

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 3
Week: 6	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Speaking Skills

Objective:

- Demonstrate the use of common conventions and dynamics of group oral interactions to participate in conversation.

Teaching Aid:

- Textbook page 19, candies.

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask them about the day.
- Encourage them to participate in conversation.
- Observe their responses.

Discussion: (20 min)

- Ask the students to open textbook page 19.
- Read the dialogue from exercise 'Speaking Skills (i)'.
- Ask them one by one about their likes and dislikes.
- Praise them for their participation and give them candy for their encouragement on participation in conversation.
- Appreciate them with words: Very Good, Excellent, well done, etc.

Conclusion: (5 min)

- Explain them the concept again and ask them to role play the exercise (ii) from textbook page 19.

Revision: (5 min)

- Ask any random pair to come forward and share their routine with each other in front of class.

Homework: (5 min)

- Practice the dialogue at home with your siblings.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 3
Week: 6	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Naming Words (Grammar)

Objective:

- Learn the spellings.
- Learn about naming words.

Teaching Aid:

- Textbook page 20, worksheet, whiteboard, marker, eraser.

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask students to name the things they see around themselves.
- Encourage them to participate in conversation.

Discussion: (20 min)

- Ask students to open textbook page 20 and solve exercise C ❶ (i).
- Then tell them the definition of naming words. The name of a person, place or thing is called a naming word.
- Ask them to look around and find the naming words.
- Now ask them to open textbook page 20 and point out exercise C ❷ (i).
- Read aloud the words and write more examples on whiteboard.
- Encourage them to share a few more examples.

Conclusion: (5 min)

- Repeat the concept again.

Revision: (5 min)

- Ask the students one by one to give two examples of naming words.

Homework: (5 min)

- Give them the worksheet to solve.

Worksheet

- Read the given naming words from word bank and divide them into the relevant category.

pencil	hospital	ostrich
baby	toothbrush	father
library	cow	computer
snake	teacher	Pakistan

Person

Place

Animal

Thing

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 3
Week: 6	Day: 3	Time: 40 min	
Teacher:		Date:	
Topic: Action Words (Grammar)			
Objective: <ul style="list-style-type: none">• Learn about action words.			
Teaching Aid: <ul style="list-style-type: none">• Textbook page 20, Worksheet			
Teaching Methodology:			
Warm Up: (5 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.• Ask the students if they know about action words.• Have them revise naming words at once.• Encourage them to participate in discussion.			
Discussion: (25 min) <ul style="list-style-type: none">• Tell the students that the topic for today is "Action Words."• Tell students that action words represent and express the actions of people. For example: speak, sit, eat, jump, etc.• Ask them to open textbook page 20 and read aloud the exercise C 2 (i) on textbook page 20.• Give them different examples of action words. For example: 'teaching' is also an action word.• Encourage them to participate in discussion and share a few more examples.• Praise them for their active response.• Ask them to solve exercise C 2 (i) by their own on textbook page 20.			

Conclusion: (2 min)

- Conclude the lesson by repeating the topic.

Revision: (4 min)

- Ask students one by one to share one or more example of action words.

Homework: (4 min)

- Give the worksheet to the students to complete it at home.

Worksheet

- Look at the given pictures. Choose and write the correct action word from word bank for each picture.

sleep

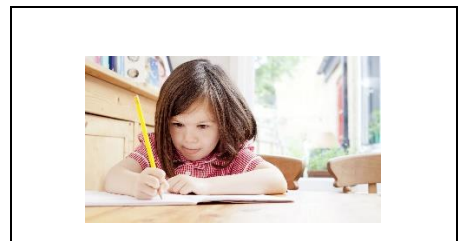
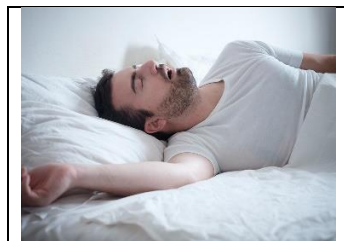
eat

write

talk

kick

comb



Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 3
Week: 6	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Pronouns (Grammar)

Objective:

- Learn about pronouns.
- Learn about substitution words: I, he, she, they.

Teaching Aid:

- Textbook page 21, worksheet

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask students if they know about the concept of pronouns.
- Encourage them to share their ideas.

Discussion: (25 min)

- Tell the students that today they will learn about the concept "pronouns".
- Tell them to open textbook page 21 and read the statement of 'Pronouns'.
- Read the given examples on textbook page 21, exercise (ii).
- Tell them that pronouns are used in place of nouns.
- Now ask the students to read the given examples aloud one by one.
- Tell them that 'I' is used when we talk about ourselves. 'She' is used to replace the names of females. 'He' is used to replace more than one noun.
- Share some more examples and indulge students in discussion.
- Now make groups of students and ask each group to share a sentence using pronouns.
- Appreciate them for their participation.

Conclusion: (5 min)

- Conclude the discussion by revising the concept of 'Pronouns'.

Revision: (5 min)

- Give them the worksheet to solve and help them if needed.

Homework: (0 min)

- ____ ____ ____

Worksheet

- **Read the given sentences.** Choose the correct pronoun from word bank to replace the underlined nouns.

she, It, We, He, They

- 1) Ahmad and I ate chocolates.
- 2) My friends helped me.
- 3) My mother baked me a cake.
- 4) My father is my best friend.
- 5) The dog barked at night.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 3
Week: 6	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Pronouns (Grammar) Objective: <ul style="list-style-type: none">• Recognize pronouns
Teaching Methodology: <ul style="list-style-type: none">• Textbook page 21
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.• Revise the concept of 'pronouns.'• Praise the students for their active participation.
Discussion: (20 min) <ul style="list-style-type: none">• Tell the students to open textbook page 21.• Read the given statement (iii).• Help them to solve the exercise.• Ask them to give more examples of 'Pronouns'.• Ask students to clap for correct answer.
Conclusion: (5 min) <ul style="list-style-type: none">• Conclude the concept by repeating the definition of 'pronouns.'
Revision: (5 min) <ul style="list-style-type: none">• Ask the students one by one to share one sentence using pronouns.
Homework: (5 min) <ul style="list-style-type: none">• Ask them to make three sentences using pronouns in their notebook.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 3
Week: 6	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Introduction (Dialogue)

Objective:

- Learn how to introduce yourself.

Teaching Aid:

- Textbook page 22

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask students at random to introduce themselves.
- Encourage them to participate in discussion.

Discussion: (20 min)

- Call 2 students in front of class and ask them to introduce each other.
- Ask students to clap for them.
- Now ask them to open textbook page 22.
- Guide them how to solve the exercise E(i).
- Every student needs to write his/her own introduction to solve the exercise.
- Encourage them to complete the activity.

Conclusion: (5 min)

- Summarize the key concepts to the students.

Revision: (10 min)

- Ask the students one by one to come forward and introduce themselves in front of class.

Homework: (0 min)

- _____