

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 4
Week: 7	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Text Reading

Objective:

- Use pre-reading strategies to predict the story by looking at the pictures in the text.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask the students if they know what cooperation means.
- Encourage them to share their ideas.
- Praise them for their responses.

Discussion: (20 min)

- Tell the students that today they are going to read an interesting text.
- Ask the students to open textbook page 23.
- Ask them what they see in the picture and discuss how these pictures might be related to cooperation.
- Write down key words and phrases on the white board as students described the pictures.
- Read aloud the text.
- Explain them the concept and theme of the text.
- Now ask the students to read the text with correct pronunciation and intonation.

Conclusion: (5 min)

- Conclude the text by explaining the theme again.

Revision: (5 min)

- Ask the students about what does cooperation mean?

Homework: (5 min)

- Read the text form textbook page 24.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 4
Week: 7	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Text Reading

Objective:

- Interact with text and use reading strategies.
- Read aloud with correct pronunciation.

Teaching Aid:

- Textbook

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Revise the theme of the lesson discussed on previous day.

Discussion: (20 min)

- Have the students open their textbooks from page 24.
- Ask them to read the text.
- Ask the students, question from 'while reading' and 'post reading' strategies.
- Ask the students, have you ever helped someone? Share any incident when you helped someone. Was it a good feeling to help other?

Conclusion: (5 min)

- Sum up the lesson by reading it again.

Revision: (5 min)

- Ask the students, how to deal with others.

Homework: (5 min)

- Re-read the text.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 4
Week: 7	Day: 3	Time: 40 min	
Teacher:	Date:		
Topic: Reading Comprehension			
Objective: <ul style="list-style-type: none">• Answer the given questions.• Fill in the blanks.			
Teaching Aid: <ul style="list-style-type: none">• Textbook			
Teaching Methodology:			
Warm Up: (5 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.• Encourage students in discussion about the lesson.• Help them to comprehend the text.• Ask them to share their understanding of the lesson.			
Discussion: (20 min) <ul style="list-style-type: none">• Ask the students to open textbook page 17 and get to the Reading comprehension section.• Read the given statement aloud from A ❶ and ask the question from the student.• Ask the student to clap for their correct answers.• First encourage them to share their answers orally, then write the correct answers on whiteboard and ask them to note down in their notebook.• Ask the students to solve A ❷ on the textbook.• Help them to fill in the blanks.			
Conclusion: (5 min) <ul style="list-style-type: none">• Ask the students to read the answer of the questions aloud.			
Revision: (5 min) <ul style="list-style-type: none">• Ask at random to answer any question you ask.			

Homework: (5 min)

- Ask them to learn answers to the questions given on textbook.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 4
Week: 7	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Vocabulary

Objective:

- Memories new vocabulary words and their meanings.

Teaching Aid:

- Textbook, vocabulary words

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Show word cards to them and ask them to read the words.
- Appreciate them for their active participation.

Discussion: (20 min)

- Tell the students that today they are going to learn some next words and their meanings.
- Ask them to open their textbook page 25.
- Read aloud the words and their meanings. Ask the students to repeat it after you.
- Explain to them that these words have synonyms mean same meaning too.
- Ask them to memorize these words by heart.

Conclusion: (5 min)

Revise the meanings of the vocabulary words.

Revision: (5 min)

Write some words on the board and ask students to tell their meanings.

Homework: (5 min)

Learn the vocabulary words with their meaning.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 4
Week: 7	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Vowel and consonants

Objective:

- Recognize and identify consonants and vowels in English alphabet.

Teaching Methodology:

- Textbook, flashcards of vowels and consonants.

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask students if they know about vowels and consonants.
- Encourage them for their active participation.

Discussion: (20 min)

- Begin the lesson by showing students the English alphabet on whiteboard
- Explain that vowels are letters a,e,i,o,u and consonants are all other letters of the alphabets.
- Write down the vowels and consonants (heading) making sure to distinguish them with different colour.
- Distribute flashcards with letters of the alphabet, to the students.
- Ask each student to come to the front of the class one by one, and place their assigned letter under each of the category.

Conclusion: (5 min)

- Review what consonants and vowels are

Revision: (5 min)

- Write different alphabet letters on the board and ask the students to tell vowels and consonants.

Homework: (5 min)

Ask students to solve B(iii) on textbook page 26.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 4
Week: 7	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Consonants blends

Objective:

- Read and recognize consonants blends.

Teaching Aid:

- Textbook page 22

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Revise the previous lesson and ask what consonants and vowels are.
- Tell the students that today they will learn about special group of consonants that like to stick together.

Discussion: (20 min)

- Write bl, cl, br and dr on the board.
- Tell the students that a consonant blend is a group of two or three consonants. Each consonant in blend has its own sound when pronounced.
- Now pronounce each blend, emphasizing the blended sound they make.
- Write categories of blend consonants. Show picture card of objects e.g blue, clock, bread and drum.
- Ask students to identify the blend sound in each word and place the picture card under corresponding blend category.

Conclusion: (5 min)

- Review the concept of consonant blend.

Revision: (5 min)

- Write consonant blend on the board, call out random students and ask them to make words.

Homework: (5 min)

- Ask students to solve B(v) on the book.