

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 2
Week: 2	Day: 1	Time: 40 min	
Teacher:		Date:	

Topic: The Rainbow (Poem)

Objective:

- Use pre-reading strategies to predict a poem
- Recite poems.

Teaching Aid:

- Textbook page 8-9, whiteboard, marker, eraser

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Encourage them to tell about their favourite poem.
- Ask other students to clap for them.

Discussion: (25 min)

- Tell students how to predict a text/poem by adopting different strategies.
- Ask them to open textbook page 8.
- Ask the students to read the title and discuss it.
- Then ask them to read the given questions from 'let's talk' and 'getting started' and answer them.
- Ask them to open text page 9 and look at the given picture. Ask them to guess the poem by looking at the picture(s).
- Share the theme of the poem with them.
- Encourage them to share their ideas on the given topic/theme.
- Lastly, ask the questions from 'pre-reading' section and encourage them to give answers.
- Involve them in discussion.

Conclusion: (5 min)

- Sum up the concept by discussing the theme again.

Revision: (3 min)

- Ask students at random to share their views on 'rainbow'.

Homework: (2 min)

- Read the poem on textbook page 9.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 2
Week: 2	Day: 2	Time: 40 min	
Teacher:		Date:	

Topic: The Rainbow (Poem) Objective: <ul style="list-style-type: none">• Recite poems.
Teaching Aid: <ul style="list-style-type: none">• Textbook page 9
Teaching Methodology: Warm Up: (5 min) <ul style="list-style-type: none">• Greet the students with Salam.• Start the lecture with 'Bismillah'.• Ask students to sit with discipline.• Ask them to revise the points and theme of the poem they discussed in the previous lecture.
Discussion: (25 min) <ul style="list-style-type: none">• Tell students that today they are going to read the poem.• Ask them to open textbook page 9.• Read the poem with correct pronunciation and intonation.• Explain them the poem and the theme of the poem again.• Now ask students one by one to recite the poem with correct pronunciation and intonation.• Tell them about the beauty of nature as discussed in the poem.• Encourage them to participate in discussion.
Conclusion: (5 min) <ul style="list-style-type: none">• Sum up the concept by reciting the poem again.
Revision: (3 min) <ul style="list-style-type: none">• Ask the students at random to share their views on the poem.
Homework: (2 min) <ul style="list-style-type: none">• Ask the students to re-read the poem with correct pronunciation and intonation along with explanation.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 2
Week: 2	Day: 3	Time: 40 min	
Teacher:		Date:	

Topic: Rhyming Words

Objective:

- Articulate simple rhyming words.

Teaching Aid:

- Textbook page 9, rhyming word cards.

Teaching Methodology:

Warm Up: (5 min)

- Greet the students with Salam.
- Start the lecture with 'Bismillah'.
- Ask students to sit with discipline.
- Show word cards to them and ask them to share a word rhyming with it.
- Praise them for correct answer.

Discussion: (25 min)

- Tell students that the topic for today is 'Rhyming Words'.
- Ask them to open textbook page 9.
- Tell them that the rhyming words have same ending sound.
- Give them different examples of rhyming words.
For example: Cat _____ Rat
- Make groups of students. Ask each group to read the poem and underline the words you ask.
- Encourage them to find rhyming words in it.
- Share more examples on the whiteboard.

Conclusion: (5 min)

- Sum up the concept by pointing out the rhyming words from the poem.

Revision: (3 min)

- Show a random word card to any student and ask them to share a word rhyming with it.

Homework: (2 min)

- Learn the rhyming words.

Rhyming Word Cards

seas

please

sky

boat

bow

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 2
Week: 2	Day: 4	Time: 40 min	
Teacher:		Date:	

Topic: Vocabulary

Objective:

- Memories new vocabulary words and their meanings.

Teaching Aid:

- Textbook page 10, vocabulary word cards.

Teaching Methodology:

Warm Up: (5 min)

- Greet students with Salam.
- Teach them to say 'Bismillah' before starting any activity.
- Ask students to sit with discipline.
- Show word cards to them and ask them to read the words.
- Praise them for their interest and correct response.

Discussion: (20 min)

- Tell students that today they are going to learn some new words and their meanings.
- Ask them to open textbook page 10.
- Read the words from vocabulary section one by one.
- Tell them the correct pronunciation of words. Let them repeat after you.
- Now share the meaning of each word one by one. Also share their synonyms.
- Encourage them to memories the words and their meanings.
- Discuss each meaning with them.

Conclusion: (5 min)

- Sum up the concept by reading the vocabulary words and their meanings.

Revision: (3 min)

- Ask the students at random to share the meaning of any word you ask.

Homework: (7 min)

- Learn the vocabulary words with their meanings.

Word Cards

sail

across

prettier

please

overtops

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 2
Week: 2	Day: 5	Time: 40 min	
Teacher:		Date:	

Topic: Reading Comprehension

Objective:

- Respond to the 'post-reading' section.
- Answer the given questions.

Teaching Aid:

- Textbook page 9-10, white-board, marker.

Teaching Methodology:

Warm Up: (5 min)

- Greet students with Salam.
- Teach them to say 'Bismillah' before starting any activity.
- Ask students to sit with discipline.
- Ask them if they liked the poem. If yes, why?
- Observe their response and likes / dislikes.

Discussion: (25 min)

- Tell students to open textbook page 9 and ask them the questions from 'post-reading' section.
- Encourage them to share their opinion.
- Now open textbook page 10 and read the given questions from A (1).
- Ask them to answer you one by one.
- Encourage them for their participation in the discussion.
- Once they have answered, share the correct answers with them by writing on the whiteboard.
- Ask them to copy the answers in their notebooks.

Conclusion: (5 min)

- Sum up the lesson by sharing the answers once again.

Revision: (3 min)

- Ask any random student to answer any question you ask.

Homework: (2 min)

- Learn the answers to the given questions on textbook page 10.

Lesson Plan

1 st term	Grade: 1	Subject: English	Chap: 2
Week: 2	Day: 6	Time: 40 min	
Teacher:		Date:	

Topic: Fill in the blanks, Sounds of Letters

Objective:

- Learn how to fill the blanks
- Learn about the sounds of letters.

Teaching Aid:

- Textbook page 10-11.

Teaching Methodology:

Warm Up: (7 min)

- Greet students with Salam.
- Teach them to say 'Bismillah' before starting any activity.
- Ask students to sit with discipline.
- Point to different objects in the classroom and ask students to name them. Then ask them to tell the initial letter of the word.
- Appreciate them for correct answer.

Discussion: (25 min)

- Tell the students to open textbook page 10.
- Help them to fill in the blanks by revising the poem in mind.
- Then ask them to open textbook page 11.
- Have them revise the sounds of letters.
- Help them to solve B ❶ (i) on book.
- Give them different examples from their surroundings.
- Encourage them to give correct answer.

Conclusion: (5 min)

- Conclude the lesson by sharing different naming words and their initial letter sound.

Revision: (3 min)

- Write any letter on board. Ask students at random to tell the sound of the given letter.

Homework: (0 min)
