minutes

- Write the missing letters in each word.

me \_ bers

hous \_ wife

hap \_ y

lo \_ ing

pla \_ e

- Write "left" or "right" for the correct position.



## Lesson Plan

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 3
Week: 9	Day: 5	Time: 40 min	
Teacher:		Date:	

<b>Topic: Revision</b> <b>Objective:</b> <ul style="list-style-type: none"><li>• Revise chapter no. 3</li></ul>
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Textbook, Worksheet</li></ul>
<b>Teaching Methodology:</b> <b>Warm Up: (3 min)</b> <ul style="list-style-type: none"><li>• Greet the students with Salam.</li><li>• Start the lecture with 'Bismillah'.</li><li>• Ask students to sit with discipline.</li></ul>
<b>Discussion: (5 min)</b> <ul style="list-style-type: none"><li>• Before beginning, ask the students to say 'Tasmiya'.</li><li>• Ask them to get ready for assessment.</li><li>• Tell them they are going to revise the chapter.</li><li>• Give them worksheets and instruct them to solve on time.</li></ul>
<b>Conclusion: (7 min)</b> <ul style="list-style-type: none"><li>• Check their worksheet, and correct their mistakes.</li></ul>
<b>Revision: (0 min)</b> <ul style="list-style-type: none"><li>• N/A</li></ul>
<b>Homework: (0 min)</b> <ul style="list-style-type: none"><li>• N/A</li></ul>

## Worksheet

Time 25 minutes

- Write the meanings of the following words.

Words	Meaning
House wife	
Interesting	
Respect	
Co-operate	
Caring	

- Answer the following questions.

i. How old is Ahmed?

Ans: \_\_\_\_\_

ii. What does Ahmed do?

Ans: \_\_\_\_\_

iii. What does Ahmed share with his sister?

Ans: \_\_\_\_\_



## Lesson Plan

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 3
Week: 9	Day: 6	Time: 40 min	
Teacher:		Date:	

<b>Topic: Revision</b> <b>Objective:</b> <ul style="list-style-type: none"><li>• Revise chapter no. 3</li></ul>
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Textbook, Worksheet</li></ul>
<b>Teaching Methodology:</b> <b>Warm Up: (3 min)</b> <ul style="list-style-type: none"><li>• Greet the students with Salam.</li><li>• Start the lecture with 'Bismillah'.</li><li>• Ask students to sit with discipline.</li></ul>
<b>Discussion: (5 min)</b> <ul style="list-style-type: none"><li>• Before beginning, ask the students to say 'Tasmiya'.</li><li>• Ask them to get ready for assessment.</li><li>• Tell them they are going to revise the chapter.</li><li>• Give them worksheets and instruct them to solve on time.</li></ul>
<b>Conclusion: (7 min)</b> <ul style="list-style-type: none"><li>• Check their worksheet, and correct their mistakes.</li></ul>
<b>Revision: (0 min)</b> <ul style="list-style-type: none"><li>• N/A</li></ul>
<b>Homework: (0 min)</b> <ul style="list-style-type: none"><li>• N/A</li></ul>

## Worksheet

Time 25 minutes

- Re-read the lesson and fill in the blanks with the correct options.
  - i. Ahmad's sister is \_\_\_\_\_ year old.
    - five
    - eight
    - ten
  - ii. Ahmad has \_\_\_\_\_ family members.
    - six
    - seven
    - nine
  - iii. Ahmad's mother is a \_\_\_\_\_.
    - teacher
    - housewife
    - doctor
  - iv. Ahmad goes to the park daily with his \_\_\_\_\_.
    - mother
    - father
    - grandfather
  - v. Ahmad's family always \_\_\_\_\_ with one another.
    - fight
    - co-operates
    - quarrel