

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 4
Week: 8	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Speaking Skills

Objective:

- Identify and recognize basic courtesy words.

Teaching Aid:

Textbook

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask the students about courtesy words.

Discussion: (25 min)

- Tell the students that today they are going to read and practice the given dialogue.
- Read the dialogue aloud, emphasizing the courtesy words. Ask the students to follow along as you read.
- Show pictures from the story and that illustrate act of courtesy.
- Emphasize the importance of polite words and tell students that we should use polite words to show respect for other.
- Now ask them, what will you say if you receive a gift or, when you make someone angry or upset.
- Take their responses and encourage them to participate in classroom discussion.

Conclusion: (5 min)

- Revise the importance of courtesy words.

Revision: (3 min)

- Make pair of students and ask each pair to practice the dialogue given above.

Homework: (2 min)

- Ask the students to write courtesy words in their notebook.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 4
Week: 8	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Spell one-syllable words

Objective:

- Familiarize with one-syllable words and common irregular sight words.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask students about one-syllable words.
- Appreciate, if they give correct answer.

Discussion: (25 min)

- Tell students that one syllable word mean it has single unit of pronunciation.
- Have the students open their textbook page 29 and read the spellings of given words.
- Guide them to identify the correct spelling.
- Write C(ii) words on the whiteboard, read aloud the words and write their missing letters to complete the words.

Conclusion: (5 min)

- Conclude the lesson by repeating the concept of one-syllable word.

Revision: (3 min)

- Ask the students at random to share their views on the poem.

Homework: (2 min)

- Solve the given worksheet.

Worksheet

- Choose the correct spelling in each row.

hiddun

hideer

hidder

bushes

boshes

bushas

woked

worked

warked

- Fill in the missing letters to complete the words.

● st ___ rn

● ha ___ k

● ___ roken

● t ___ igs

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 4
Week: 8	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Spell one-syllable words, missing letters Objective: <ul style="list-style-type: none">• Familiarize with one-syllable words and common irregular sight words.
Teaching Aid: <ul style="list-style-type: none">• Textbook
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.• To revise previous concept, ask students if they know about one-syllable words.• Take their response and appreciate them.
Discussion: (25 min) <ul style="list-style-type: none">• Ask the students about one-syllable words.• Revise them one-syllable word that these are single unit pronunciation words.• Show students with flashcards of one-syllable words.• Have them take turns reading the words aloud.• Encourage correct pronunciation, have them repeat the words as you read them.
Conclusion: (5 min) <ul style="list-style-type: none">• Conclude the discussion by explaining the concept.
Revision: (5 min) <ul style="list-style-type: none">• Write single unit words on board. Ask at random to tell the correct spelling and pronounce the words correctly.
Homework: (0 min) <ul style="list-style-type: none">• N/A

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 4
Week: 8	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: singular and plural

Objective:

- Recognize and change the number of simple naming words by adding and removing 's' (singular/plural).

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Greet students with Salam.
- Teach them to say 'Bismillah' before starting any activity.
- Ask students to sit with discipline.
- Ask the students about singular and plural nouns. Show them flashcard of some singular nouns and ask them to tell their plurals.

Discussion: (20 min)

- Show students one pencil, and ask what it is.
- Write 'pencil' on the board. Now show them two pencils and ask what they are.
- Ask students what the difference between the two words are. Point out that one has an 's' and other doesn't. The 's' tells there are more than one object.
- Tell students singular refers to only one while plural refers to more than one.
- Show flashcards of some singular nouns and ask them to tell their plurals.

Conclusion: (5 min)

Revise the concept of singular plural.

Revision: (3 min)

Write some singular and plural words and ask the student to write 'plural and singular'.

Homework: (7 min)

Learn the vocabulary words with their meanings.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 4
Week: 8	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Pointing words

Objective:

- Recognize and use words that point something:
this, that, these, those

Teaching Aid:

Textbook

Teaching Methodology:

Warm Up: (5 min)

- Greet students with Salam.
- Teach them to say 'Bismillah' before starting any activity.
- Ask students to sit with discipline.
- Ask the students about pointing words.
- Appreciate if they give correct answer.

Discussion: (25 min)

- Have the students open their textbook and read aloud pointing words given on page 30.
- Tell the students that pointing words are used to indicate and specify specific objects or groups of objects in a sentence.
- Now tell the students that, we use 'this' when 'that' is used, when we used to point to singular object or a singular thing that is farther away from the speaker. Similarly, 'these' and 'those' are used to point multiple objects that are close and farther away from the speaker.
- Share some examples of pointing words. Encourage students to write few examples expressing pointing words in their notebook.

Conclusion: (5 min)

- Have repeat the concept of pointing word.

Revision: (3 min)

- Ask students to complete sentences in C(iii).

Homework: (2 min)

Repeat the classwork.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 4
Week: 8	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Pointing words Objective: <ul style="list-style-type: none">Recognize and use words that point something: this, that, these, those
Teaching Aid: <ul style="list-style-type: none">Textbook, flashcards
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">Greet students with Salam.Teach them to say 'Bismillah' before starting any activity.Ask students to sit with discipline.To revise the previous concept of pointing words, ask them: "What are pointing words"?Take their response and appreciate them.
Discussion: (25 min) <ul style="list-style-type: none">Write words, this, that, these, those, on the board.Tell the students that these are pointing words.These are words used to point to a concept stated in previous sentence.Write this on the board, and tell, "this" is used point to something that is singular and near to you.A word "These" is used to point something that is plural and near to you."That" is used to point something that is singular bit far from you."Those" point to something that is plural but from you.
Conclusion: (5 min) Revise the concept.
Revision: (3 min) Ask students to use words in sentences.
Homework: (2 min)

Revise the classwork.