

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 3
Week: 4	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Meet My Family (Text)

Objective:

- Use pre-reading strategies to predict the text.
- Read aloud with correct pronunciation.

Teaching Aid:

- Textbook page 15-16.

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask them to share some information about their family.
- Ask them to share how their relationship is with their family members.
- Praise them for their responses.

Discussion: (20 min)

- Tell the students that today they are going to read an interesting and informative text.
- Tell them that the topic is about the introduction of the family.
- Ask them the questions from textbook page 15 given in the section 'Let's Talk' and 'Getting Started'.
- Encourage them to answer.
- Now ask them to open textbook page 16 and let them guess what the text can be about by looking at the given picture in the text.
- Read aloud the text.
- Explain them the concept and the theme of the text.
- Tell them about the importance of family.

- Now ask the students to read the text with correct pronunciation and intonation.
- Involve them in discussion.

Conclusion: (3 min)

- Conclude the text by explaining them the theme again.

Revision: (5 min)

- Ask the students one by one to tell about their families.

Homework: (7 min)

- Read the text from textbook page 16.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 3
Week: 4	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Meet My Family (Text)

Objective:

- Interact with text and use reading strategies.
- Read aloud with correct pronunciation.

Teaching Aid:

- Textbook page 16

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Revise the theme of the lesson discussed on the previous day.
- Encourage them to tell their routines at home with family members.

Discussion: (20 min)

- Ask students the questions from 'while-reading' and 'post-reading' strategies.
- Encourage them to give answers.
- Read the text from textbook page 16.
- Ask students to re-read it.
- Explain them the theme.
- Ask them about their favourite family members.

Conclusion: (5 min)

- Sum up the story by reading it again.

Revision: (5 min)

- Ask students to tell about their relationship with their parents.

Homework: (5 min)

- Re-read the text on textbook page 16.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 3
Week: 4	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Vocabulary Objective: <ul style="list-style-type: none">• Memories new vocabulary words and their meanings.
Teaching Aid: <ul style="list-style-type: none">• Textbook page 17, vocabulary word cards.
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.• Show word cards to them and ask them to read the words.• Appreciate them for their response.
Discussion: (20 min) <ul style="list-style-type: none">• Tell the students that today they are going to learn some new words and their meanings.• Ask them to open textbook page 17 and read the given words from vocabulary section.• Ask the students to repeat the words after you.• Discuss each meaning with them.• Tell them the synonyms of the given words.• Ask them to memories the words and their meanings.
Conclusion: (5 min) <ul style="list-style-type: none">• Read the vocabulary words again and their meanings.
Revision: (5 min) <ul style="list-style-type: none">• Ask students at random to share the meaning of the word you ask them.
Homework: (5 min) <ul style="list-style-type: none">• Learn the vocabulary words with their meanings.

Vocabulary Words Cards

housewife

respect

interesting

co-operate

caring

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 3
Week: 4	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

- Answer the given questions.
- Choose the correct option.

Teaching Aid:

- Textbook page 17

Teaching Methodology:

Warm Up: (7 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Engage students in a discussion about the lesson.
- Help them to comprehend the text.
- Ask them to share their understanding of the lesson.

Discussion: (20 min)

- Ask students to open textbook page 17 and get to the 'Reading Comprehension' section.
- Read the given statement aloud from A❶ and ask the questions from the students.
- Ask students to clap for their correct answers.
- First encourage them to share their answers orally.
- Then write the correct answers on whiteboard and ask them to note down in their notebook.
- Ask the students to solve A❷ on textbook page 17.
- Help them to choose the correct option for each statement.

Conclusion: (5 min)

- Ask them to read the answers of the questions aloud.

Revision: (3 min)

- Ask at random to answer any question you ask.

Homework: (5 min)

- Ask them to learn the answers to the questions given on textbook page 17.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 3
Week: 4	Day: 5	Time: 40 min	
Teacher:		Date:	
Topic: One/Two Syllable Words			
Objective: <ul style="list-style-type: none">• Spell simple one/two syllable words.			
Teaching Methodology: <ul style="list-style-type: none">• Textbook page 18, whiteboard, marker, eraser, worksheet.			
Teaching Methodology:			
Warm Up: (5 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.• Ask students if they know what one/two syllable words are. Let them give the answer.• Observe their responses.			
Discussion: (25 min) <ul style="list-style-type: none">• Tell students that the topic, for today is 'one/two-syllable words.'• Explain them that every word has a syllable. Words can have one or more syllables.• Tell them that a syllable is a single unit of pronunciation.• Give them different examples of one/two syllable words.• Encourage them to share more examples.• Ask them to open textbook page 18. Read aloud the definition of activity B ① (i).• Read aloud the words and write them down on the whiteboard.			
Conclusion: (3 min) <ul style="list-style-type: none">• Conclude the lesson by repeating the concept of one/two syllable words.			
Revision: (7 min) <ul style="list-style-type: none">• Ask students to complete the given worksheet.			

Homework: (0 min)

- _____

Worksheet

- Read the given words. Classify them into their relevant column.

One-Syllable Words

run	sunset	chess	<input type="text"/>	<input type="text"/>
pancake	box	sentence	<input type="text"/>	<input type="text"/>
cobweb	fault	quick	<input type="text"/>	<input type="text"/>
work	picture	repeat	<input type="text"/>	<input type="text"/>

Two-Syllable Words

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 3
Week: 4	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Syllable Division

Objective:

- Learn how to divide words into syllable.
- Provide the missing letter in simple one/two syllable words.

Teaching Aid:

- Textbook page 19, whiteboard, marker, eraser, worksheet.

Teaching Methodology:

Warm Up: (4 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask students if they know how to divide a word into syllables.
- Have them revise the definition of one/two syllable words.

Discussion: (25 min)

- Tell students that today they are going to learn how to divide a word into syllables.
- Tell them that words are pronounced in parts according to the division of the syllables. For example: **father**
- Tell them that the word '**father**' is divided into 2 syllables '**fathe-er**'.
- Encourage them to share a few more examples.
- Ask students to solve the exercise given on textbook page 19.
- Help them to solve the exercise and when they have done, write the answers on board.
- Help them to fill in the missing letters in the given words in exercise (ii) on textbook page 19.

Conclusion: (2 min)

- Repeat the concept again.

Revision: (4 min)

- Ask students different words at random and ask them to divide it into syllables.










Homework: (5 min)

- Give worksheet to them and ask them to solve it carefully.

Worksheet

How many Syllables?

- Say the name of each animal. How many syllables can you hear? Divide the word into syllables and rewrite them.

		
Monkey	Fox	Parrot
		
Bat	Donkey	Fish
		
Turtle	Lion	Zebra