

## Lesson Plan

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 1
Week: 1	Day: 1	Time: 40 min	
Teacher:		Date:	

**Topic: Orientation Day**

**Objective:**

- Learn how to introduce themselves to each other.

**Teaching Aid:**

- Discussion

**Teaching Methodology:**

**Warm Up: (7 min)**

- Welcome students in the class by greeting them with a smile.
- Greet them with “Assalaam-o-Alaikum” and encourage them to reply with “Wa Alaikum Assalaam”.
- Say “Bismillah” first and tell them to recite it before starting any activity.
- First, introduce yourself to them. For example.  
My good name is \_\_\_\_\_. I am your new English teacher.
- Make them sit with discipline. Ask them to introduce themselves one by one.
- Tell them about classroom rules.
- Keep a smile on your face and maintain eye contact with the students. Make sure that all students are participating in the discussion.
- Encourage them to speak confidently and share more about themselves without hesitance.
- Tell them that a number of fun / information activities will be held in the class together.
- Tell them that we will learn about new things in the class.

**Discussion: (25 min)**

- Tell students about the topic of the day, “Greeting each other”.
- Tell them that:  
We should say “Assalaam-o-Alaikum,” and shake our right hand with them when we greet someone.  
If someone says “Assalaam-o-Alaikum” first, then say “Wa Alaikum Assalaam” in reply.
- Call 2 students to role-play in front of class that how to shake our hand with someone while saying “Assalaam-o-Alaikum”
- Always wait for the second person to say “Wa Alaikum Assalaam”.
- Tell them that after this we should ask: “How are you?”
- The second student will reply. “I am fine”. Tell them that the second person should also ask: “How are you?” to the first one. These are called greetings and ethics.
- Let the students greet with the students sitting next to them.
- Give them positive remarks (well done, very good, etc.) for participating in the activity.

**Conclusion: (5 min)**

Summarize the key concepts to students by saying it is good to say ‘Assalaam-o-Alaikum’ and ‘Wa Alaikum Assalaam’ when we greet someone. These are the polite expressions.

**Revision: (3 min)**

Ask students:

What should we say when we meet someone?

**Homework: (0 min)**  

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## Lesson Plan

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 1
Week: 1	Day: 2	Time: 40 min	
Teacher:		Date:	

**Topic:** Revision (KG)

**Objective:**

- Revision of letters

**Teaching Aid:**

- Letter flash cards, KG textbook, whiteboard, board marker, eraser, objects.

**Teaching Methodology:**

**Warm Up: (5 min)**

- Greet students with “Assalam-o-Alaikum” and with a bright smile when you enter the classroom.
- Have them recall to reply with “Wa Alaikum Assalaam”.
- Ask students to share the letters of the English alphabet.
- Encourage them to name the letters.
- Ask students to sit with discipline.

**Discussion: (25 min)**

- Tell the students that they are going to have a fun activity today.
- The name of the activity is “Guess Game.”
- Show them letter flash cards one by one and ask at random to guess and pronounce the letter.
- Praise them for correct answer and encourage them if they answer incorrectly. Give them hints to answer best.
- Now ask them to write the letters in their notebooks you dictate to them.
- Show them different pictures from KG textbook and encourage them to name the words. Ask them the initial letter of those naming words.
- Then point to different objects in the classroom and ask them to name them and tell their initial letters.
- Explain them the concept of vowels and consonants by writing on

the whiteboard. Take help from the KG textbook.

**Conclusion: (7 min)**

Pronounce all the letter sounds in sequence and write them down in the notebook. Encourage the students to share one word starting with each sound.

**Revision: (3 min)**

Ask students randomly to say letter (Consonants and vowels).

**Homework: (0 min)**

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## Lesson Plan

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 1
Week: 1	Day: 3	Time: 40 min	
Teacher:		Date:	
<b>Topic:</b> Revision (KG)			
<b>Objective:</b> <ul style="list-style-type: none"><li>• Learn about naming, action and describing words.</li></ul>			
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Flash cards of KG for naming, action and describing words, KG textbook.</li></ul>			
<b>Teaching Methodology:</b> <b>Warm Up: (5 min)</b> <ul style="list-style-type: none"><li>• Greet students with a usual smile and say “Assalaam-o-Alaikum”.</li><li>• Encourage them to reply and ask for their well-being.</li><li>• Make students sit with discipline.</li><li>• Ask students to name different objects they find in their surroundings.</li><li>• Observe their responses.</li></ul>			
<b>Discussion: (25 min)</b> <ul style="list-style-type: none"><li>• Tell them about the activity that you are going to take.</li><li>• Show them different flashcards naming, action and describing words.</li><li>• Ask them one by one to guess the cards.</li><li>• Help them to give correct answer and praise them.</li><li>• Have them revise the concept of naming, action and describing words by writing on the whiteboard.</li><li>• Take help from the KG textbook for a clear understanding of the topic.</li></ul>			
<b>Conclusion: (5 min)</b> <p>Explain the concepts again. Encourage them to ask questions if they have any confusion.</p>			
<b>Revision: (5 min)</b> <p>Show them different objects in the classroom and ask is the students randomly to name them. Let them tell whether each object is a</p>			

naming, action or describing word.

Homework: (0 min)

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## Lesson Plan

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 1
Week: 1	Day: 4	Time: 40 min	
Teacher:		Date:	

**Topic:** English Alphabet

**Objective:**

- Articulate the sounds of letters of the alphabet in series and randomly.

**Teaching Aid:**

- Textbook page 5, letter cards, basket, whiteboard, board marker.

**Teaching Methodology:**

**Warm Up: (7 min)**

- Greet students with Assalaam-o-Alaikum and let them reply as well.
- Start with Bismillah and teach them to recite it before starting any task.
- Make students sit with discipline.
- Give them instructions about today's activity. Tell them it will be a great fun that the students have to pass the basket one by one. When you'll say 'stop', the student who is having the basket will pick up a card from it and say the letter sound.
- Show them a great excitement for the activity.

**Discussion: (25 min)**

- Tell them that today they are going to recall the sounds of letters of the alphabet in series.
- Ask them to open textbook page 5.
- Read aloud the letters of the alphabet with correct pronunciation.
- Ask students to repeat after you.
- Now show them small letter cards randomly and ask them to guess the sound.
- Tell them that these are called small letters.
- Do the same for capital letters.
- Tell them that all the 26 letters of the English language are

collectively called the 'alphabet.'

**Conclusion: (3 min)**

- Summarize the key concepts of English alphabet.

**Revision: (3 min)**

- Write different capital/small letters on whiteboard and ask the students randomly to pronounce the letter correctly.

**Homework: (2 min)**

- Ask them to read the letters of the English alphabet.



## Lesson Plan

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 1
Week: 1	Day: 5	Time: 40 min	
Teacher:		Date:	

**Topic:** Pre-Writing Strategies

**Objective:**

- Learn how to hold a pencil.
- Learn to trace lines and colour within lines.

**Teaching Aid:**

- Textbook page 6, whiteboard, board marker.

**Teaching Methodology:**

**Warm Up: (5 min)**

- Greet students with “Assalaam-o-Alaikum” and ask for their well-being.
- Start with “Bismillah”.
- Ask students about different lines (vertical, horizontal, slanted, curved) and if they like colouring.

**Discussion: (25 min)**

- Tell them that today they are going to have a fun activity.
- Ask them to open textbook page 6.
- Read the statement aloud.
- Draw the given lines on page 6 and tell them about the lines (vertical, horizontal, slanted, curved).
- Do the same for circles, curves and strokes.
- Demonstrate them how to hold a pencil correctly.
- Now ask students to trace and colour the picture on textbook page 6.
- Help them to colour within the designated space.

**Conclusion: (5 min)**

- Ask the students to draw different lines and shapes in their notebooks and tell their names.

**Revision: (3 min)**

- Draw lines and shapes on the whiteboard and ask students at

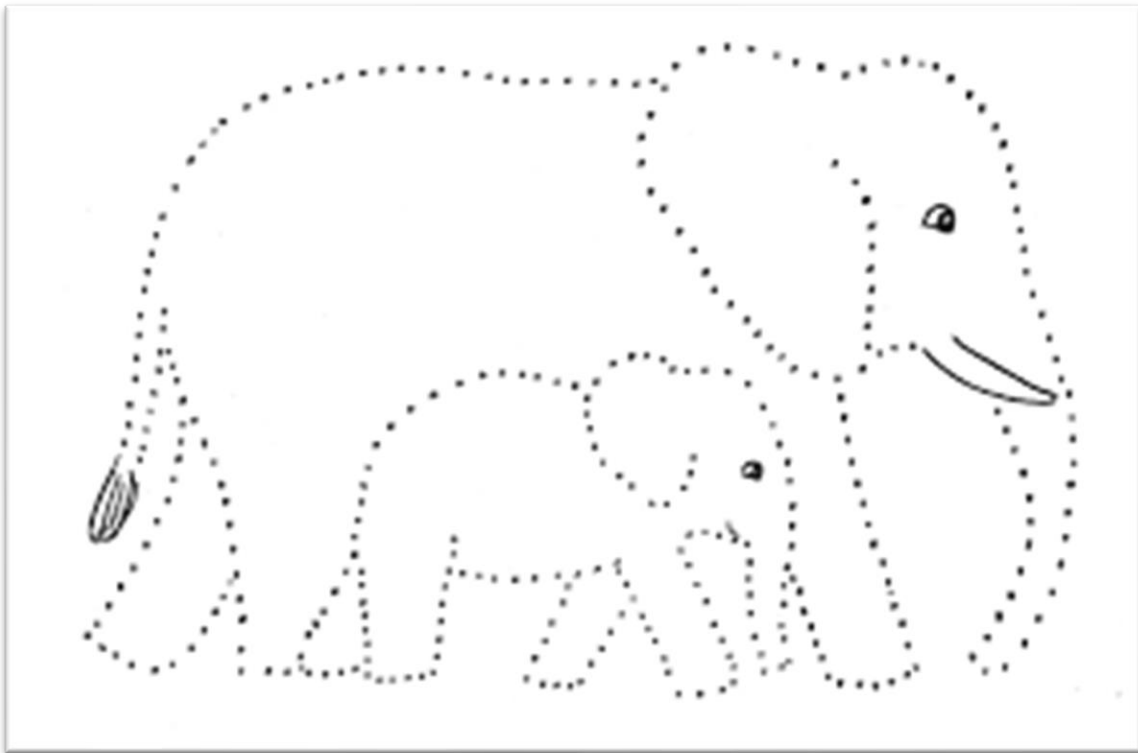
random to tell their names.

**Homework: (2 min)**

- Ask them to trace and colour the given worksheet. Let them choose the colour of their own choice.

**Worksheet 1**

- Trace and colour the given picture.



## Lesson Plan

1 <sup>st</sup> term	Grade: 1	Subject: English	Chap: 1
Week: 1	Day: 6	Time: 40 min	
Teacher:		Date:	
<b>Topic:</b> English Alphabet			
<b>Objective:</b> <ul style="list-style-type: none"><li>• Understand that English is written from left to right.</li><li>• Write capital and small letters in sequence and random order.</li><li>• Take dictation of the alphabet.</li></ul>			
<b>Teaching Aid:</b> <ul style="list-style-type: none"><li>• Textbook page 7, whiteboard, marker, worksheet.</li></ul>			
<b>Teaching Methodology:</b>			
<b>Warm Up: (5 min)</b> <ul style="list-style-type: none"><li>• Greet students with Assalaam-o-Alaikum and encourage them to reply as well.</li><li>• Teach them to say “Bismillah” before starting any task.</li><li>• Ask the students at random to share the letters of English alphabet.</li><li>• Say a random letter and ask them to guess which letter comes before or after this letter.</li><li>• Then take dictation of letters.</li></ul>			
<b>Discussion: (25 min)</b> <ul style="list-style-type: none"><li>• Ask students to open textbook page 7.</li><li>• Read aloud the statement. Ask them to trace the letters.</li><li>• Now ask them to read the given letters and tell what comes before or after in each letter (Exercise 7).</li><li>• Tell them that English is written from left to right.</li><li>• Encourage them to write within the designated space and dictate some letters.</li></ul>			
<b>Conclusion: (2 min)</b> <ul style="list-style-type: none"><li>• Sum up the concept by writing all the letters of alphabet on the board and ask the students to read the letters after you.</li></ul>			
<b>Revision: (5 min)</b>			

- Provide them the worksheet-1 to solve.

**Homework: (3 min)**

- Provide them the worksheet-2 to solve it at home.

### **Worksheet 1**

- Write the letters of the alphabet dictated.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

## Worksheet 2

- Tell which letter comes before and after, the given letters.