1 st term	Grade: 1	Subject: English	Chap: 2
Week: 3	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: Sounds of letters (Phonics)

Objective:

• Learn the sounds of different letters in a word.

Teaching Aid:

• Textbook page 11, whiteboard.

Teaching Methodology:

Warm Up: (7 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Write different three-letter words on board and tell them about their correct pronunciation.

Discussion: (25 min)

- Tell students to open textbook page 11.
- Ask the students to name the given pictures.
- Tell them to focus on the different sounds of letters in each word.
- Ask them to read the given words in activity B (ii).

Conclusion: (3 min)

• Conclude the discussion by explaining the concept again.

Revision: (5 min)

• Write a three-letter word on board. Ask at random to tell the sound of different letters in the word and pronounce the word.

Homework: (0 min)

• ___ ___ ___

1 st term	Grade: 1	Subject: English	Chap: 2
Week: 3	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: Speaking Skills

Objective:

• Demonstrate the use of common conventions and dynamics of group oral interactions to introduce themselves.

Teaching Aid:

• Textbook page 12

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask them to share their names and hobbies one by one.
- Encourage them to participate in discussion.

Discussion: (25 min)

- Tell students to open textbook page 12.
- Read the given dialogue with correct pronunciation and intonation.
- Make a group of 2 and ask them to role-play the dialogue one by one.
- Tell them that when we meet someone, we first introduce ourselves.
- Tell them that introduction includes name, age, likes, dislikes, etc.

Conclusion: (5 min)

• Explain the concept again.

Revision: (3 min)

• Ask any random pair to come forward and introduce themselves to each other.

Homework: (2 min)

Practice the dialogue at home with your siblings.

1 st term	Grade: 1	Subject: English	Chap: 2
Week: 3	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Learning to Spell

Objective:

• Learn the spellings

Teaching Aid:

• Textbook page 12, worksheet, candies.

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask students to share a word one by one and tell its spelling too.
- Encourage them to participate in the activity.

Discussion: (22 min)

- Tell students to open textbook page 12.
- Tell them about one syllable words.
- Ask them to trace and rewrite the given words in activity C① (i).
- Give them time to learn the spellings of the given words.
- For the next activity, help them to fill in the missing letters to make words.
- Encourage them to solve the exercise by their own.

Conclusion: (3 min)

• Conclude the lesson by explaining the concept again.

Revision: (5 min)

• Ask students at random to spell a word you say. Give them a candy for their correct answer.

Homework: (5 min)

• Give them the worksheet to solve and ask them to learn the spelling of the words.

Worksheet

rivers

tree

sky

cloud

earth

1 st term	Grade: 1	Subject: English	Chap: 2
Week: 3	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Naming Words (Grammar)

Objective:

• Learn the concept of naming words.

Teaching Aid:

• Textbook page 13, picture cards

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Show different picture cards to them and ask them to name the given objects.
- Praise them for correct answers.

Discussion: (25 min)

- Tell the students the definition of naming words aloud with examples.
- Involve the students in discussion and ask at random to give some examples.
- Now ask them to open textbook page 13.
- Read the definition and tell them that naming words are the names of people, places, animals and things.
- Encourage them to look around and share three naming words.
- Ask them to read the words in activity (i) on textbook page 13 and match them with their relevant pictures.
- Help them to solve this activity.

Conclusion: (3 min)

• Explain the concept again in precise.

Revision: (4 min)

• Ask any random student to come forward and share a naming

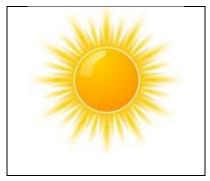
word.

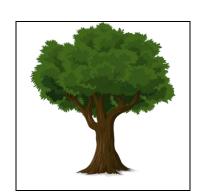
Homework: (3 min)

• Ask them to write any five naming words in their notebooks.

Picture Cards







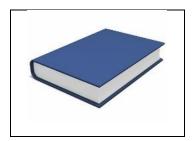
ball

sun

tree







lion

hen

book





boy

table

1 st term	Grade: 1	Subject: English	Chap: 2
Week: 3	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: One-Syllable Words (Writing Skills)

Objective:

- Learn about one-syllable words
- Learn the spellings.

Teaching Methodology:

• Textbook page 14, whiteboard.

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask them to say a few words and spell them.
- Praise them for the correct answer.

Discussion: (25 min)

- Tell the students that one-syllable word cannot be divided into parts.
- Share some examples of one-syllable words on board.



- Ask students to share more examples.
- Ask them to open textbook page 14.
- Read the given one-syllable words given in the activity D(i) and ask them to solve the exercise.

Conclusion: (5 min)

• Explain the concept again.

Revision: (5 min)

• Ask students at random to share one-syllable word. Then ask students to clap for the correct answer.

Homework: (0 min)

• ____ ___

1 st term	Grade: 1	Subject: English	Chap: 2
Week: 3	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Colouring

Objective:

- Learn how to colour
- Learn about the names of colour

Teaching Aid:

• Textbook page 14, Worksheet.

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Ask students about the names of different colour.
- Encourage them to participate in discussion.

Discussion: (20 min)

- Ask students to open textbook page 14.
- Show them the activity E(i) and ask them to name it.
- Tell them to colour within lines on textbook page 14.
- Let them choose the colour themselves.

Conclusion: (3 min)

• Explain the concept again in precise.

Revision: (5 min)

• Show them different colour and ask at random to tell the name of the colour you show to them.

Homework: (7 min)

• Give them the worksheet to colour it at home.

Worksheet

